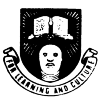
**OBAFEMI AWOLOWO UNIVERSITY**

**ILE-IFE, NIGERIA**



**FACULTY OF EDUCATION**

**DEPARTMENT OF ARTS AND SOCIAL SCIENCE EDUCATION**

**2019 - 2023 HANDBOOK**

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# **OFFICERS OF THE UNIVERSITY**

**Visitor**

His Excellency, Alhaji Muhammadu Buhari, GCFR

President and Commander-in-Chief of the Armed Forces

Federal Republic of Nigeria

**Chancellor**

Alhaji (Dr.) Yahaya Abubakar

His Royal Highness, Etsu Nupe

**Pro-Chancellor**

Dr. Yemi Ogunbiyi

**Vice-Chancellor**

Prof. Eyitope Ogunbodede

**Deputy Vice-Chancellor (Academics)**

Prof. A.S. Bamire

**Deputy Vice-Chancellor (Administration)**

Prof. C. O. Ajila

**Registrar**

Mrs. M.I. Omosule, B. A. (Ed.), M.A (Ed.) (Ife), MNIM, MANUPA,

**University Librarian**

Dr. F.Z. Oguntuase, B.A. (Ife), M.L.S., Ph.D (Ibadan), PGDCS (FUTA)

**Bursar**

Mr. S.O. Ayansina BSc. (LUC), MPP, MBA (Ibadan), ACIT, FCA

# OFFICERS OF THE FACULTY

**Dean**

Prof. M.A. Adeleke

**Vice-Dean**

Dr. C.A. Okotoni

**Head, Department of Adult Education and Lifelong Learning**

Prof. C. S. Oni

**Head, Department of Arts and Social Science Education**

Prof. B. A. Omoteso

**Ag. Head, Department of Educational Management**

Dr. C. O. Fashiku

**Ag. Head, Department of Educational Foundations and Counselling**  Dr.(Mrs) A. A. Shobola

**Ag. Head, Department of Educational Technology and Library Studies**

Dr. T. A. Bada

**Ag. Director, Institute of Education**

Dr. B. A. Adelodun

**Ag. Head, Kinesiology, Physical and Health Education**

Dr. C. F. Akinnubi

**Ag. Head, Department of Science and Technology Education**

Dr. (Mrs) M. O. Salami

**Faculty Secretary**

Mrs. S. A. Makanju

# UNDERGRADUATE STUDENTS’ ADVISERS IN THE DEPARTMENT

Dr. A. J. Obadiora: Yoruba and Language Arts

Mr E. O. Awopetu: Languages – English and French

Dr. (Mrs) M. O. Ajibade: Economics

Mr O. S. Oyetoro: Arts – Fine-Arts, History, Music, Religious

Studies

Dr. (Mrs.) I. D. Akande Social Sciences – Geography and Political Science

**POSTGRADUATE STUDENTS ADVISER**

Dr. (Mrs) B.A. Adesina

**Members of staff of the Department of Arts and Social Science Education**

**Education English Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1 | Prof. Wale Adegbite | B.A., M.A. (Ife), Ph.D. (Ibadan) | Professor | Applied Linguistics |
| 2 | Prof Y. A. Ajibade | B. A. Ed. (French), M. A. (Modern European Languages) (Ife), Ph. D. (Language Education (Ibadan) | Professor | Language Education, Curriculum and Instruction |
| 3 | Prof. E. T. O. Babalola | B. A. Ed., M. A., Ph. D. (Ife) | Professor | Syntax and Applied Linguistics |
| 4 | Dr. H. O. Ajayi | NCE, B. Ed., M. Ed., Ph. D. (Ibadan) | Reader | Early Childhood Education |
| 5 | Dr. F. O. Hunsu | B. A., M. A., Ph. D. (Ife) | Senior Lecturer | Literature |
| 6 | Dr. A. S. Adelokun | B. Ed. Educ. Management/English, M. Ed. Economics of Education, Ph. D. Economics of Education (Ilorin) | Senior Lecturer | English Education, and Educational Management |
| 7 | Dr. J. O. Faleye | B. A., M. A., Ph. D. (Ife) | Senior Lecturer | Phonetics and Phonology |
| 8 | Dr A. Adebisi | B. A. Ed., M. A. Ed., Ph. D. (Ife) | Senior Lecturer | English Education and Adult Education |
| 9 | Dr. W.O. Adeniyi | B.Sc. Ed., M. A. Ed., Ph. D. (Ife) | Senior Lecturer | Psychology of Education |
| 10 | Dr. Jibike Anuodo | B. A. Ed. (Ife), M. A. Ed., Ph. D. (China) | Senior Lecturer | Guidance and Counselling |
| 11 | Mr. E. O. Awopetu | B. A. Ed., M. A. Ed., (Ife) | Lecturer 1 | English Education, Curriculum and Instruction |
| 12 | Dr. J. A. Okewole | NCE, B. Ed., M. A. Ed.,  Ph. D. (Ife) | Lecturer 1 | CRS/Social Studies Education, Early Childhood Education |
| 13 | Dr. T. A. Oteyola | B.Sc., M.Sc., Ph.D. (Ife). | Lecturer I | Educational Technology |
| 14 | Dr. O. O. Akinbiola | B. Ed., M. A. Ph.D. (Ife) | Lecturesr I | Exercise Physiology |
| 15 | Dr. F. T. Fatoki | B .Sc .Ed. (Ado-Ekiti), M.A.Ed., Ph.D. (Ife) | Lecturer II | Sociology of Education |
| 16 | Dr. (Mrs) I.D. Akande | B.A. (UNILAG), M. Ed, M.A., Ph.D. (Ife) | Lecturer II | Yoruba Oral Literature and Curriculum Studies |
| 17 | Mr. P. Akpomuje | B. A. Ed., M. A. Ed. (Ife) | Assistant Lecturer | English Education and Adult Education |

**Education French Program**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S/N** | | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1 | Prof Y. A. Ajibade | | B. A. Ed,  M. A. (Ife), Ph. D. (Ibadan) | Professor | Language Education, French Studies, Curriculum and Instruction |
| 2 | Dr. F. A. Soyoye | | B. A., M. A. (Ife), D.E.A. Nouveau Doctorat (Paris) | Reader | General Linguistics, Applied French Linguistics, French Grammar |
| 3 | Dr. A. A. Adekomi | | B. Sc. Ed.,  M. A. Ed.,  Ph. D. (Ife) | Senior Lecturer | Media Production, Instructional Design and Interactive Instructional Packaging |
| 4 | Dr C. O. Fasiku | | B. Ed. (Zaria), M. Ed., Ph. D. (Ilorin) | Senior Lecturer | Educational Management |
| 5 | Dr. Jibike Anuodo | | B. A. Ed. (Ife), M. A. Ed., Ph. D. (China) | Senior Lecturer | Guidance and Counselling |
| 6 | Dr. O. O. Ashaolu | | N.C.E., B.A. Ed., M.A., Ph.D. (Ife) | Lecturer I | Francophone Literature |
| 7 | Dr. Osunniran | | B. A. Ed. (Ife), M. A. Ed., Ph. D. | Lecturer I | French Language and Linguistics |
| 8 | Dr. U. B. Anih | | B.A., M.Phil., Ph.D. | Lecturer I | African Literature in French |
| 9 | Mr. O. S. Oyetoro | | B. A. Ed. (Ago-Iwoye), M. A. Ed. (Ife) | Lecturer II | Curriculum and Instruction |

**Education Yoruba Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1 | Prof G. O. Ajibade | B. A., M. A, Ph.D.,(Ife) | Professor | Oral Literature and Literary Criticism |
| 2 | Dr. (Mrs.)  C. O. Odejobi | B. A., M. A., M. Ed., Ph. D. (Ife) | Reader | Yoruba Education, Curriculum and Instruction |
| 3 | Dr. B. C. Simeon-Fayomi | B. A. Ed., M. A., Ph. D. (Ife) | Senior Lecturer | Entrepreneurship/  Vocational Education |
| 4 | Dr. T. L. Adepoju | B. Ed. (Edu. Mgt. & Econs), M.Ed. (Edu. Mgt), Ph.D. (Ibadan) | Senior Lecturer | Educational Management |
| 5 | Dr. Lanre Idowu | B. A. Ed., M. A. Ed., Ph. D. (Ife) | Senior Lecturer | Fine and Applied Arts Education and Media Production |
| 6 | Dr. A. A. Faleye | B.A. (Ife), M.A. (Ibadan), Ph.D. | Senior Lecturer | Oral Literature |
| 7 | Dr. W. O. Adeniyi | B.Sc. Ed., M. A. Ed., Ph. D. (Ife) | Senior Lecturer | Psychology of Education |
| 8 | Dr. A. Kolawole | B. A., M. A. (Ibadan), Ph. D. (Ife) | Lecturers 1 | Phonetics and Phonology |
| 9 | Dr. W. A. Jayeola | B.A.,M.A, Ph.D. (Ibadan) | Lecturers 1 | Syntax and Semantics |
| 9 | Dr. O. O. Akinbiola | B. Ed., M. A., Ph.D. (Ife) | Lecturer I | Exercise Physiology |
|  | Dr. O. T. Bernard | B.A.,M.A, Ph.D. (Ife) | Lecturer II | Poetry and Oral Literature |
| 10 | Dr. (Mrs) I.D. Akande | B.A. (UNILAG), M. Ed, M.A., Ph.D. (Ife) | Lecturer II | Yoruba Oral Literature and Curriculum Studies |

**Education Fine Arts Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1. | Prof. J. Adeyanju | B. Ed. (Zaria), M. A. Ed., Ph. D. (Ife) | Professor | Fine Arts Education, Art History and Graphic Design |
| 2. | Prof Y. A. Ajibade | B. A. Ed, M. A. (Ife), Ph. D. (Ibadan) | Professor | Curriculum and Instruction |
| 3. | Prof D. O. Makinde | B. A. Ed., M. A, MFA (Ife), Ph. D. (Nsukka) | Senior Lecturer | Textile Design and Art History |
| 4. | Dr. B. A. Ademuleya | B. A. Ed. (Fine Arts), M. A., Ph. D. (Ibadan) | Senior Lecturer | Sculpture, Public Art, African Art History |
| 5. | Dr. A. S. Adelokun | B. Ed., M. Ed., Ph. D. (Ilorin) | Senior Lecturer | Educational Management |
| 6. | Dr. Jibike Anuodo | B. A. Ed. (Ife), M. A. Ed., Ph. D. (China) | Senior Lecturer | Guidance and Counselling |
| 7. | Dr. M. O. Fajuyigbe | B.A., M.A., Ph.D. (Ife) | Senior Lecturer | Ceramic and Art History/ Aesthetics |
| 8. | Dr. C. A. Babalola | B. A. Ed., M. A. Ed., Ph. D. (Ife) | Lecturer 1 | Community Development and Adult Education |
| 9. | Dr. O. O. Akinbiola | B. Ed, M. A., Ph.D. (Physical Education) (Ife) | Lecturer 1 | Exercise Physiology |
| 10. | Dr. (Mrs) I.D. Akande | B.A. (UNILAG), M. Ed, M.A., Ph.D. (Ife) | Lecturer II | Yoruba Oral Literature and Curriculum Studies |

**Education History Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1 | Prof. O. A. Ojebiyi | B. Ed., M. Ed., Ph. D. (Ibadan) | Professor | History of Education |
| 2 | Dr. A. O. Ogunyemi | B.A. (LASU), M.A.,Ph.D (Lagos), LLB, (Ibadan), LLM (Ife) | Reader | Economic and Legal History |
| 3 | Dr. A. J. Obadiora | NCE, B. Ed., M. A. Ed.; Ph.D | Senior Lecturer | History of Religion, Social Studies and Curriculum Studies |
| 4 | Dr. S.T. Okajare | B.A. (Ado-Ekiti), M.A. (Akungba), Ph.D. (Ado-Ekiti) | Senior Lecturer | Diplomatic and Culture History |
| **5** | Dr. S. B. Amusa | B. A. (AAU), M. Phil. Ph.D. (Ife) | Senior Lecturer | Health, Religion and Nigerian history |
| 6 | Dr. E. O. Akubor | B.A., M.A., PhD (ABU) | Lecturer I | Environment and Ecconomic History |
| **7** | Dr. T.A. Oteyola | B.Sc., M.Sc., Ph.D. (Ife). | Lecturer I | Educational Technology |
| 8 | Dr. O. O. Akinbiola | B. Ed., M. A. Ed., PhD (PHE) | Lecturer I | Exercise Physiology |
| 9. | O.S. Oyetoro | BSc. Ed., M. A. Ed. | Lecturer II | Entrepreneurship Education & Curriculum Studies |

**Education Music Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1. | Prof Y. A. Ajibade | B. A. Ed, M. A. (Ife), Ph. D. (Ibadan) | Professor | Curriculum and Instruction |
| 2 | Prof. O.M.A. Daramola | B.A, M.A., Ph.D. (Ife) | Professor | Ethnomusicology, Music of the World Culture, Performance Piano and Popular music), African and Islamic Technology, Church and Gospel Music |
| 3 | Dr. M. O. Olatunji | B. A., M. A., Ph. D. (Ife) | Reader | Performance, Composition, Church Music, Military Music, Music Criticism, Ethnomusicology and Music of the Mass Culture |
| 4 | Dr.  S. E. O. Abiodun | B. A., PGDE (Ilorin), M. A., Ph. D. (Ife) | Senior Lecturer | Production and Management, Comparative Musicology, Performance (Choir Organ) |
| 5 | Dr. B. C. Simeon-Fayomi | B. A. Ed.,  M. A., Ph. D. (Ife) | Senior Lecturer | Entrepreneurship/Vocational Education |
| 6 | Dr. T. L. Adepoju | B. Ed. (Edu. Mgt. & Econs), M.Ed. (Edu. Mgt), Ph.D. (Ibadan) | Senior Lecturer | Educational Management |
| 7 | Dr. A. A. Adekomi | B. Sc. Ed.,  M. A. Ed.,  Ph. D. (Ife) | Senior Lecturer | Media Production, Instructional Design and Interactive Instructional Packaging |
| 8. | Dr. A. J. Obadiora | NCE, B. Ed., M. A. Ed.,  Ph. D. (Ife) | Senior  Lecturer | Social Studies Education, Curriculum and Instruction |
| 9.. | Dr. Jibike Anuodo | B. A. Ed. (Ife), M. A. Ed., Ph. D. (China) | Senior  Lecturer | Guidance and Counselling |
| 10. | Dr. O. S. Titus | B. A., M. A. (Nsukka), Ph. D. (Ibadan) | Lecturer 1 | Music Education, African Musicology, Ethnomusicology Performance (Instrumental) |
| 11. | O. S. Adekogbe | B.A., M.A. (Ife) | Lecturer 1 | African Music, Music Technology, Performance (Guitarand Popular music) |
| 12. | O. V. Ajayi | B.A., M.P.A., M.A., Ph.D. (Ife) | Lecturer 1 | Performance (Trumpet), Gospel Music, Music Production & Management and Popular Musicology |
| 13. | Mr. O. S. Oyetoro | B. A. Ed. (Ago-Iwoye), M. A. Ed. (Ife) | Lecturer II | Accounting Education, Curriculum and Instruction |
| 14. | T.A. Omosilade | B.A., M.A. (Ife) | Lecturer II | Musicology, Performance (Piano, Organ, Flute and Choral Directing). |
| 15. | M. T. Omotosho | B. A., M. A., Ph. D. (Ife) | Lecturer II | Musicology, Composition, Performance (String instruments), |
| 16 | B. V. Omolaye | B.A., M.A. (Ife) | Assistant Lecturer | African Music, Popular Music, Music Technology, Performance (Saxophone/Trap-Set), Music Production |

**Education Religious Studies Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1. | Prof. D. O. Ogungbile | B.A., M.A. (Ife), MTS (Harvard), Ph. D. (Harvard), NASR., AAR., AASR. | Professor | Comparative Religion, African Religion, Sociology of Religion, Method and Theory of Religion |
| 2. | Prof J. O. Akande | B. Th (NBTS), PGDE (Lagos),  M. Ed., Ph. D. (Ibadan) | Professor | Religious Studies Education, Adult Education and Community Development |
| 3. | Dr. A. A. Sobola | B. Ed. (Zaria), M. A. Ed., Ph. D. (Ife) | Reader | Religious Studies Education and Guidance and Counselling |
| 4. | Dr. B. O. Bateye | B. A. (Ado-Ekiti), M. A., Ph. D. (Ife), Cert. in Ecumenism (Bossey Switz) | Senior Lecturer | Sociology of Religion, Feminist Studies and African Religion |
| 5. | Dr. A. K. Makinde | B. A., M. A., PGD, Ph. D. (Ibadan), NATAIS, NASR, AASR | Senior Lecturer | Islamic History, Islamic Theology and Islamic Legal System |
| 6. | Dr. T. L. Adepoju | B. Ed. (Edu. Mgt. & Econs), M.Ed. (Edu. Mgt), Ph.D. (Ibadan) | Senior Lecturer | Educational Management |
| 7. | Dr Lanre Idowu | B. A. Ed., M. A. Ed., Ph. D. (Ife) | Senior  Lecturer | Fine and Applied Arts Education and Media Production |
| 8. | Dr. A. J. Obadiora | NCE, B. Ed.,  M. A. Ed., Ph. D. (Ife) | Senior  Lecturer | Social Studies Education, Curriculum and Instruction |
| 9. | Dr O. A. Oladosu | B. A., M. A., Ph. D. (Ife), NASR, AASR | Lecturer 1 | Comparative Religion, African Religion |
| 10. | Mr. E. O. Awopetu | NCE, B. A. Ed., M. A. Ed., (Ife) | Lecturer 1 | CRS/English Education, Curriculum and Instruction |
| 11. | Dr. A. A. Olaniyi | B. A. (Ife), M. A., Ph. D. (Ibadan) | Lecturer 1 | Biblical Studies, Hermeneutics of Religious Rites, African Christian Theology |
| 12. | Dr. (Mrs) M.O. Ajibade | B..Ed.,(Ife), M.A.(Bayreuth, Germany), Ph.D. (Ife) | Lecturer 1 | Religious Studies Education |
| 13. | Dr. T.A. Oteyola | B.Sc., M.Sc., Ph.D. (Ife). | Lecturer I | Educational Technology |
| 14 | Dr. F.T. Fatoki | B .Sc .Ed. (Ado-Ekiti), M.A.Ed., Ph.D. (Ife) | Lecturer II | Sociology of Education |
| 15. | Mr. O. S. Oyetoro | B. A. Ed. (Ago-Iwoye), M. A. Ed. (Ife) | Lecturer  II | Accounting Education, Curriculum and Instruction |

**Education Economics Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1 | Prof. P. A. Olomola | B. Sc. Ed., M. Sc., Ph. D. (Ife) | Professor | Development Economics and Econometrics |
| 2 | Prof. B. A. Omoteso | B.A. Ed., M.A, Ed, Ph.D. (Ife) | Professor | Psychology of Education |
| 3 | Dr. D. O. Yinusa | B. Sc., M. Sc., Ph.D. (Ife) | Professor | Monetary Economics, Economic Theory, International Monetary Economics and Econometrics |
| 4 | Dr. A. A. Adekomi | B. Sc. Ed., M. A. Ed., Ph. D. (Ife) | Senior Lecturer | Media Production, Instructional Design and Interactive Instructional Packaging |
| 5 | Dr. A. A. Adegboye | B. Sc, .Ed., M.Sc, Ph.D. (Ife) | Senior Lecturer | Monetary Economics, Development Economics |
| 6 | Dr. A. S. Adelokun | B. Ed., M. Ed. Ph.D (Ilorin) | Senior  Lecturer | English Education, and Educational Management |
| 7 | Dr. T. O. Ajeigbe | B. Sc. Ed., M. A. Ed., Ph. D. (Ife) | Senior  Lecturer | Economics Education, Tests and Measurement |
| 8 | Dr Lanre Idowu | B. A. Ed., M. A. Ed., Ph. D. (Ife) | Senior  Lecturer | Fine and Applied Arts Education and Media Production |
| 9 | Dr. (Mrs.)  B. A. Adesina | B. Sc., M. Ed., M. A. Ed. (Ife), M. Sc. (Ibadan), Ph. D. (Ife) | Lecturer 1 | Economics Education, Curriculum and Instruction |
| 10 | Dr. A, Adedokun | B.Sc, M.Sc, Ph.D. (Ife) | Lecturer 1 |  |
| 11 | Dr. J. A. Okewole | NCE, B. Ed., M. A. Ed.,  Ph. D. (Ife) | Lecturer 1 | Early Childhood Education |
| 12 | Dr. C. A. Babalola | B. A. Ed., M. A. Ed., Ph. D. (Ife) | Lecturer 1 | Community Development and Adult Education |
| 13 | Dr. O. O. Akinbiola | B. Ed, M. A., Ph.D. (Physical Education) (Ife) | Lecturer 1 | Exercise Physiology |
| 14 | Mr. O. S. Oyetoro | B. A. Ed. (Ago-Iwoye), M. A. Ed. (Ife) | Lecturer II | Curriculum and Instruction |

**Education Geography Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1. | Prof Y. A. Ajibade | B. A. Ed, M. A. (Ife), Ph. D. (Ibadan) | Professor | Curriculum and Instruction |
| 2. | Prof. B. A. Faleye | B. Sc. Ed., M. A. Ed., Ph. D. (Ife) | Reader | Geography Education, Educational Evaluation, Statistical and Research Methods |
| 3. | Dr. O. Babatimehin | B. Sc., M. Sc., Ph. D. (Ibadan) | Senior Lecturer | Population Medical Geography |
| 4. | Dr. A. S. Adelokun | B. Ed. Educ Management/English, M. Ed. Economics of Education, Ph. D. Economics of Education (Ilorin) | Senior  Lecturer | English Education, and Educational Management |
| 5. | D r. A. J. Obadiora | NCE, B. Ed., M. A. Ed., Ph. D. (Ife) | Senior  Lecturer | CRS/Social Studies Education, Early Childhood Education |
| 6. | Dr. (Mrs.) B. A. Adesina | B. Sc., M. Ed., M. A. Ed. (Ife), M. Sc. (Ibadan), Ph. D. (Ife) | Lecturer 1 | Economics Education, Curriculum and Instruction |
| 7. | Dr. C. A. Babalola | B. A. Ed., M. A. Ed., Ph. D. (Ife) | Lecturer 1 | Community Development and Adult Education |
| 8. | Dr. T.A. Oteyola | B.Sc., M.Sc., Ph.D. (Ife). | Lecturer I | Educational Technology |
| 9. | Mr. O. S. Oyetoro | B. A. Ed. (Ago-Iwoye), M. A. Ed. (Ife) | Lecturer II | Curriculum and Instruction |

### Education Political Science Program

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **Name** | **Qualifications** | **Status** | **Area of Specialization** |
| 1 | Prof. O. A. Bamisaye | B. Sc., (Ibadan), M. Sc. (Ife), M. Phil, (Ife), Ph.D. (Ibadan). | Professor | Public Policy Analysis and Research Methodology |
| 2 | Prof. B. A. Omoteso | B.A. Ed., M.A, Ed, Ph.D. (Ife) | Professor | Psychology of Education |
| 3 | Prof Y. A. Ajibade | B. A. Ed, M. A. (Ife), Ph. D. (Ibadan) | Professor | Curriculum and Instruction |
| 4 | Dr. O. Awofeso | **B**. Sc., M.Sc. (Lagos), Ph.D. (Port Harcourt) | Senior Lecturer | Public Administration,Nigeria Government and Comparative Studies |
| 5 | Dr. D. T. Agbalajobi | B.Sc., M.Sc. (Ilorin), Ph.D. (UNILAG) | Senior Lecturer | International Relations, Comparative Politics and Development Studies |
| 6 | Dr. B. C. Simeon-Fayomi | B. A. Ed., M. A., Ph. D. (Ife) | Senior Lecturer | Entrepreneurship/  Vocational Education |
| 7 | Dr. A. S. Adelokun | B. Ed. Edu Management/English, M. Ed. Economics of Education, Ph. D. Economics of Education (Ilorin) | Senior  Lecturer | English Education, and Educational Management |
| 8 | Dr. Jibike Anuodo | B. A. Ed. (Ife), M. A. Ed., Ph. D. (China) | Senior  Lecturer | Guidance and Counselling |
| 9 | Dr. O. O. Akinbiola | B. Ed, M. A. (Physical Education) (Ife) | Lecturer 1 | Exercise Physiology |
| 10 | Dr. J. A. Okewole | NCE, B. Ed., M. A. Ed., Ph. D. (Ife) | Lecturer 1 | CRS/Social Studies Education, Early Childhood Education |
| 11 | Dr. F. T. Fatoki | B .Sc .Ed. (Ado-Ekiti), M.A.Ed., Ph.D. (Ife) | Lecturer 1I | Sociology of Education |
| 12 | K. A. Mbada | B.Sc., M.Sc. (Ife) | Lecturer 1I | International Relations and Comparative Studies |
| 13 | S. A. Usman | B.Sc., M.Sc. (Ife) | Lecturer 1I | International Relations and Comparative Politics and Development Studiess |
| 14 | Mr. O. S. Oyetoro | B. A. Ed. (Ago-Iwoye), M. A. Ed. (Ife) | Lecturer  II | Accounting Education, Curriculum and Instruction |

**Non-teaching Staff for the Programs**

|  |  |  |
| --- | --- | --- |
| S/N | Names | Present Status |
| 1 | Mrs. C. O. Olaniran | Chief Secretarial Assistant/Ag. Departmental Secretary |
| 2 | Mr. S. O. Afolayan | Clerical Officer |
| 3 | Mrs. O. Oyeyemi | Assistant Secretary |
| 4 | Mr. S. Akinwunmi | Chief Office Assistant |

**1.2 HISTORICAL NOTES**

**1.2.1 History of The University**

Obafemi Awolowo University, Ile-Ife is one of three Universities established in Nigeria between 1961 and 1962 as a result of the report submitted to the Federal Government in September, 1960, by a Commission it appointed in April 1959 under the Chairmanship of Sir Eric Ashby, Master of Clare College, Cambridge, to survey the needs of post-secondary and higher education in Nigeria over the next twenty years. On 8th June, 1961 the Law providing for the establishment of the Provisional Council of the University was formally inaugurated under the Chairmanship of Chief Rotimi Williams.

On 11th June, 1970, an Edict known as the University of Ife edict, 1970 was promulgated by the Government of the Western State to replace the Provisional Council Law of 8th June, 1961. This Edict has since been amended by the Obafemi Awolowo University, Ile-Ife (Amended) Edict No. 112 of 1975 (Transitional Provisions) Decree No.23 of 1975. This new Decree effected a takeover of the Obafemi Awolowo University by the Federal Military Government and established a Provisional Council as an interim governing body of the University which shall subject to the general direction of the Head of the Federal Government, control the policies and finances of the University and manage its affairs.

This Provisional Council has since been replaced by a Governing Council.The University started with five Faculties – Agriculture, Arts, Economics and Social studies (now Social Sciences), Law and Science. Six new Faculties have since been added, namely the Faculty of Education (established on 1st October, 1967), the Faculty of Pharmacy (established on 1st October, 1969), the Faculties Technology and Health Sciences (now College of Health Sciences) (both established on 1st October, 1960), Faculty of Administration with effect from 1st October 1979)    and Faculty of Environmental Design and Management (established on April 6, 1982).

In 1992, the University established a collegiate system with five Colleges. The system did not function effectively and was abandoned after two years. However, the Postgraduate College and the College of Health Sciences were retained. The College of Health Sciences now comprises of the Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry.

The following other Institutes and major units exist in the University:

* The Adeyemi College of Education located in Ondo
* The Institute of Agricultural Research and Training, Ibadan
* The Natural History Museum
* The Institute of Ecology and Environmental Studies
* The Centre for Gender and social Policy Studies
* The Centre for Industrial Research and Development
* The Institute of Public Health
* The Institute of Cultural Studies
* The Technology Planning and Development Unit
* The Computer Centre
* The Drug Research and Production Unit
* The Equipment Maintenance and Development Centre
* The Central Technological Laboratory Workshop
* The Central Science Laboratory
* Centre for Gender and Social Policy Studies
* Centre for Distance Learning
* Entrepreneurship and Development Studies (IFEDS)
* Obafemi Awolowo University Investment Company Limited

Finally, some other agencies over which the University has no direct, or, in some cases limited control, have premises within the University.

* The Regional Centre for Training in Aerospace Surveys
* The National Central for Technology Management
* The Centre for Energy Research and Development
* The African Regional Centre for Space Science and Education in English.

Finally, some other agencies over which the University has no direct, or, in some cases limited control, have premises within the University.

The student population has rising steadily from 244 in 1962/63 to over 30,000 at present.

**1.2.2 Mission, Vision, Major Thrusts of**

**The University**

**(a) Mission**

To create a teaching and learning community for imparting appropriate skills and knowledge, behavior and attitude; advance frontiers of knowledge that are relevant to national and global development; engender a sense of selfless public service; and promote and nurture the African culture and tradition.

**(b) Vision**

The vision is of a top rated university in Africa, ranked among the best in the world, whose products occupy leadership positions in the public and private sectors of the Nigerian and global economy, that has harnessed modern technology, social, economic and financial strategies, built strong partnerships and linkages within and outside Nigeria and whose research contributes a substantial proportion of innovations to the Nigerian economy.

The **major thrusts** of the University Strategic Plan for 2016 – 2020 are:

* Teaching,
* Research and Innovation,
* Governance,
* Fund Generation and Management,
* Human Resources Development and
* Infrastructure and Estate Development.

These major thrusts involve the following broad objectives:

* The modernisation of the University’s teaching programmes, through a continuous review of the curricula and teaching support services
* The pursuit of a research agenda that will deepen the University’s contribution to national development through research outputs and products uptake,
* The preparation of students for self-employment and entrepreneurship.
* The continued development and expansion of Information and Communication Technology (ICT) for all aspects of the institution’s functions.
* An expanded revenue base backed by improved financial management capability.
* The development of strategic linkages and partnerships

**1.2.3 History of the Faculty of Education**

**INTRODUCTION**

Although the University of Ife Planning Committee had given thought to and decided in favour of the immediate establishment of a Department of Education on founding the University, and in spite of the Provisional Council’s agreement to include such a department of education within the first quinquennium development plan of the University, it was not until after five years that the foundation of the now defunct department of education and later the faculty of education itself was laid.

Professor A. Babs. Fafunwa was appointed in October 1966 to plan the development of a Department and Faculty of Education at Ife. The first teacher education courses were started in 1967/68 session in the new Department of Education, which was organized as an academic unit in the Faculty of Arts.

By October of 1967, the Provisional Council had approved the creation of a Faculty of Education in the University constituting the following four units:

* Department of Education
* Department of Adult Education (now continuing Education)
* Institute of Education; and
* School of General Studies

Physical Education, as an academic subject, thrived initially in the Department of Education from 1969/69 till the end of 1972/73 after which the Senate of the University constituted the unit into an autonomous Institute of Physical Education (outside the Faculty of Education) with its own academic board of studies. The Institute has since the 1975/76 session become an integral part of the Faculty of Education while the School of General Studies had been dissolved with effect from July 1, 1976 and the general studies courses offered from the sponsoring faculties. The Faculty of Education has since October 1975 included the Department of Education Technology which was previously an autonomous service unit then known as the Audio-Visual Centre.

By a re-organisation proposed by the Faculty and approved by the Senate, the Department of Educational Foundations and Counselling came into limelight on March 1, 1978. With this new arrangement, the Department of Educational Foundations and counseling is afforded the opportunity to solidify its postgraduate programmes in Philosophy, History, Sociology, Psychology of Education, Comparative Education and Guidance and Counselling. Its objective is to prepare those who chose career in teacher education at all levels and to prepare specialists in all areas of education including research into various aspects of educational practices and existing man-power relations. The Department is assigned all of the foundation courses in Parts II, III, and IV and a few other specialized courses in Sociology of Education, Comparative Education, Guidance and Counselling and History of Nigerian Education.

The initial Ife undergraduate degree structure was an adaptation of the Ashby Commission recommendations on the training of secondary level teachers for Nigeria. It also fits into the combined honours degree programme of the University of Ife. The structure enables a student to offer two approved teaching subjects with education (as an academic and professional subject) in the first two years of a three-year degree programme, and to offer in the final degree year one teaching subject with education to qualify for a classified honours degree in education with specialization in the particular subject area. Basically, this structure permits students to spend two-thirds of their instructional time concentrating on the two teaching subjects normally offered in the academic departments and the remaining one-third of the time on education in the department of education to complete their professional preparation. With the revised undergraduate programmes as approved by Senate, the Faculty continues to offer a joint Bachelor’s Degree in Education under the course unit system but with only one teaching subject specialization.

The postgraduate programme in education of the Faculty started in September 1969 in the department of education with the introduction of the Masters Degree in Education (M.Ed.), which was a four-term degree with course work, and research in the fields of educational administration and psychology. The M.A./M.Phil/Ph.D. degree programmes replaced the M. Ed degree programme in September 1974. In July 1974 the Long Vacation Sandwich Postgraduate Diploma in Education (P.G.D.E.) Courses were started while new M.A/Ph. D degree replaced the 1974 post-graduate degree structures at the beginning of the 1978/79 session with Senate approval.

**1.2.4 History of the Department of Arts and**

**Social Science Education**

**Introduction**

The Provisional Council of the University of Ife (now Obafemi Awolowo University) approved the creation of a Faculty of Education in October, 1976 with only four departments, namely, Department of Education, Department of Adult Education, Institute of Education, and School of General Studies. However, in 1977, several others were created including the Department of Special Education and Curriculum Studies from which the Department of Arts and Social Science Education was created following Council approval in its meeting of 13th March, 2014.

The then Department of Special Education and Curriculum Studies housed the B.Sc. (Biology, Chemistry, Physics and Mathematics) Education programs while the Arts and Social Science programs were housed in five other departments in the Faculty including the Institute of Education. It also offered courses in curriculum and pedagogy relevant to the needs of secondary school teachers-in-training and designed for all students in the Faculty irrespective of subject of specialization. Considering the inadequacy in the practice of having homogenous programs housed in different departments and following the mandate of the National Universities Commission that the Faculty be re-structured in line with best practice, the Faculty submitted a proposal to the University which passed through different stages and committees before Council approval was finally given for the take-off of the Department.

Consequently, the Department of Arts and Social Science Education took off with the following programs: B. A. Ed. (English, French, Yoruba, Music, Fine Arts, Religious Studies and History); B. Ed. (Language Arts and Social Studies); and B. Sc. (Economics, Geography and Political Science). The programs are designed to provide academic and professional training for teachers in the nation’s secondary schools in the relevant subjects. The programs are structured to produce teachers and educators with a solid background in the concept, knowledge and understanding of education and teaching, as well as the application and use of such knowledge for general improvement of themselves and mankind. They are also structured to produce the right calibre of dedicated professional teachers in both quality and quantity to meet the national curriculum objectives in the various programs at the secondary school level.

Accordingly, students in the Department undergo in-depth courses in their various cognate departments where they acquire sound and relevant concepts, knowledge, skills which, in conjunction with the courses received in the Faculty, promote the development of positive attitudes needed to excel in their profession in a changing society such as ours. The pedagogical components of the program are offered in the Faculty of Education which also organises twelve weeks (six weeks in the second year and another six weeks in the third year) of compulsory and supervised practice teaching exercise coordinated by the Department in conjunction with the Department of Science and Technology Education which houses students in the Science program. Consequently, at the end of the minimum four-year program (three years minimum for Nigerian Certificate of Education (NCE) graduates from affiliated Colleges of Education), graduates of the Department are deemed to be both professionally and academically prepared to:

1. teach English, French, Yoruba, Language Arts, Music, Religious Studies, Fine Arts, History, Economics, Geography, Political Science and Social Studies at both the junior and senior secondary school levels and teacher training colleges;
2. inculcate in the students the spirit and attitude of inquiry, creativity and the ability to think critically, rationally and effectively in solving personal and professional problems; and
3. conceive and start their own business ventures.

1.2.5 **Mission, Vision, Objectives of The**

**Department**

The Philosophy of the B. Sc. Ed., B. A. Ed. and B. Ed. programs housed in the Department is in line with the Nigerian Philosophy of Education as stipulated in the National Policy on Education and adopted by the Faculty of Education, Obafemi Awolowo University, Ile-Ife. The philosophy is premised upon creating a conducive teaching and learning community, imparting appropriate skills, knowledge, behavior and attitudes; advancing the frontiers of knowledge that are relevant to national and global development, and engendering a sense of commitment and dedication to service, which is pivotal to the teaching profession. At the end of each program, the teachers produced are expected to be able to teach Economics, Geography, Political Science, Social Studies, Language Arts, English Language, French, Yoruba, History, Religious Studies, Music and Fine Arts at the secondary school level. They are expected to be thoroughly bred and disciplined teachers, with excellent knowledge and skills, who will be able to demonstrate competence and knowledge in any area of endeavor to be chosen by them after graduation including starting their own businesses.

The main objective of the department is to train teachers who are motivated and highly skilled in the teaching profession and their various disciplines and can compete favourably in the world of work.

In line with the pursuance of the overall objective, the Department seeks with vigour to:

1. train arts and social science teachers both at undergraduate and postgraduate levels;
2. produce teachers and educators with a solid background in the concept, knowledge and understanding of education and teaching, as well as the application and use of such knowledge for general improvement of themselves and mankind;
3. ensure the educational growth and development of students in the Arts and Social Science programs;
4. train curriculum specialists with high level competence in the use of evaluative techniques and materials so as to promote meaningful learning outcomes;
5. carry out research and dissemination of research findings on issues related to their programs;
6. produce the right calibre of dedicated professional social science and arts teachers in sufficient quantity and quality to meet the national needs and contribute to the achievement of the national curriculum objectives of education at the secondary school level; and
7. produce social science and arts teachers a solid background in the concept, knowledge and use of relevant skills and professional abilities.

Undergraduate students are equipped with the necessary knowledge, skills and attitudes for delivering effective lessons in the secondary school. The postgraduate programs are aimed at producing competent educators in all arts and social science-related disciplines as well as equipping students with the knowledge and skills necessary for conducting and evaluating research studies in the fields of curriculum and instruction.

Generally, courses offered in curriculum cover issues of theory, design, practice, evaluation, and revision while those in instruction focus subjects listed in the National Policy on Education which are taught in Nigerian secondary schools. Courses offered in the Department are expected to provide adequate professional and academic training for teachers in the nation’s secondary and tertiary schools and personnel for other education-oriented sectors. In addition to teaching courses in curriculum and instruction to students in the programs housed by the Faculty, the Department helps these students with administrative issues such as registration of courses, collation of results and computation of grades via the staff advisory system. Furthermore, the Department, in conjunction with the Department of Science and Technology Education (the other teacher education department carved from the old SEC Department), also houses the teaching practice program for all Parts II and III students in the Faculty as well as M. Ed. students who do not have a degree in

Education.

**1.2.6 Members of the University**

The members of the University as defined in Statute 2 (1) are:

1. the officers of the University;
2. the members of the Council;
3. the members of the Senate;
4. the members of the Academic Staff;
5. the graduates;
6. the students; and
7. such other persons as may by Statute be granted the status of members.

A person shall remain a member of the University only as long as he is qualified for such membership under any of the sub-paragraphs of paragraph (1) of this Statute.

**1.2.7 Officers of the University**

The officers of the University as contained in Statute 3 shall be:

(a) The Chancellor;

(b) The Pro-Chancellor;

(e) The Vice-Chancellor;

(d) The Deputy Vice-Chancellor (Academic);

(e) The Deputy Vice-Chancellor (Administration);

(f) The Registrar;

(g) The Librarian;

(h) The Bursar; and

(i) Such other persons as may by Statute be granted the status of

officers.

**1.2.8 Establishment of the University Council**

**(a) Functions**

The University Council to be known as the Council of Obaferni Awolowo University, Ile-Ife was established by the Edict. The Edict states that Council shall be the governing authority of the University and shall have the custody, control and disposition of all the property and finances of the University and, except as may otherwise be provided in the Edict and the Statutes, shall manage and superintend generally the affairs of the University and, in any matter concerning the University not provided for or under this Edict, the Council may act in such manner as appears to it best calculated to promote the interests, objects and purposes of the University.

The Council, subject to the provisions of the Edict and Statutes has the following functions among others:

(i) to determine, in consultation with Senate, all University fees;

(ii) to establish, after considering the recommendation of the Senate on that behalf, Faculties, Institutes, Schools, Boards, Departments and other units of learning and research; to prescribe their organization, constitution and functions and to modify or revise the same;

(iii) to authorize, after considering the recommendations of the Senate in that behalf, the establishments for the academic in the University, and with approval of the Senate, to suspend or abolish any academic post except a post created by this Edict or the Statutes;

(iv) to authorize the establishments for the administrative staff and other staff in the University and to suspend or abolish any such posts other than posts created by the Edict or the Statutes;

(v) to make the appointments authorized by this Edict and the Statutes;

(vi) to exercise powers of removal from office and other disciplinary control over the academic staff, the administrative staff and all other staff in the University;

(vii) to supervise and control the residence and discipline of students of the University and to make arrangements for their health and general welfare.

**(b) Composition of the members of Council**

The Council as contained in Statute 10(1) as amended by Decree No. 11 of 1993 and Decree 25 of 1996 shall consist of the following members:

(i) Ex-Officio Members: Pro-Chancellor

The Vice-Chancellor

The Deputy Vice-Chancellors

(ii) 1 member from the Federal Ministry of Education

(iii) 4 members appointed by National Council of Ministers

(iv) 4 members of Senate appointed by Senate

(v) 2 members of the Congregation elected by the Congregation

(vi) I member of Graduates Association elected by Graduates Association

The Senate shall prescribe which Departments and subjects of study shall form part or be the responsibility of each of the Faculties. The next level of organization is the Faculty where the teaching and other activities of the Departments are coordinated. Proposals generally come from Departments to the Faculty Board although they can also be initiated at the Faculty level in which Departments normally have an opportunity to consider them before the Faculty Board takes a decision. The membership of the Faculty Board is stipulated in Statute 13(3) thus:

(a) The Vice-Chancellor

(b) The Deputy Vice-Chancellors

(c) The Dean of the Faculty

(d) The Professors and Heads of Departments comprising the Faculty

(e) Such other full-time members of the academic staff of the Departments comprising the Faculty as the Senate may determine after considering the recommendation of the Faculty Board;

(f) Such other Professors and other Heads of Departments, as the Senate may determine after considering the recommendation of the Faculty Board;

(g) Such other persons within or outside the University as the Senate may appoint after considering the recommendation of the Faculty Board.

The next level is that of Departments which consist of groups of teachers and sometimes Research Fellows in a single subject with a Head who is usually although not always a Professor generally appointed by the Vice-Chancellor.

The Department is the normal basic unit of academic organization. It is at this level that the organization of teaching and the use of research facilities are primarily worked out. Senate may however recommend the creation of institutes for groups of specialized subjects or disciplines that require interdisciplinary research efforts and thus, cut across Faculties in scope.

**1.3 Organisation and Administration**

The Vice-Chancellor is the Chief Executive Officer of the University and the five other principal officers of the University, namely; the Deputy Vice-Chancellors (2), the Registrar, the University Librarian and the Bursar report to him. The University Librarian is in charge of the University Library while the Bursar takes charge of the University finances. The Registrar is the Secretary to Council and the Chief Administrative Officer of the University and he assists the Vice-Chancellor in the day-to-day administration of the University. He is also the Secretary to Senate and heads the Registry, comprising the Directorate of Academic Affairs, the Directorate of Council Affairs, Division of Corporate Services and the Directorate of Personnel Affairs. The Planning, Budgeting, Monitoring/Management Information System Unit takes care of the academic planning, budgeting and monitoring needs of the University and is under the Vice-Chancellor’s Office.

The University Central Administration also includes some units that provide common services. They are the Medical and Health Services, the Division of Maintenance Services, the Physical Planning and Development Unit and the Computer Centre; Heads of these units report to the Vice-Chancellor.

**1.3.1. Congregation**

The Congregation comprises all full-time members of the academic staff and every member of the administrative staff who holds a degree of any recognized university. It discusses and declares an opinion on any matter whatsoever relating to the well-being of the University. It has twelve elected members in Senate and two elected members in the University Council.

**1.3.2. Information on Facilities**

**A. Hezekiah Oluwasanmi Library**

**(i) Plan of the Library**

The Library consists of the North and South wings, which are connected by walkways on two levels.

**(ii) Membership**

Membership of the Library is available, on completion of a registration card, to all students, members of the senior staff of the university and such other persons as may be determined by the Library Committee or the University Librarian on behalf of the Committee.

Students are required to renew their registration at the beginning of each academic year. Library Cards and Borrower’s Tickets are not transferable; books issued on them remain the responsibility of the person whose name appears on them.

A Lost Library Card or Borrower’s Ticket may be replaced on submission of a written application.

**(iii) The Library Collection**

Hezekiah Oluwasanmi Library now contains over 380,000 volumes. It consists of two main areas:

(a) The undergraduate areas and

(b) The research areas

**1. Serials Collection**

The Serials Collection consists of:

(i) Current journals, the most current issues of which are shelved in the display section of the Serials Room.

a. Latest back files i.e. the latest 10 years of journals which are on open access to registered senior staff and postgraduate students.

b. Older back files i.e. journals older than ten years are on closed access to all categories of readers who must obtain and complete request forms at the serials hatch.

**2. African Special Collection**

The African Special Collection is a collection of rare and other books of primary interest to people whose fields of interest are in African Studies. Staff publications and theses submitted for higher degrees of the University as well as of other universities are also housed there. The Collection is closed access.

**3. Documents Collection**

The Documents Collection includes official publications of the Federal Government of Nigeria, the old regional governments, the present state governments and the Federal Capital Territory. It also includes publications of other African governments and international organizations.

**4. Reference Collection**

Dictionaries, encyclopedia, handbooks, directories, atlases, University calendars, etc. are shelved in the Reference Room. Bibliographies, indexes and abstracts are available in the Bibliography Room. Reference books do not ordinarily circulate.

A newspaper clippings file (*post-October; 1985*) and a vertical file of reprints and other pamphlet type materia1are kept in the Reference Room.

**5. Reserve Collection**

**(i) Day Reserve Collection**

Multiple copies of textbooks, particularly some of those recommended for specific courses, are shelved in the Reserve Books Room on Floor 3 North Wing East.

**(ii) Two Hour Reserve**

Some other materials, periodical articles in particular, are placed on 2-hour reserve. These may be obtained on request (signature and seat number required) and retained for a period of two hours at a time, subject to renewal, provided other readers have not demanded the materials.

**6. Recent Accessions**

A selection of books added to the Library stock is normally displayed for several days before being put in the main collection. The books may not be borrowed while on display but may be reserved at the Loans Desk.

**Catalogues**

A library catalogue is a finding list of books and other materials available in the library. The following catalogues can be found in the Catalogue Hall:

(i) The Author/Title Catalogue

(ii) The Subject Catalogue

(iii) The Shelf List

(iv) The Serials Catalogue

(v) The Documents Catalogue

**How to Borrow a Book**

When you have found the book you want to borrow, you will be required to sign your name and address on the book card provided in duplicate. You must surrender a Borrower’s Ticket for each book borrowed.

When you return a book, you must ensure that you receive your Borrowers Ticket back immediately.

**Reservation**

A book can be reserved by filling a reservation slip; in which case, it will not be renewed for the present borrower when returned, and, if it is already overdue, it will be recalled at once.

**Inter-Library Loan**

If the book you require is not in stock, it is often possible to borrow it from another library. This service is dependent on goodwill and cooperation between libraries, and readers who benefit from it are required to observe the regulations applying to each loan.

**Photocopying Services**

Within the limitations imposed by copyright, the library is able to supply readers with photocopies of periodical articles and parts of books at moderate charges.

**Penalties For Overdue or Lost Books**

Penalties for overdue books will he imposed as follows:

(a) N5.00 per day for the first 30 days; thereafter all loan privilege will stop.

(b) Books specially recalled by the University Librarian will attract a fine of N10.00 per day after third day from the date of recall.

(c) Books lost or damaged will attract a fine five times the current cost of the books.

(d) No student will be allowed to attend the Graduation Ceremony or receive his/her certificate without a clearance certification from the University Library to the effect that no book or fine is outstanding against him or her.

**Library Opening and Closing Hours**

Monday — Friday 8.00 am – 8.00 pm

Saturday 8.00 am – 4.00 pm

Sunday 2.00 pm - 8.00 pm

**Vacation Period**

Monday – Friday 8.00 a.m. – 6.00 p. m.

**B. Division of Student Affairs**

1. **Guidance and Counseling Unit:**

The Division of Students’ Affairs has professional counselors who are committed to helping students grow in self-understanding in the process of integrating their personal and academic experiences. The services are free to students and are confidential (i.e. not used as part of his/her other University records). The services include personal counseling, group counseling, study skills improvement, tests anxiety reduction, personal crisis intervention, psychological testing, career and occupational counseling and settlement of grievances between students. Where necessary, consultations are made with campus organizations, specialists and academic departments, to ensure that students’ problems are resolved satisfactorily.

The counselors can be contacted in Rooms 9 and 10, Division of Students’ Affairs between 1 0.00 a.m. and 2.00 p.m., Mondays to Fridays.

1. **Scholarship and Financial Assistance:**

The Division of Students’ Affairs serves as a link between students and sponsoring authorities, both within and outside Nigeria. Students are advised to check the Notice Boards in their respective faculties as well as those at the Division of Student Affairs Building for advertisements and other relevant information.

Liaison is also maintained between students and governments at various levels for scholarship and bursaries.

**1.3.3 Rolls of Honours for Students**

Senate at a Special Meeting held on Wednesday, 1st November 2006 decided that Roll of Honors for Students be instituted in the University to enhance discipline and good performance among students.

All students are enjoined to strive to be on the Honors Roll.

**The details are as follows:**

(i) The Honors Roll should be at three levels, namely:

(a) Departmental Honors Roll

(b) Provosts/Deans Honors Roll

(c) University/Vice-Chancellor’s Honors Roll

(ii) The beneficiaries must have a minimum CGPA of 4.0 for Departmental Honors Roll; 4.25 for Provosts/Deans Honors Roll and 4.5 for Vice-Chancellor’s/University Honors Roll in all the faculties except the Faculty of Pharmacy and College of Health Sciences where the candidates are expected to have a cumulative average of 60% and 62% respectively.

(iii) The beneficiary must maintain this grade annually to continue to enjoy the award.

(iv) The recommendations must be processed along with results of Rain Semester examinations.

(v) The student must be of good conduct.

(vi) He/She must not have outstanding or carry-over courses and must not be repeating the year.

(vii) No student on Leave of Absence shall enjoy the Annual Roll of Honors Award.

(viii) No student that has a disciplinary problem shall enjoy the Award.

(ix) The Award shall be based on the recommendation of the Departmental Board of Examiners and the Faculty Board of Examiners, while that pertaining to the Vice-Chancellor/University shall be processed through the Committee of Deans.

(x) Names of beneficiaries shall be displayed as follows:

*Departmental Honors - Departmental Notice Board*

*Provosts/Deans Honors - Faculty Notice Board*

*Vice-Chancellor’s/University Honors - Floor ‘0’ Secretariat Building*

(xi) Each beneficiary shall be given a certificate.

**1.4 University Examination Regulations**

Some University examination regulations students should note as contained in University Examination Regulations for first degrees, diplomas and certificates are:

**1.4.1. Registration for University Examinations**

(a) A candidate for a University examination must have registered the courses in the prescribed format not later than the closing date prescribed for registration for such courses. Any candidate who fails to register for courses at the appropriate time as prescribed by Senate will not be allowed to take any examination in such courses. Any examination taken without course registration shall be null and void.

(b) Students who register for courses are committed to the number of units registered for and are expected to take examinations in such courses. If a student failed to take an examination, he would be scored ‘0F’ for the number of units he had registered for and in which he had failed to take the prescribed examination.

(c) Any student who does not have any course to offer in a particular semester should apply for leave of absence.

(d) A candidate who has less than 15 units in a particular semester to graduate should apply to his/her Faculty Board for permission to register for less than 15 units. Failure to do so, constitutes a breach of regulation which may result in the non-processing of the candidate’s results.

(e) A candidate, who cannot register for courses during the prescribed period for registration because of an illness, must ensure that medical report on his illness is forwarded by him or his parents/sponsors to reach the Dean of his Faculty not later than four weeks after the end of the normal registration period as scheduled in the University Calendar. Such a medical report should be forwarded for authentication by the Director of Medical and Health Services for it to be considered valid. Such a candidate shall be exempted from the penalties of late registration. All applications should be routed through the Head of Department.

(f) Students must attend a minimum of 75% of course instructions including lectures, tutorials and practical where required to qualify to sit for examination in any course.

**1.4.2 Absence from Examination**

Candidates must present themselves at such University examinations for which they have registered. Candidates who fail to do so for reasons other than illness or accident shall be bound by the following regulations:

(a) Any student who fails to register for courses during one semester without permission should be deemed to have scored “0F” in the minimum number of units required for full time students (i.e. 15 units).

(b) Candidates who registered for courses, attended classes regularly, did all practical and tests but did not take required semester examinations should be given a continuous assessment grade in each of the affected courses and a grade of “0F” in the examination which they should have taken, but which they did not take.

(e) Candidates who have less than 15 units to graduate but fail to take the required examinations should be deemed to have scored “0F” in the outstanding course only provided such candidates obtained permission to register for less than 15 units.

(d) Any candidate who on account of illness, is absent from a University examination may be permitted by the Senate on the recommendation from the appropriate Faculty Board, to present himself for such examination at the next available opportunity provided that:

(i) A full-time student in the University shall report any case of illness to the University Health Centre at all times.

(ii) When a student falls ill during examination he should report to the Director, Medical and Health Services before attending any hospital outside the University. A report of sickness should be made to the Registrar within a week and a medical certificate of validation of his illness within three weeks.

(iii) When a student falls ill before an examination he shall be under an obligation to send a medical report countersigned by the Director, Medical and Health Services within one week of such illness. Any time outside this period, shall be considered on its merit.

(i’i) The Director of Medical and Health Services should within 48 hours, submit a medical report on a candidate who is ill during an examination and is taken to the Health Centre or referred by it to the hospital for treatment.

(v) A candidate applying for leave of absence on medical grounds must forward his application together with a medical report to the Dean of his Faculty through his Head of Department. The medical report must be countersigned by the Director, Medical and Health Services. All applications for Leave of Absence must be taken by the appropriate Faculty Board.

**1.4.3 Examination Offences**

(a) A candidate shall not be allowed during an examination to communicate by word or otherwise with any other candidates nor shall he leave his place except with the consent of an invigilator. Should a candidate act in such a way as to disturb or inconvenience other candidates, he shall be warned and if he persists he may, at the discretion of the invigilator be excluded from the examination room. Such action by the invigilator must also be reported in writing through the Head of Department to the Vice- Chancellor within 24 hours.

(b) It shall be an examination offence for any student, staff or any person whatsoever, to impersonate a candidate in any University examination. Any student or staff of the University found guilty under this regulation shall be subjected to disciplinary action by the appropriate authority of the University.

(c) No candidate shall take into an examination room or have in his possession during examination any book or paper or printed or written documents, whether relevant to the examination or not, unless specifically authorized to do so. Any invigilator has authority to confiscate such documents.

(d) Mobile phones are not allowed in examination halls.

(e) A candidate shall not remove from an examination room any papers, used or unused, except the question paper and such book and papers, if any, he is authorized to take into the examination room.

(f) Candidates shall comply with all “direction to candidates” set out on an examination answer booklet or other examination materials supplied to them. They shall also comply with the duration given to them by an invigilator.

(g) Candidates shall not write on any paper other than the examination answer booklets. All rough work must be done in the answer booklets and crossed out neatly. Supplementary answer booklets, even if they contain only rough work must be attached to the inside of the back cover of the booklet.

(h) When leaving the examination room, even if temporarily, a candidate shall not leave his written work on the desk but he shall hand it over to an invigilator. Candidates are responsible for the proper return of their written work.

(i) Smoking shall not be permitted in the examination room during examination sessions.

(j) Any candidate or staff who attempts in any way to unlawfully have or give pre-knowledge of an examination question or to influence the marking of scripts or the award of marks by the University examiner shall be subject to disciplinary action by the appropriate authority of the University.

(k) If any candidate is suspected of cheating, receiving assistance or assisting other candidates or of infringing any other examination regulation, a written report of the circumstance shall be submitted by the invigilator to the Vice-Chancellor within 24 hours of the examination session. The candidate concerned shall be allowed to continue with the examination.

(l) Any candidate suspected of examination malpractice shall be required to submit to the invigilator a written report immediately after the paper. Failure to make a report shall be regarded as a breach of discipline. Such a report should be forwarded along with the invigilator’s report to the Vice-Chancellor.

(m) Where a Head of Department fails to forward a report on examination malpractice to the Vice-Chancellor, such an action would be considered as misconduct.

1**.5 The Course Unit System and The Computation of Grade Point Average (G.P.A) As Operated in Obafemi Awolowo University**

**Total Credit Points (TCP*):*** This is the sum of the products of the course units and

rating in each course for the entire semester period. For example, if a student who took 4 courses of 5 units each obtains the grades of C, B, F and D respectively in the four courses, the TCP of this student will be 5x3+5x4+5x0+5x2=45.

**Cumulative Credit Point (CCP):** This is the summation of the Total Credit Points over all semesters from beginning to date.

***Grade Point Average (GPA):*** This is the Total Credit Points (TCP) divided by the Total Number of Units (TNU). For example, the TCP for the student’s scores referred to above is 45. His/Her TNU is 20 (i.e. 4x5 being 4 courses at 5 units each) for the semester. The highest GPA that can be earned is 5.0 and that is when a student has earned a grade of ‘A’ in every course during the semester. The lowest GPA obtained is 0.0 and this would happen if the student has ‘F’ all round during the semester.

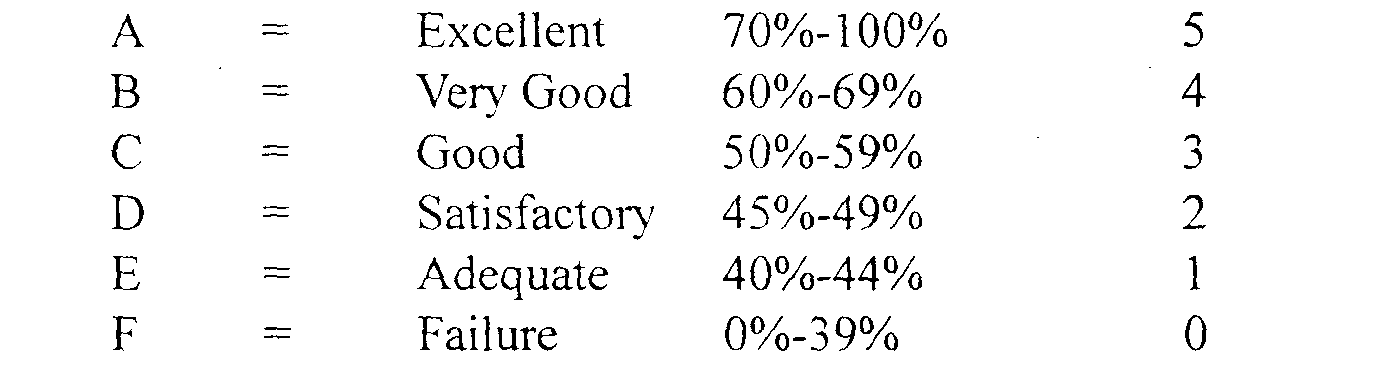
***1.5.3 Definition of Terms***

***i. Student Workload:*** *This is defined in terms of course units. One unit represents one hour of lecture or one hour of tutorial or 2-4 hours practical work per week throughout a semester. Thus for example, a course in which there are two hours of lectures and one hour of tutorial per week is a 3-unit course.*

***ii. Total Number of Units (TNU):*** *This is the total number of course units carried by a student in a particular semester. It is the summation of the units on all courses carried during the semester. For example, a student who is carrying 6 courses of 3 units each has a TNU of 18 for that semester. No student shall be allowed to carry (i.e. register for) or be examined in more than 24 units in any particular semester.*

***iii. Cumulative Number of Units (CNU):*** *This is the summation of the total number of units in all the semesters from the beginning to date. A student who is prone to repeating courses will finish (if he/she does not drop out) with a higher CNU than non-repeating colleagues and will most likely require a longer time to complete requirements for the award of the degree.*

***iv. Level of Performance and Rating (Credit Points per Unit):*** *A candidate shall be recorded as having attained in a course a level of achievement grades as follows:*



Based on the above, a student who obtained a grade of ‘A’ in a 4-unit course has scored 20 credit points and one who obtained a grade of C in that course has scored 12 credit points.

**v. Total Credit Points (TCP*):*** This is the sum of the products of the course units and

rating in each course for the entire semester period. For example, if a student who took 4 courses of 5 units each obtains the grades of C, B, F and D respectively in the four courses, the TCP of this student will be 5x3+5x4+5x0+5x2=45.

**vi. Cumulative Credit Point (CCP):** This is the summation of the Total Credit Points over all semesters from beginning to date.

***Vii. Grade Point Average (GPA):*** This is the Total Credit Points (TCP) divided by the Total Number of Units (TNU). For example, the TCP for the student’s scores referred to above is 45. His/Her TNU is 20 (i.e. 4x5 being 4 courses at 5 units each) for the semester. The highest GPA that can be earned is 5.0 and that is when a student has earned a grade of ‘A’ in every course during the semester. The lowest GPA obtained is 0.0 and this would happen if the student has ‘F’ all round during the semester.

**1.6 Miscellaneous notes on the course unit system**

**(1) Withdrawal from the University**

A student who fails to reach a cumulative grade point average of 1.00 at the end of one semester shall be placed on probation during the second semester. If he fails to achieve a cumulative grade point average of at least 1.00 at the end of the second semester, he shall be required to withdraw from the Faculty.

{ii) **Final** **Assessment and Award of Degrees**

A student’s workload is defined in terms of course units. One unit represents one hour of lecture or one hour of tutorial or 2-4 hours of practical work per week throughout a semester. All courses shall run for one semester of a full session of two semesters.

The final grade and the class of the degree shall be based on Cumulative Grade Point Average (CGPA) obtained by each candidate in all prescribed courses approved by the University. The final cumulative grade point average shall be calculated on the basis of the total number of credit points and total number of course units registered for during the course of the student’s program. In the case of a failed course, the candidate must repeat the course at the next available opportunity. If the course is an elective the candidate may substitute another course and shall not be required to pass the failed elective course. If the course is a restricted elective, substitution can only be made from the list of restricted electives. The failed grade would however be reflected in the transcript.

A candidate who has satisfactorily completed all requirements for the degree with an overall grade point average of not less than 1.50 shall be awarded the Honors degrees as indicated below:

First Class 4.50 - 5.00

Second Class (Upper Division) 3.50 - 4.49

Second Class (Lower Division) 2.50 - 3.49

Third Class 1.50 - 2.49

Pass 1.00 - 1.49

Passes in 12 units of Special Electives is a requirement for graduation. A candidate who scores a cumulative grade point average (CGPA) of less than 1.00 in two consecutive semesters shall be required to withdraw from the University.

**2.0** **BACHELOR OF ARTS AND SOCIAL SCIENCE EDUCATION**

**2.1. Objectives**

The main objective of the program is to train teachers who are motivated and highly skilled in the teaching profession and their various disciplines and can compete favourably in the world of work.

**2.2 Degrees Offered**

**Undergraduate Programs**

The following programs are housed in the Department:

(i) B. A. Ed. (English, French, Yoruba, Fine Arts, History, Music and Religious Studies)

(ii) B. Sc. Ed. (Economics, Geography and Political Science)

**2.3 Entry Requirements:**

**Four-year Degree Program**

1. Requirements for students seeking admission into the four-year B.Sc. Honors degree in Education/Social Science (Economics, Geography, Political Science) through the WAEC are those for entry into the University and the Faculty of Social Science. The qualifying subjects must include credit passes in the discipline in which the student hopes to specialize with at least one other social science subject in addition to Mathematics and English at the Ordinary Level of the General Certificate of Education Senior Secondary School Certificate or its equivalent.
2. Requirements for students seeking admission into the four-year B. A. Honors degree in Education/Arts (English, French, Yoruba, Fine Arts, History, Music, Religious Studies) using the SSCE, GCE, WASCE O’Level, Teacher’s Grade II Certificate Examination in not more than two sittings are those for entry into the University and the Faculty of Arts. The qualifying subjects must include credit passes in the discipline in which the student hopes to specialize with any other four related subjects including English Language. Credit in English Literature is compulsory for admission into any language-related course.

**Direct Entry**

1. Candidates seeking admission by Direct Entry into the B. Sc Ed programs in Economics, Geography and Political Science must possess advanced level passes in the discipline and other relevant subjects at G.C.E. A/L. In addition, candidates must possess at least three other subjects at credit level including English and Mathematics. At least two merit passes at the N.C.E./diploma levels in relevant/principal subjects from recognized institutions including Economics for B. Sc. Education Economics, Geography for B. Sc. Education Geography and Government for B. Sc. Education Political Science. In addition, candidates must possess at least five credit passes in the Senior Secondary School Certificate level or its equivalent, including English Language and Mathematics.
2. Candidates with two merit passes in relevant subjects at NCE A/L/diploma levels from recognized institutions are qualified for the B. Ed. (Language Arts) program. In addition, candidates must possess at least five credit passes in the Senior Secondary School Certificate level or its equivalent, including English Language.
3. Candidates seeking admission to a 3-year degree program Direct Entry must possess advanced level passes in the discipline and one other relevant subject. At least, two merit passes at the NCE level in relevant or principal subjects including the subject to be studied. In addition, candidates must possess at least five credit passes in the Senior Secondary School Certificate level or its equivalent, including English Language.

**2.4 Requirements and Eligibility for the Award of Degree:**

1. The minimum requirement for the award of B.Sc. Education Honors degree in Economics is satisfactory completion of not less than 164 units of course work for UME candidates and 128 units for Direct entry students; in Geography is 169 units for UME candidates and 127 units for Direct Entry; in Political Science is 159 units for UME and 121 for Direct Entry candidates.
2. The minimum requirement for the award of degree of B. A. Ed. English, Fine Arts, French, History, Music, Religious Studies and Yoruba under the 4-year degree program is the satisfactory completion of not less than 140 units. Direct Entry students must satisfactorily complete between 108 and 120 units.

In addition, at least 12 units of Special Electives and other prescribed university core courses must be passed. Two teaching practice sessions must be undertaken during two long vacation periods for Parts II and III students.

3 years are required for Direct entry candidates

4 years are required for UME candidates

* 1. **Graduation Requirements:**

**(a)** **Foundation Programme** 94 units

**(b) Special Electives** 12 Units

**Departmental Requirements:**

(i) B.Sc. Education 164 Units

(ii) B. A. Education 140 Units

**(c)** **Restricted Electives** 32 Units

|  |  |
| --- | --- |
|  |  |

**2.6 OUTLINE OF ACADEMIC PROGRAMS**

The following program outlines are provided to guide the students. Students who come in with Direct Entry are expected to take both general studies and special electives in their Part II or Part III. A full description of Education courses including core courses and electives are spelt out while a description of Arts and Social Science courses can be found in the handbooks of the respective cognate faculties.

**B.Sc. EDUCATION (ECONOMICS)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 101 | Introduction to the Teaching Profession |  | 2 0 0 | 2 |
| SSC 101 | Man and His Social Environment |  | 2 1 0 | 3 |
| SSC 103 | Man’s Environmental Relations |  | 2 1 0 | 3 |
| SSC 105 | Mathematics for Social Scientists I |  | 2 1 0 | 3 |
| OR | OR |  |  |  |
| MTH 101 | Elementary Mathematics I |  | 4 1 0 | 5 |
| LIB 001 | Use of Library |  | 2 0 2 | 0 |
| **Restricted Elective Courses:** Candidates are to take any TWO courses from the following | | | | |
| PHL 101 | Introduction to the Problems of Philosophy 1 |  | 2 1 0 | 3 |
| PHL 103 | Introduction to the History of Philosophy |  | 2 1 0 | 3 |
| HIS 101 | Cultural History1000 – 1500 AD |  | 2 1 0 | 3 |
| SSC 111 | Foundations of Psychology I |  | 2 1 0 | 3 |
| FRN 101 | Audio-Visual Course in French |  | 2 1 0 | 3 |
| YOR 103 | Yoruba Institutions |  | 2 1 0 | 3 |
| BIO 101 | Forms and Functions of Plants |  | 2 1 0 | 3 |
| BIO 103 | Forms and Functions of Animals |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any 2 Units of special elective course outside the Faculty of Education | | | | |
| **Total** | | | | **19/21** |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 102 | Principles and Practice of Education |  | 2 0 0 | 2 |
| SSC 102 | Wealth and Poverty of Nations |  | 2 1 0 | 3 |
| SSC 104 | The Governing of Man |  | 2 1 0 | 3 |
| SSC 106 | Mathematics for Social Scientists II |  | 2 1 0 | 3 |
| OR | OR |  |  |  |
| MTH 102 | Elementary Mathematics II |  | 2 1 0 | 3 |
| **Restricted Elective Courses:** Candidates are to take any TWO courses from the following | | | | |
| PHL 104 | Introduction to the Problems of Philosophy II |  | 2 1 0 | 3 |
| HIS 102 | History of Africa (1500-1800AD) |  | 2 1 0 | 3 |
| SSC 112 | Foundations of Psychology II |  | 2 1 0 | 3 |
| FRN 101 | Audio-Visual Course in French |  | 2 1 0 | 3 |
| YOR 104 | Yoruba Literature |  | 2 1 0 | 3 |
| ZOO 102 | Introduction to Zoology |  | 2 1 0 | 3 |
| BIO 102 | Forms and Functions: A Plant’s Life Processes |  | 2 1 0 | 3 |
| MTH 105 | Vector Elementary Mathematics II |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any 2 Units of special elective course outside the Faculty of Education | | | | |
| **Total** | | | | **19** |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 201 | Historical Foundations of Education |  | 2 0 0 | 2 |
| EFC 203 | Psychological Foundations of Education |  | 2 0 0 | 2 |
| ECN 201 | Principles of Economics I | SSC 102 | 2 1 0 | 3 |
| ECN 203 | Introductory Applied Economics I |  | 2 1 0 | 3 |
| ECN 205 | Advanced Mathematics for Economists I | SSC105 | 2 1 0 | 3 |
| SSC 201 | Statistical Methods and Sources I |  | 2 1 0 | 3 |
| CSC 221 | Computer Appreciation |  | 2 0 0 | 2 |
| SSC 105 | Mathematics for Social Scientists I (For Direct Entry candidates only) |  | 2 1 0 | 3 |
| LIB 001 | Use of Library (For Direct Entry candidates only) |  | 2 0 2 | 0 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following | | | | |
| ALL 201 | Introduction to Adult Education |  | 2 0 0 | 2 |
| ALL 203 | Introduction to Non-Formal Education |  | 2 0 0 | 2 |
| ALL 205 | Introduction to Community Development |  | 2 0 0 | 2 |
| ALL 207 | Functional Literacy |  | 2 0 0 | 2 |
| **Special Elective Courses:** Candidates (not applicable to Direct Entry) are to take any ONE special elective course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **22/23** |

**PART II RAIN SEMESTER**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | | | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | | | |
| EFC 202 | | Philosophical Foundations of Education | |  | 2 0 0 | 2 |
| EDU 202 | | Teaching Practice I (Long Vacation) ***(Registration)*** | |  | 0 0 0 | 0 |
| ETL 202 | | Introduction to Education Technology | |  | 2 0 0 | 2 |
| ASE 202 | | Curriculum and Instruction | |  | 2 0 0 | 2 |
| ECN 202 | | Principles of Economics II | | SSC 102 | 2 1 0 | 3 |
| ECN 204 | | Introductory Applied Economics I | |  | 2 1 0 | 3 |
| SSC 202 | | Statistical Methods and Sources II | |  | 2 1 0 | 3 |
| SSC 106 | | Mathematics for Social Scientists II (For Direct Entry candidates only) | |  | 2 1 0 | 3 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following | | | | | | |
| MAC 204 | | | Elements of Costing II |  | 2 1 0 | 3 |
| MAC 206 | | | Principles of Management II |  | 2 1 0 | 3 |
| GPY 202 | | | Introduction to Economic Geography |  | 2 1 0 | 3 |
| DSS 202 | | | Introduction to Population Studies |  | 2 1 0 | 3 |
| POL 202 | | | Nigerian Constitutional Development and Policies |  | 2 1 0 | 3 |
| PSY 204 | | | General Psychology II |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates (not applicable to Direct Entry) are to take any ONE special elective course outside the Faculty of Education 2 | | | | | | |
| **Total** | | | | | | **17/18** |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 301 | Introduction to Guidance and Counselling |  | 2 0 0 | 2 |
| EFC 303 | Tests and Measurement |  | 2 0 0 | 2 |
| STE 301 | Curriculum Development |  | 2 0 0 | 2 |
| ECN 301 | Macro-Economic Theory I |  | 2 1 0 | 3 |
| ECN 305 | Theories of Growth and Development |  | 2 1 0 | 3 |
| ECN 329 | Principles of Public Finance |  | 2 1 0 | 3 |
| CSC 333 | Computer Application |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice I ***(Reported)*** |  | 0 0 3 | 3 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following: | | | | |
| ECN 311 | Fundamental of Industrial Economics |  | 2 1 0 | 3 |
| ECN 323 | Applied Economics Statistics |  | 2 1 0 | 3 |
| DSS 307 | Labour Forces: Concepts and Management |  | 2 1 0 | 3 |
| POL 305 | Public Policy Analysis |  | 2 1 0 | 3 |
| **Total** | | | | **23** |

**PART III RAIN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** | |
| **Compulsory** **Courses** | | | | | |
| EFC 302 | Developmental Psychology |  | 2 0 0 | 2 | |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 | |
| ASE 324 | Teaching Methods (Economics) |  | 2 0 0 | 2 | |
| EDU 302 | Teaching Practice II (Long Vacation) ***(Registration)*** |  | 0 0 0 | 0 | |
| ECN 302 | Macro-Economic Theory II | ECN 202 | 2 1 0 | 3 | |
| ECN 306 | Issues in Development Economics |  | 2 1 0 | 3 | |
| ECN 330 | Fiscal Policy |  | 2 1 0 | 3 | |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following: | | | | | |
| ECN 312 | Industrial Development |  | 2 1 0 | 3 | |
| ECN 324 | Introduction to Economics and Research Techniques |  | 2 1 0 | 3 | |
| ECN 318 | Political Economy |  | 2 1 0 | 3 | |
| DSS 308 | Labour Force: Theoretical Consideration |  | 2 1 0 | 3 | |
| Special Elective Courses: Candidates are to take any ONE special elective course outside the Faculty of Education **2** | | | | | |
| **Total** | | | | | **20** |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 401 | Long Essay | EFC 320 | 2 0 0 | 2 |
| EFC 413 | Sociology of Education |  | 2 0 0 | 2 |
| ECN 401 | Micro-Economics Theory I | ECN 301 | 2 1 0 | 3 |
| ECN 304 | Structure of Nigerian Economy |  | 2 1 0 | 3 |
| ECN 409 | Economics of Production |  | 2 1 0 | 3 |
| EDU 302 | Teaching Practice II ***(Reported)*** | EDU 202 | 0 0 3 | 3 |
| **Restricted Elective Courses in Economics:** Candidates are to take any ONE course from the following: | | | | |
| ECN 303 | History of Economics Thought |  | 2 1 0 | 3 |
| ECN 411 | Theory of International Trade |  | 2 1 0 | 3 |
| ECN 413 | Monetary and Financial Institutions |  | 2 1 0 | 3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Restricted Elective Courses in Education:** Candidates are to take any TWO courses from the following: | | | | |
| EFC 403 | Introduction to Educational & Psychological Testing |  | 2 0 0 | 2 |
| EFC 405 | Techniques of Counselling |  | 2 0 0 | 2 |
| EFC 409 | Introduction of Educational Evaluation |  | 2 0 0 | 2 |
| EFC 411 | Test Construction and Administration |  | 2 0 0 | 2 |
| ALL 403 | Learning, Teaching and Communication |  | 2 0 0 | 2 |
| ALL 405 | Learning, Teaching and Communication in Adult Education |  | 2 0 0 | 2 |
| STE 403 | Classroom Testing |  | 2 0 0 | 2 |
| ASE 405 | Testing Ethics |  | 2 0 0 | 2 |
| **Total** | | | | **23** |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| DEM 402 | School Management |  | 2 0 0 | 2 |
| ECN 402 | Micro Economics Theory II | ECN 302 | 2 1 0 | 3 |
| ECN 406 | Project Evaluation |  | 2 1 0 | 3 |
| ECN 404 | Economic Planning |  | 2 1 0 | 3 |
| **Restricted Elective Courses in Economics:** Candidates are to take any ONE course from the following: | | | | |
| ECN 412 | International Finance |  | 2 1 0 | 3 |
| ECN 414 | Monetary Theory and Policy |  | 2 1 0 | 3 |
| ECN 418 | Business Economics II |  | 2 1 0 | 3 |
| **Restricted Elective Courses in Education:** Candidates are to take any TWO courses from the following: | | | | |
| EFC 402 | Organization of Guidance Services |  | 2 0 0 | 2 |
| EFC 404 | History of Nigerian Education |  | 2 0 0 | 2 |
| EFC 406 | Introduction to Vocational Testing |  | 2 0 0 | 2 |
| EFC 408 | Family, Sex and Marital Counselling |  | 2 0 0 | 2 |
| EFC 412 | Comparative Education |  | 2 0 0 | 2 |
| ALL 402 | Mass Media and Methods of Distance Learning |  | 2 0 0 | 2 |
| ALL 406 | Planning of Adult Education Programs |  | 2 0 0 | 2 |
| ETL 402 | Radio, TV and Film Utilization |  | 2 0 0 | 2 |
| **Special Elective Courses**: Candidates who have not taken up to 12 units of special electives are to take one special elective course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **20** |

**B.Sc. EDUCATION (POLITICAL SCIENCE)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 101 | Introduction to the Teaching Profession |  | 2 0 0 | 2 |
| SSC 101 | Man and His Social Environment |  | 2 1 0 | 3 |
| SSC 103 | Man’s Environmental Relations |  | 2 1 0 | 3 |
| SSC 105 | Mathematics for Social Scientists I |  | 2 1 0 | 3 |
| OR | OR |  |  |  |
| MTH 101 | Elementary Mathematics I |  | 4 1 0 | 5 |
| LIB 001 | Use of Library |  | 2 0 2 | 0 |
| **Restricted Elective Courses:** Candidates are to take any TWO courses from the following | | | | |
| PHL 101 | Introduction to the Problems of Philosophy 1 |  | 2 1 0 | 3 |
| PHL 103 | Introduction to the History of Philosophy |  | 2 1 0 | 3 |
| HIS 101 | Cultural History1000 – 1500 AD |  | 2 1 0 | 3 |
| SSC 111 | Foundation of Psychology I |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any 2 Units of special elective course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **19/21** |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 102 | Principles and Practice of Education |  | 2 0 0 | 2 |
| SSC 102 | Wealth and Poverty of Nations |  | 2 1 0 | 3 |
| SSC 104 | The Governing of Man |  | 2 1 0 | 3 |
| SSC 106 | Mathematics for Social Scientists II |  | 2 1 0 | 3 |
| OR | OR |  |  |  |
| MTH 102 | Elementary Mathematics II |  | 2 1 0 | 3 |
| **Restricted Elective Courses:** Candidates are to take any TWO courses from the following | | | | |
| PHL 102 | Introduction to Social and Political Philosophy II |  | 2 1 0 | 3 |
| PHL 104 | Introduction to the Problems of Philosophy II |  | 2 1 0 | 3 |
| HIS 102 | History of Africa (1500-1800AD) |  | 2 1 0 | 3 |
| HIS 104 | European History (1789-1945) |  | 2 1 0 | 3 |
| SSC 112 | Foundation of Psychology II |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any 2 Units  of special elective course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **19** |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 201 | Historical Foundations of Education |  | 2 0 0 | 2 |
| EFC 203 | Psychological Foundations of Education |  | 2 0 0 | 2 |
| POL 201 | Political Analysis |  | 2 1 0 | 3 |
| POL 203 | Political Thought: Plato to Machiavelli |  | 2 1 0 | 3 |
| POL 207 | Foundation of Political Economy |  | 2 1 0 | 3 |
| CSC 221 | Computer Appreciation |  | 2 0 0 | 2 |
| SSC 105 | Mathematics for Social Scientists I (For Direct Entry candidates only) |  | 2 1 0 | 3 |
| LIB 001 | Use of Library (For Direct Entry candidates only) |  | 2 0 2 | 0 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following | | | | |
| ALL 201 | Introduction to Adult Education |  | 2 0 0 | 2 |
| ALL 203 | Introduction to Non-Formal Education |  | 2 0 0 | 2 |
| ALL 205 | Introduction to Community Development |  | 2 0 0 | 2 |
| ALL 207 | Functional Literacy |  | 2 0 0 | 2 |
| **Special Elective Courses:** Candidates (not applicable to  Direct Entry) are to take any ONE special elective course  outside the Faculty of Education 2 | | | | |
| **Total** | | | | **19/20** |

**PART II RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 202 | Philosophical Foundations of Education |  | 2 0 0 | 2 |
| ETL 202 | Introduction to Education Technology |  | 2 0 0 | 2 |
| ASE 202 | Curriculum and Instruction |  | 2 0 0 | 2 |
| SSC 106 | Mathematics for Social Scientists II (For Direct Entry candidates only) |  | 2 1 0 | 3 |
| POL 202 | Nigerian Constitutional Development and Politics |  | 2 1 0 | 3 |
| POL 204 | Introduction to African Politics |  | 2 1 0 | 3 |
| POL 206 | Political Thoughts Since Hobbes |  | 2 1 0 | 3 |
| EDU 202 | Teaching Practice (Long Vacation) ***Registration*** |  | 0 0 0 | 0 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following | | | | |
| PUL 204 | Nigerian Legal System |  | 3 1 0 | 4 |
| SSC 202 | Statistical Methods and Sources |  | 2 1 0 | 3 |
| DSS 202 | Introduction to Population Studies |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any  ONE special elective course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **17/20** |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 301 | Introduction to Guidance and Counseling |  | 2 0 0 | 2 |
| EFC 303 | Tests and Measurement |  | 2 0 0 | 2 |
| STE 301 | Curriculum Development |  | 2 0 0 | 2 |
| POL 301 | Contemporary Political Analysis | POL 201 | 2 1 0 | 3 |
| POL 303 | Administrative Theory and Practices |  | 2 1 0 | 3 |
| POL 313 | Theories of International Relations |  | 2 1 0 | 3 |
| EDU 202 | Teaching Practice I ***(Reported)*** |  | 0 0 3 | 3 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following: | | | | |
| POL 305 | Public Policy Analysis |  | 2 1 0 | 3 |
| POL 307 | Comparative Government and Politics |  | 2 1 0 | 3 |
| **Special Electives:** Any TWO units special electives outside  the Faculty of Education 2 | | | | |
| **Total** | | | | **23** |

**PART III RAIN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** | |
| **Compulsory** **Courses** | | | | | |
| EFC 302 | Developmental Psychology |  | 2 0 0 | 2 | |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 | |
| ASE 328 | Teaching Methods (Political Science) |  | 2 0 0 | 2 | |
| EDU 302 | Teaching Practice (Long Vacation) ***Registration*** |  | 0 0 0 | 0 | |
| POL 308 | Politics of Development and Under-development |  | 2 1 0 | 3 | |
| POL 310 | Comparative Foreign Policy |  | 2 1 0 | 3 | |
| POL 314 | Marxist-Leninist Thought and Practice | POL 203 OR POL 206 | 2 1 0 | 3 | |
| Special Elective Courses: Candidates are to take any ONE  special elective course outside the Faculty of Education 2 | | | | | |
| **Total** | | | | | **20** |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| ASE 401 | Long Essay | ASE 320 | 2 0 0 | 2 |
| EFC 413 | Sociology of Education |  | 2 0 0 | 2 |
| POL 401 | Political Ideas | POL 203 | 2 1 0 | 3 |
| POL 405 | Nigerian Foreign Policy | POL 209 | 2 1 0 | 3 |
| POL 407 | Political Parties and Pressure Groups |  | 2 0 0 | 3 |
| POL 409 | State and Economy |  | 2 0 0 | 3 |
| EDU 302 | Teaching Practice II ***(Reported)*** | EDU 202 | 0 0 3 | 3 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following: | | | | |
| POL 403 | Theories of War and Strategies for Peace | POL 209 | 2 1 0 | 3 |
| POL 411 | Science, Technology and Politics |  | 2 1 0 | 3 |
| POL 413 | Public Finance Administration | POL 305 | 2 1 0 | 3 |
| POL 417 | Dependency Theory and the Third World |  | 2 1 0 | 3 |
| POL 423 | Development Administration | POL 303 | 2 1 0 | 3 |
| POL 421 | Nigerian Local Government |  | 2 1 0 | 3 |
| STE 403 | Classroom Testing |  | 2 0 0 | 2 |
| ASE 405 | Testing Ethics |  | 2 0 0 | 2 |
| **Total** | | | | **22** |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| DEM 402 | School Management |  | 2 0 0 | 2 |
| POL 402 | Political Behaviour |  | 2 1 0 | 3 |
| POL 406 | Comparative Federalism |  | 2 1 0 | 3 |
| POL 408 | Comparative Public Administration | POL 303 | 2 1 0 | 3 |
| **Restricted Elective Courses in Political Science:** Candidates are to take any ONE course from the following: | | | | |
| POL 410 | International Law, Organization and  Administration |  | 2 1 0 | 3 |
| POL 412 | Political Violence, Revolution and Society |  | 2 1 0 | 3 |
| POL 414 | Human Rights and Fundamental Freedom |  | 2 1 0 | 3 |
| POL 418 | Public Personnel Administration | POL 303 | 2 1 0 | 3 |
| POL 420 | International Politics of Mass Communication | POL 206 | 2 1 0 | 3 |
| POL 422 | Politics and Law in Africa |  | 2 1 0 | 3 |
| SOC 421 | Political Sociology |  | 2 1 0 | 3 |
| **Restricted Elective Courses in Education:** Candidates are to take any TWO courses from the following: | | | | |
| EFC 402 | Organization of Guidance Services |  | 2 0 0 | 2 |
| EFC 404 | History of Nigerian Education |  | 2 0 0 | 2 |
| EFC 406 | Introduction to Vocational Testing |  | 2 0 0 | 2 |
| EFC 408 | Family, Sex and Marital Counselling |  | 2 0 0 | 2 |
| EFC 412 | Comparative Education |  | 2 0 0 | 2 |
| ALL 402 | Mass Media and Methods of Distance Learning |  | 2 0 0 | 2 |
| ALL 406 | Planning of Adult Education Programs |  | 2 0 0 | 2 |
| ETL 402 | Radio, TV and Film Utilization |  | 2 0 0 | 2 |
| **Special Elective Courses**: Candidates who have not taken up  to 12 units of special electives are to take one special elective  course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **20** |

**B.Sc. EDUCATION (GEOGRAPHY)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 101 | Introduction to the Teaching Profession |  | 2 0 0 | 2 |
| SSC 101 | Man and His Social Environment |  | 2 1 0 | 3 |
| SSC 103 | Man’s Environmental Relations |  | 2 1 0 | 3 |
| SSC 105 | Mathematics for Social Scientists I |  | 2 1 0 | 3 |
| SSC 107 | Man’s Physical Environment |  | 2 1 0 | 3 |
| LIB 001 | Use of Library |  | 2 0 2 | 0 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following | | | | |
| PHL 103 | Introduction to African Traditional Thought |  | 2 1 0 | 3 |
| PHL 105 | Elementary Ethics |  | 2 1 0 | 3 |
| HIS 101 | Cultural History (1000 – 1500 AD) |  | 2 1 0 | 3 |
| HIS 103 | European History 1300-1789 |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any 4 Units  of special elective course outside the Faculty of Education 4 | | | | |
| **Total** | | | | **21** |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 102 | Principles and Practice of Education |  | 2 0 0 | 2 |
| SSC 102 | Wealth and Poverty of Nations |  | 2 1 0 | 3 |
| SSC 104 | The Governing of Man |  | 2 1 0 | 3 |
| SSC 106 | Mathematics for Social Scientists II |  | 2 1 0 | 3 |
| SSC 108 | Map Reading |  | 2 0 0 | 2 |
| SSC 110 | Statistical Representation |  | 1 0 0 | 1 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following | | | | |
| PHL 102 | Introduction to Social and Political Philosophy |  | 2 1 0 | 3 |
| PHL 104 | Introduction to the Problems of Philosophy II |  | 2 1 0 | 3 |
| PHL 106 | Introduction to History of Philosophy II |  | 2 1 0 | 3 |
| HIS 102 | History of Africa (1500-1800AD) |  | 2 1 0 | 3 |
| HIS 104 | Social and Intellectual History of Europe 1600-1789 |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any 4 Units  of special elective course outside the Faculty of Education 4 | | | | |
| **Total** | | | | **21** |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 201 | Historical Foundations of Education |  | 2 0 0 | 2 |
| EFC 203 | Psychological Foundations of Education |  | 2 0 0 | 2 |
| GPY 201 | Introduction to Social Geography |  | 2 1 0 | 3 |
| GPY 203 | Introduction to Climatology |  | 2 1 0 | 3 |
| GPY 205 | Introduction to Cartography |  | 2 1 0 | 3 |
| CSC 221 | Computer Appreciation for Social Scientists |  | 2 1 0 | 3 |
| SSC 105 | Mathematics for Social Scientists I (For Direct Entry candidates only) |  | 2 1 0 | 3 |
| LIB 001 | Use of Library (For Direct Entry candidates only) |  | 0 0 0 | 0 |
| **Special Elective Courses:** Candidates are to take any Four  units of special elective courses outside the Faculty  of Education 4 | | | | |
| **Total** | | | | **22/23** |

**PART II RAIN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | | |
| EFC 202 | | Philosophical Foundations of Education |  | 2 0 0 | 2 |
| ETL 202 | | Introduction to Educational Technology |  | 2 0 0 | 2 |
| ASE 202 | | Curriculum and Instruction |  | 2 0 0 | 2 |
| EDU 202 | | Teaching Practice I ***(Registration)*** |  | 0 0 0 | 0 |
| GPY 202 | | Introduction to Economic Geography |  | 2 1 0 | 3 |
| GPY 204 | | Introduction to Geomorphology |  | 2 1 0 | 3 |
| GPY 206 | | Map Analysis |  | 1 0 2 | 2 |
| SSC 106 | | Mathematics for Social Scientists (for Direct Entry students) |  | 2 1 0 | 3 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following | | | | | |
| GPY 102 | Mineralogy | |  | 2 1 0 | 3 |
| GPY 208 | Introduction to Biogeography | |  | 2 1 0 | 3 |
| ECN 202 | Principles of Economics II | |  | 2 1 0 | 3 |
| POL 204 | Introduction to African Politics | |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any two  Units of special elective courses outside the Faculty  of Education 2 | | | | | |
| **Total** | | | | | **19/22** |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 301 | Introduction to Guidance and Counselling |  | 2 0 0 | 2 |
| EFC 303 | Tests and Measurement |  | 2 0 0 | 2 |
| STE 301 | Curriculum Development |  | 2 0 0 | 2 |
| GPY301 | Geography of Tropics |  | 2 1 0 | 3 |
| GPY309 | Field and Laboratory Techniques in Geography |  | 1 0 1 | 2 |
| EDU 202 | Teaching Practice I ***(Reported)*** |  | 0 0 3 | 3 |
| **Restricted Elective Courses:** Candidates are to take any TWO courses from the following: | | | | |
| GPY 311 | Geomorphological Processes |  | 2 1 0 | 3 |
| GPY 313 | Location of Service Centre |  | 2 1 0 | 3 |
| ECN 305 | Theories of Growth and Development | ECN 201 ECN 202 | 2 1 0 | 3 |
| GPY 307 | Biogeography |  | 2 1 0 | 3 |
| ECN 315 | Urban Economics | ECN 201 | 2 1 0 | 3 |
| POL 301 | Contemporary Political Analysis |  | 2 1 0 | 3 |
| **Special Electives:** Any TWO units of special electives  outside the Faculty of Education 2 | | | | |
| **Total** | | | | **22** |

**PART III RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EFC 302 | Developmental Psychology |  | 2 0 0 | 2 |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 |
| ASE 326 | Teaching Methods (Geography) |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice I ***(Registration)*** |  | 0 0 0 | 0 |
| GPY 302 | Regional Geography of North America |  | 2 1 0 | 3 |
| GPY 306 | Location Analysis, Spatial Organization and Planning | GPY 201 | 2 1 0 | 3 |
| GPY 308 | Population Geography | GPY 201 | 2 1 0 | 3 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following: | | | | |
| GPY 310 | Physical and Dynamic Climatology | GPY 204 | 2 1 0 | 3 |
| GPY 314 | Soil Geography | GPY 203 | 2 1 0 | 3 |
| ECN 316 | Transport Economics | ECN 201 | 2 1 0 | 3 |
| POL 308 | Politics of Development and Underdevelopment |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any ONE  special elective course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **20** |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| ASE 401 | Long Essay | ASE 320 | 2 0 0 | 2 |
| EFC 413 | Sociology of Education |  | 2 0 0 | 2 |
| GPY 303 | Photo Interpretation |  | 2 0 0 | 2 |
| GPY 305 | Philosophy and Methodology in Geography |  | 2 0 0 | 3 |
| GPY 405 | Theory and System Analysis in Regional Studies |  | 2 1 0 | 2 |
| GPY 407 | Regional Geography of West African with special reference to Nigeria |  | 2 0 0 | 2 |
| CSC 333 | Computer Application |  | 2 1 0 | 2 |
| EDU 302 | Teaching Practice II ***(Reported)*** | EDU 202 | 0 0 3 | 3 |
| **Restricted Elective Courses in Education:** Candidates are to take any ONE course from the following: | | | | |
| EFC 405 | Techniques of Counselling |  | 2 0 0 | 2 |
| EFC 409 | Introduction to Education Evaluation |  | 2 0 0 | 2 |
| EFC 411 | Test Development and Administration |  | 2 0 0 | 2 |
| STE 403 | Classroom Testing |  | 2 0 0 | 2 |
| ASE 405 | Testing Ethics |  | 2 0 0 | 2 |
| **Special Electives:**  Any TWO units special Elective outside  the Faculty of Education 2 | | | | |
| **Total** | | | | **22** |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| DEM 402 | School Management |  | 2 0 0 | 2 |
| GPY 312 | Industrial Geography | GPY 207 | 2 1 0 | 3 |
| GPY 402 | Ecology of Natural Resources |  | 2 1 0 | 2 |
| GPY 304 | Elementary Surveying |  | 2 1 0 | 3 |
| GPY 310 | Physical and Dynamic Climatology |  | 2 1 0 | 3 |
| **Restricted Elective Courses in Education:** Candidates are to take any TWO courses from the following: | | | | |
| EFC 402 | Organization of Guidance Services |  | 2 0 0 | 2 |
| EFC 404 | History of Nigerian Education |  | 2 0 0 | 2 |
| EFC 406 | Introduction to Vocational Testing |  | 2 0 0 | 2 |
| EFC 408 | Family, Sex and Marital Counselling |  | 2 0 0 | 2 |
| EFC 412 | Comparative Education |  | 2 0 0 | 2 |
| ALL 406 | Planning of Adult Education Programs |  | 2 0 0 | 2 |
| IED 408 | Art Education |  | 2 0 0 | 2 |
| ETL 402 | Radio, TV and Film Utilization |  | 2 0 0 | 2 |
| **Special Elective Courses**: Candidates who have not taken up  to 12 units of special electives are to take one special elective  course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **19** |

**B. A. EDUCATION (ENGLISH)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 101 | Introduction to the Teaching Profession |  | 2 0 0 | 2 |
| EGL 101 | English Language I |  | 2 1 0 | 3 |
| EGL 103 | Spoken English |  | 2 1 0 | 3 |
| LIT 101 | Introduction to Fiction |  | 2 1 0 | 3 |
| DRA 101 | Introduction to Drama and Theatre |  | 2 1 0 | 3 |
| LIB 001 | Use of Library |  | 2 0 2 | 0 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following: | | | | |
| YOR 101 | Introduction to Yoruba People Language |  | 2 1 0 | 3 |
| DRA 107 | Traditional African Theatre |  | 2 1 0 | 3 |
| PHL 101 | Introduction to Philosophy |  | 2 1 0 | 3 |
| FRN 111 | French Grammar I |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any 4 Units  of special elective courses outside the Faculty of Education 4 | | | | |
| **Total** | | | | **21** |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 102 | Principles and Practice of Education |  | 2 0 0 | 2 |
| EGL 102 | English Language II |  | 2 1 0 | 3 |
| LIT 102 | Introduction to Poetry |  | 2 1 0 | 3 |
| **Restricted Elective Courses:** Candidates are to take any TWO courses from the following: | | | | |
| YOR 102 | Introduction to the History of Yoruba People |  | 2 1 0 | 3 |
| DRA 106 | Basic Communication Theory |  | 2 1 0 | 3 |
| FRN 114 | French Grammar II |  | 2 1 0 | 3 |
| PHL 104 | Introduction to the Problems of Philosophy II |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any 4 Units  of special elective course outside the Faculty of Education 4 | | | | |
| **Total** | | | | **18** |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | | **Pre-requisite** | | | **Contact Hours**  **L T P** | | **No of Units** |
| **Compulsory** **Courses** | | | | | | | | |
| EFC 201 | Historical Foundations of Education | |  | | | 2 0 0 | | 2 |
| EFC 203 | Psychological Foundations  of Education | |  | | | 2 1 0 | | 2 |
| EGL 201 | Introduction to General  Phonetics and Phonology I | |  | | | 2 1 0 | | 3 |
| LIT 201 | English Literature from the Beginning to the  Renaissance Period | |  | | | 2 1 0 | | 3 |
| EGL 203 | Advanced English Grammar I | |  | | | 2 1 0 | | 3 |
| EGL 205 | Advanced English Composition | |  | | | 2 1 0 | | 3 |
| CSC 221 | Computer Appreciation | |  | | | 2 0 0 | | 2 |
| LIB 001 | Use of Library(Direct Entry) | |  | | | 2 0 2 | | 0 |
| **Restricted Elective Courses:** Candidates are to take any ONE courses from the following: | | | | | | | | |
| YOR 203 | | Introduction to Yoruba Oral Literature | |  |  | |  | |
| DRA 203 | | African Drama and Theatre: The Colonial Era | |  | 2 1 0 | | 3 | |
| **Special Elective Courses:** Candidates are to take any 4 Units  of special elective course outside the Faculty of Education 4 | | | | | | | | |
| ALL 201 | | Introduction to Adult Education | |  |  | |  | |
| ALL 203 | | Introduction to Non-Formal Education | |  |  | |  | |
| ALL 205 | | Introduction to Community Development | |  |  | |  | |
| ALL 207 | | Functional Literacy | |  | 2 0 0 | | 2 | |
| **Total Units** | | | | | | | **22** | |

**PART II RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| LIT 202 | English Literature: The Neo-Classical Period |  | 2 0 0 | 3 |
| EGL 202 | Introduction to General phonetics and Phonology |  | 2 1 0 | 3 |
| EGL 204 | Advanced English Grammar II |  | 2 1 0 | 3 |
| EGL 206 | Semantics of English |  | 2 1 0 | 3 |
| EFC 202 | Philosophical Foundations of Education |  | 2 0 0 | 2 |
| ASE 202 | Curriculum and Instruction |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 0 |
| **Special Elective Courses:** Candidates are to take any 4 Units  of special elective course outside the Faculty of Education 4 | | | | |
| ETL 202 | Introduction to Education Technology |  | 2 0 0 | 2 |
| **Restricted Elective Courses:** Candidates are to take any ONE courses from the following: | | | | |
| YOR 202 | Use of Yoruba |  |  |  |
| DRA 210 | Introduction to Mass Media |  |  |  |
| PHL 206 | History of Philosophy |  |  |  |
| FRN 204 | Advanced French Comprehension |  | 2 1 0 | 3 |
| **Total Units** | | | | **20** |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EGL 301 | Introduction to Phonology of English |  | 2 0 0 | 3 |
| EGL 305 | Introduction to Linguistic Stylistics |  | 2 1 0 | 3 |
| EGL 307 | Multilingualism and National Development |  | 2 1 0 | 3 |
| EFC 301 | Introduction to Guidance and Counseling |  | 2 0 0 | 2 |
| EFC 303 | Test and Measurement |  | 2 0 0 | 2 |
| STE 301 | Curriculum Development |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 3 |
| Any Special Elective outside Education 2 0 0 2 | | | | |
| **Restricted Elective Courses:** Candidates are to take any ONE courses from the following | | | | |
| YOR 309 | Varieties of Poetry in Yoruba |  |  |  |
| PHL 303 | Early Modern Philosophy |  | 2 1 0 | 3 |
| **Total Units** | | | | **23** |

**PART III RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EGL 302 | The English Language in Nigeria |  | 2 0 0 | 3 |
| EGL 306 | The Language of Poetry |  | 2 1 0 | 3 |
| LIT 302 | English Literature: The Modern Verse |  | 2 1 0 | 3 |
| EFC 302 | Developmental Psychology |  | 2 0 0 | 2 |
| ASE 300 | Teaching Methods |  | 2 0 0 | 2 |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 0 |
| Any Special Elective outside Education 2 0 0 2 | | | | |
| **Restricted Electives**  One 2 – Credit Units Course Selected from  ALL 302; ETL 302; DEM 302; ASE 302;  IED 302 2 0 0 2  PHL –308 Issues in African Social and  Political Philosophy 2 0 0 3 | | | | |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EGL 401 | Topics in English Grammar |  | 2 0 0 | 3 |
| EGL 403 | The Language of Drama |  | 2 1 0 | 3 |
| LIT 405 | Modern Literacy Theories |  | 2 1 0 | 3 |
| ASE 401 | Research Project |  | 2 0 0 | 2 |
| EFC 413 | Sociology of Education |  | 2 0 0 | 2 |
| EGL 407 | Speech Writing |  | 2 1 0 | 3 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 3 |
| Any Special Elective outside Education | | | | |
| **Restricted**  Any two Electives from the following Faculty of Education Courses  EAP 301; DEM 303; EFC 405; EFC 409; EFC 411; PHE 403; PHE 411; ETL 301; ETL 302; ETL 402; STE 403;  ASE 405. 4 0 0 4 | | | | |
| **Total Units 23** | | | | |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EGL 402 | Pragmatics |  | 2 0 0 | 3 |
| EGL 404 | The Language of Prose |  | 2 1 0 | 3 |
| EGL 408 | Contemporary English Usage |  | 2 1 0 | 3 |
| DEM 402 | School Management |  | 2 0 0 | 2 |
| **Restricted Electives** | | | | |
| EGL 406 | English for Specific Purposes |  | 2 1 0 | 3 |
| LIT 404 | Shakespeare/Creative Writing |  | 2 1 0 | 3 |
| Plus any 2 electives from the following Faculty of Education Courses:  DEM 202;DEM 302; EFC 402;EFC 412; PHE 402; ETL 402; **ETL 301;ETL 302 4 0 0 4** | | | | |
| **Total Units 21** | | | | |

**B. A. EDUCATION (YORUBA)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course code** | **Course title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Course** | | | | | |
| YOR 101 | Introduction to Yoruba people and language |  | 2 0 0 | 3 | |
| YOR 103 | Advanced composition |  | 2 0 0 | 3 | |
| YOR  105 | Introduction to the study of language |  | 2 0 0 | 3 | |
| EDU 101 | Introduction to the teaching profession |  | 2 0 0 | 2 | |
| LIT 101 | Introduction to Fiction |  | 2 0 0 | 2 | |
| PHL 101 | Introduction to Philosophy I |  | 2 0 0 | 3 | |
| LIB 001 | Use of Library |  | 2 0 2 | 0 | |
| Any two units Special Electives outside Faculty of Education | |  | 4 0 0 | 4 | |
| **Total Units** | |  |  | **21** | |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | |
| YOR 102 | Introduction to the History of Yoruba people |  | 2 0 0 | 3 |
| YOR 104 | Advanced comprehension |  | 2 0 0 | 3 |
| YOR 106 | Introduction to General Phonetics |  | 2 0 0 | 3 |
| EDU 102 | Principles and Practice of Education |  | 2 0 0 | 3 |
| **Restricted Electives**: Candidates are to pick any of the following: | | | | |
| PHL 104 | introduction to philosophy II |  | 2 0 0 | 3 |
| LIT 102 | Introduction to poetry |  | 2 0 0 | 2 |
| Any two Special Electives outside Faculty of Education | |  | 2 0 0 | 2 |
| **Total Units** | | | | **19** |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | | **Contact Hour**  **L T P** | | **No of units** |
| **Compulsory Courses** | | | | | | |
| YOR 201 | Survey of Literature in Yoruba Language |  | | 2 0 0 | | 3 |
| YOR 203 | Introduction to Yoruba Oral Literature |  | | 2 0 0 | | 3 |
| YOR 205 | Yoruba Syntax I |  | | 2 0 0 | | 3 |
| YOR 207 | Yoruba Phonology |  | | 2 0 0 | | 3 |
| CSC 221 | Computer Appreciation |  | | 2 0 0 | | 3 |
| EFC 201 | Historical Foundation of Education |  | | 2 0 0 | | 2 |
| EFC 203 | Psychological Foundations of Education |  | | 2 0 0 | | 2 |
| LIB001 | Use of Library(Direct Entry) |  | | 2 0 2 | | 0 |
| **Restricted Electives**: Candidates are to pick any of the following; | | | | | | |
| ALL 201 | Historical and Philosophical Foundation of Adult Education |  | 2 0 0 | | | 2 |
| ALL 203 | Psychological Foundation of Adult Education |  | 2 0 0 | | | 2 |
| ALL 205 | Introduction to Community Development |  | 2 0 0 | | | 2 |
| ALL 207 | Functional Literacy |  | 2 0 0 | | | 2 |
| Any two units of special Electives outside faculty of Education | |  | 2 0 0 | | 2 | |
| **Total Units** | | | | | **23** | |

**PART II RAIN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course code** | **Course Title** | **Pre-requisite** | | **Contact Hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | | |
| YOR 202 | Uses of Yoruba |  | 2 0 0 | | 3 |
| YOR 204 | Varieties of prose in Yoruba |  | 2 0 0 | | 3 |
| YOR 206 | Folktales |  | 2 0 0 | | 3 |
| YOR 208 | Yoruba Morphology |  | 2 0 0 | | 3 |
| ASE 202 | Curriculum and Instruction |  | 2 0 0 | | 2 |
| EFC202 | Philosophical Foundation of Education |  | 2 0 0 | | 2 |
| ETL 202 | Introduction to Education Technology |  | 2 0 0 | | 2 |
| EDU 202 | Teaching practice |  | 0 0 0 | | 0 |
| Any two units of Special elective outside Faculty of Education | |  | 2 0 0 | | 2 |
| **Total units** | | | | | **20** |
|  | | | | |  |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hour**  **L T P** | **No of units** |
| **Compulsory Course** | | | | |
| YOR 301 | Yoruba stylistics |  | 2 0 0 | 3 |
| YOR 303 | Varieties of Poetry in Yoruba Language |  | 2 0 0 | 3 |
| YOR 307 | Stylistics II |  | 2 0 0 | 3 |
| EFC 301 | Introduction to Guidance and Counselling |  | 2 0 0 | 2 |
| EFC 303 | Tests and Measurement |  | 2 0 0 | 2 |
| STE 301 | Curriculum Development |  | 2 0 0 | 2 |
| EDU202 | Teaching Practice |  | 0 0 0 | 3 |
| **Restricted Elective:** Candidates are to pick any of the following; | | | | |
| ETL 301 | Organization and Management |  | 2 0 0 | 2 |
| DEM 301 | School Community Relations |  | 2 0 0 | 2 |
| Any two units of Special Electives outside Faculty of Education | |  | 2 0 0 | 2 |
| **Total units** | | | | **24** |

**PART III RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory courses** | | | | |
| YOR 302 | Yoruba Syntax II |  | 2 0 0 | 3 |
| EFC 302 | Developmental Psychology |  | 2 0 0 | 2 |
| ASE 312 | Yoruba Teaching Methods |  | 2 0 0 | 2 |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 0 |
| **Restricted Electives: C**andidates are to pick any of the following: | | | | |
| YOR 302 | Introduction to Drama in Yoruba |  | 2 0 0 | 3 |
| YOR 304 | Naming in Yoruba |  | 2 0 0 | 3 |
| YOR 308 | Thoughts and Belief of Yoruba People |  | 2 0 0 | 3 |
| YOR 310 | Further Issues in the Study of Oral Literature |  | 2 0 0 | 3 |
| Any two units of Special Electives outside Faculty of Education | |  | 2 0 0 2 | |
| **Total units** | | **23** | | |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory courses** | | | | |
| YOR 401 | Issues in Yoruba Syntax |  | 2 0 0 | 3 |
| YOR 407 | Dialects in Yoruba |  | 2 0 0 | 3 |
| YOR 409 | Ifa and its Literacy Corpus |  | 2 0 0 | 3 |
| EFC 413 | Sociology of Education |  | 2 0 0 | 2 |
| ASE 401 | Long Essay |  | 2 0 0 | 2 |
| **Restricted Electives:** Candidates are to any of the following: | | | | |
| IED 402 | Topics in the structure of Yoruba |  | 2 0 0 | 2 |
| EFC 405 | Techniques of Counselling |  | 2 0 0 | 2 |
| ALL 405 | Learning, Teaching and Communication |  | 2 0 0 | 2 |
| ALL 403 | Organization and Administration of Adult Education |  | 2 0 0 | 2 |
| ASE 405 | Testing Ethics |  | 2 0 0 | 2 |
| STE 403 | Classroom Testing |  | 2 0 0 | 2 |
| **Total units** | | | | **18** |

**PART IV RAIN SEMSTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | | **Pre-requite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Course** | | | | | |
| YOR 402 | Topic in the Structure of Yoruba | |  | 2 0 0 | 3 |
| YOR 406 | Stylistics II | |  | 2 0 0 | 3 |
| YOR 408 | Contemporary Yoruba Prose Fiction | |  | 2 0 0 | 3 |
| DEM402 | School Management | |  | 2 0 0 | 2 |
| **Restricted Electives:** Candidates are to pick any of the following | | | | | |
| ETL 402 | | Radio, T.V, and Film Utilization |  | 2 0 0 | 2 |
| EFC 402 | | Organization of Guidance Service |  | 2 0 0 | 2 |
| ALL 402 | | Mass Media and Methods of Distant Learning |  | 2 0 0 | 2 |
| IED 408 | | Art Education |  | 2 0 0 | 2 |
| ASE 405 | | Testing Ethics |  | 2 0 0 | 2 |
| STE 403 | | Classroom Testing |  | 2 0 0 | 2 |
| Any two units of Special Electives outside Faculty of Education | | | | 4 0 0 | 4 |
| **Total units** | | | | | **17** |

**B.A. EDUCATION (FRENCH)**

**PART 1 HARMATTAN SEMESTER**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | | **Pre-requisite** | | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | | | |
| FRN 109 | French Laboratory and Conversation | |  | | 2 1 0 | 3 |
| FRN 111 | French Grammar I | |  | | 2 1 0 | 3 |
| FRN 115 | French Vocabulary and Orthography | |  | | 2 0 0 | 3 |
| LIT 101 | Introduction to Fiction | |  | | 2 1 0 | 3 |
| EDU 101 | Introduction to the Teaching Profession | |  | | 2 0 0 | 3 |
| LIB 001 | Use of Library | |  | | 2 0 0 | 0 |
| Any two Special Electives outside Faculty of Education and Art | | |  | | 4 0 0 | 4 |
| **Restricted Electives:** Candidates are to pick any of the following | | | | | | |
| SSC 101 | | Man in His Social Environment | |  | 2 1 0 | 3 |
| SSC 103 | | Man Environment Relations | |  | 2 1 0 | 3 |
| SSC 105 | | Mathematics for the Social Scientist I | |  | 2 1 0 | 3 |
| **Total unis** | | | | | | **22** |

**Special Electives L T P U**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SEA 001  SED 001 | Government and Administration  of Public Sector 2 1 0 2 Poverty and Health 2 1 0 2 |  |  |  |
| SEG 001 | Food Production and the Nation 2 1 0 2 |  |  |  |
| SEH 001 | Man and His Health 2 1 0 2 |  |  |  |
| SEL 001 | Introduction to Law 2 1 0 2 |  |  |  |
| SEM 001 | Fundamentals of Building and Design for Human Habitat 2 1 0 2 |  |  |  |
| SEO 001 | Fundamentals of Human Behaviour 2 1 0 2 |  |  |  |
| SEO 003 | Principles P Principles and Practices of t Entrepreneurship and Self-Employment 2 2 1 0 2 |  |  |  |
| SEP 001 | Drug and the Society I 2 1 0 2 |  |  |  |
| SER 001 | Use of English 2 1 0 4 |  |  |  |
| SER 002 | The Humanities and the African Experience 2 1 0 2 |  |  |  |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | |
| FRN 112 | French Phonetics and Oral communication |  | 2 1 0 | 3 |
| FRN 114 | French Grammar II |  | 2 1 0 | 3 |
| LIT 102 | Introduction to Poetry |  | 2 0 0 | 3 |
| EDU 102 | Principle and Practice of Education |  | 2 0 0 | 3 |
| Any two Special Electives outside Faculty of Education and Arts | |  | 4 0 0 | 4 |
| **Restricted Electives:** Candidates are to pick any of the following | | | | |
| FRN 116 | French composition II |  | 2 1 0 | 3 |
| FRN 118 | Introduction to African Literation in French |  | 2 1 0 | 3 |
| Plus any One from: | | | | |
| SSC 102 | Elements of Economic Theory and Principles |  | 2 1 0 | 3 |
| SSC 104 | The Governing of Man |  | 2 1 0 | 3 |
| SSC 106 | Mathematics for Social Scientists II |  | 2 1 0 | 3 |
| **Total units** | | | | **22** |

**Special Electives**

|  |  |  |  |
| --- | --- | --- | --- |
| SEA 002 | Elements of Business Administration 2 1 0 2 |  |  |
| SEG 002 | Agriculture and Human Survival 2 1 0 2 |  |  |
| SEH 002 | Community Health and Man’s Behaviour 2 1 0 2 |  |  |
| SEL 002 | Introduction Legal Institutions and Processes2 1 0 2 |  |  |
| SEM 002 | Issues in Land Management 2 1 0 2 |  |  |
| SEO 002 | Man and his Environment 2 1 0 2 |  |  |
| SEO 004 | Business Environment and Approach to  Business Start-up 2 1 0 2 |  |  |
| SEP 002 | Drug and Society II 2 1 0 2 |  |  |
| SES 002 | Man and the Biological World 2 1 0 2 |  |  |
| SET 002 | Technology and Society II 2 1 0 2 |  |  |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | |
| FRN 201 | French Comprehension and Expression |  | 2 1 0 | 3 |
| FRN 205 | African Drama in French |  | 2 1 0 | 3 |
| EFC 201 | Historical Foundation of Education |  | 2 0 0 | 2 |
| EFC 203 | Psychological Foundation of Education |  | 2 0 0 | 2 |
| CSC 221 | Computer Appreciation |  | 2 0 0 | 2 |
| LIB 001 | Use of Library(Direct Entry) |  |  |  |
| Any one Special Elective outside faculty of Education and Arts | |  | 2 0 0 | 2 |
| **Restricted Electives:** Candidates are to pick any of the following | | | | |
| FRN 203 | Advanced French Composition |  | 2 1 0 | 3 |
| EGL 101 | English Language I |  | 2 1 0 | 3 |
| Plus any One Course from | | | | |
| ALL 201 | Introduction to Adult Education |  | 2 0 0 | 2 |
| ALL 203 | Introduction to Non-formal Education |  | 2 0 0 | 2 |
| ALL 205 | Introduction to Community Development |  | 2 0 0 | 2 |
| ALL 207 | Functional Literacy |  | 2 0 0 | 2 |
| **Total units** | | | | **19** |

**PART II RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | |
| FRN 202 | Introduction to French Language Study |  | 2 1 0 | 3 |
| FRN 204 | Advanced French Comprehension and Expression |  | 2 1 0 | 3 |
| DEM 202 | School Organization |  | 2 0 0 | 2 |
| FRN 206 | Francophone Literature in Modern Times |  | 2 1 0 | 3 |
| FRN 208 | The African Novel in French |  | 2 1 0 | 3 |
| EFC 202 | Philosophical Foundation of Education |  | 2 0 0 | 2 |
| ASE 202 | Curriculum and Instruction |  | 2 0 0 | 2 |
| ETL 202 | Instruction to Education Technology |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 0 |
| One Special Elective outside faculty of Education and Arts | |  | 2 0 0 | 2 |
| **Total** | | | | **22** |

**Special Electives**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| |  |  |  |  | | --- | --- | --- | --- | | SEA 002 | Elements of Business Administration 2 1 0 2 |  |  | | SEG 002 | Agriculture and Human Survival 2 1 0 2 |  |  | | SEH 002 | Community Health and Man’s Behaviour 2 1 0 2 |  |  | | SEL 002 | Introduction Legal Institutions and Processes2 1 0 2 |  |  | | SEM 002 | Issues in Land Management 2 1 0 2 |  |  | | SEO 002 | Man and his Environment 2 1 0 2 |  |  | | SEO 004 | Business Environment and Approach to  Business Start-up 2 1 0 2 |  |  | | SEP 002 | Drug and Society II 2 1 0 2 |  |  | | SES 002 | Man and the Biological World 2 1 0 2 |  |  | | SET 002 | Technology and Society II 2 1 0 2 |  |  | |  |  |  |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | |
| FRN 301 | Translation: French into English |  | 2 1 0 | 3 |
| FRN 303 | Advanced French Grammar |  | 2 1 0 | 3 |
| FRN 305 | Culture and Civilization of French 1789 till date |  | 2 0 0 | 3 |
| EFC 303 | Test and Measurement |  | 2 0 0 | 2 |
| STE 301 | Curriculum Development |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 3 |
| **Restricted Electives:** Candidates are to pick any of the following: | | | | |
| FRN 307 | The Age of Voltaire and Rousseau |  | 2 1 0 | 3 |
| CSC 333 | Computer Application |  | 2 0 0 | 2 |
| Plus any one course from: | | | | |
| DEM 301 | School Community Relations |  | 2 0 0 | 2 |
| DEM 303 | The Nigerian Education system |  | 2 0 0 | 2 |
| **Total units** | | | | **20/21** |

**Special Electives**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SEA 001  SED 001 | Government and Administration  of Public Sector 2 1 0 2 Poverty and Health 2 1 0 2 |  |  |  |
| SEG 001 | Food Production and the Nation 2 1 0 2 |  |  |  |
| SEH 001 | Man and His Health 2 1 0 2 |  |  |  |
| SEL 001 | Introduction to Law 2 1 0 2 |  |  |  |
| SEM 001 | Fundamentals of Building and Design for Human Habitat 2 1 0 2 |  |  |  |
| SEO 001 | Fundamentals of Human Behaviour 2 1 0 2 |  |  |  |
| SEO 003 | Principles P Principles and Practices of t Entrepreneurship and Self-Employment 2 2 1 0 2 |  |  |  |
| SEP 001 | Drug and the Society I 2 1 0 2 |  |  |  |
| SER 001 | Use of English 2 1 0 4 |  |  |  |
| SER 002 | The Humanities and the African Experience 2 1 0 2 |  |  |  |

**PART III RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | |
| FRN 304 | Advanced Studies in French Phonetics |  | 2 1 0 | 3 |
| FRN 306 | French Stylistics |  | 2 1 0 | 3 |
| FRN 302 | Translation English into French |  | 2 0 0 | 3 |
| EFC 302 | Development Psychology |  | 2 0 0 | 2 |
| ASE 302 | French Teaching Method |  | 2 0 0 | 2 |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 0 |
| Any Special Elective outside Education and Arts | |  | 2 0 0 | 2 |
| **Restricted Electives:** Candidates are to pick any of the following | | | | |
| DEM 302 |  |  |  |  |
| Plus any one of the following | | | | |
| FRN 308 | French Literature in the 19th Century |  | 2 1 0 | 3 |
| FRN 310 | Travaux Pratiques II |  | 2 1 0 | 3 |
| **Total units** | | | | **22** |

**Special Electives**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |  |  |  |  | | --- | --- | --- | --- | | SEA 002 | Elements of Business Administration 2 1 0 2 |  |  | | SEG 002 | Agriculture and Human Survival 2 1 0 2 |  |  | | SEH 002 | Community Health and Man’s Behaviour 2 1 0 2 |  |  | | SEL 002 | Introduction Legal Institutions and Processes2 1 0 2 |  |  | | SEM 002 | Issues in Land Management 2 1 0 2 |  |  | | SEO 002 | Man and his Environment 2 1 0 2 |  |  | | SEO 004 | Business Environment and Approach to  Business Start-up 2 1 0 2 |  |  | | SEP 002 | Drug and Society II 2 1 0 2 |  |  | | SES 002 | Man and the Biological World 2 1 0 2 |  |  | | SET 002 | Technology and Society II 2 1 0 2 |  |  | |  |  |  | |  |  |  |
|  |  |  |  |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | |
| FRN 401 | Advanced Translation French into English |  | 2 1 0 | 3 |
| EGL 401 | Comparative African Literature |  | 2 1 0 | 3 |
| EFC 413 | Sociology of Education |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 3 |
| ASE 401 | Long Essay |  | 2 1 0 | 3 |
| **Restricted Electives:** Candidates are to pick any of the following: | | | | |
| FRN 407 | Culture and Civilizations of the Francophone |  | 2 1 0 | 3 |
| FRN 409 | The Structure of French Language |  | 2 1 0 | 3 |
| EGL 405 | Literature and Philosophy |  | 2 1 0 | 3 |
| Plus any Two courses from the following: | | | | |
| PHE 403 | Introduction to Socio-Psychology of Physical Education |  | 2 0 0 | 2 |
| PHE 411 | Dance Notation |  | 2 0 0 | 2 |
| EFC 403 | Introduction to Educational and Psychological testing |  | 2 0 0 | 2 |
| ALL 403 | Organization and Administration of Adult Education |  | 2 0 0 | 2 |
| ALL 405 | Leaning Teaching and Communication |  | 2 0 0 | 2 |
| ALL 407 | Introduction to Comparative Studies in Adult Education |  | 2 0 0 | 2 |
| ASE 405 | Testing Ethics |  | 2 0 0 | 2 |
| STE 403 | Classroom Testing |  | 2 0 0 | 2 |
| Special Elective outside Education | |  | 2 0 0 | 2 |
| **Total unit** | | | | **21** |

**Special Electives L T P U**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | SEA 001  SED 001 | Government and Administration  of Public Sector 2 1 0 2 Poverty and Health 2 1 0 2 |  |  |  | | SEG 001 | Food Production and the Nation 2 1 0 2 |  |  |  | | SEH 001 | Man and His Health 2 1 0 2 |  |  |  | | SEL 001 | Introduction to Law 2 1 0 2 |  |  |  | | SEM 001 | Fundamentals of Building and Design for Human Habitat 2 1 0 2 |  |  |  | | SEO 001 | Fundamentals of Human Behaviour 2 1 0 2 |  |  |  | | SEO 003 | Principles P Principles and Practices of t Entrepreneurship and Self-Employment 2 2 1 0 2 |  |  |  | | SEP 001 | Drug and the Society I 2 1 0 2 |  |  |  | | SER 001 | Use of English 2 1 0 4 |  |  |  | | SER 002 | The Humanities and the African Experience 2 1 0 2 |  |  |  | |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of unit** |
| **Compulsory Courses** | | | | |
| FRN 402 | Advanced Translation English into French |  | 2 1 0 | 3 |
| FRN 406 | Francophone Literature in the 20th century |  | 2 1 0 | 3 |
| FRN 408 | Drama and Poetry |  | 2 1 0 | 3 |
| DEM 402 | School Management |  | 2 0 0 | 2 |
| Two Special Electives from outside the faculty of Arts and Education | |  | 4 0 0 | 4 |
| **Restricted Electives:** Any one of the following | | | | |
| FRN 410 | Francophone Literature for special purposes II |  | 2 1 0 | 3 |
| FRN 412 | Francophone Literature of Action |  | 2 1 0 | 3 |
| FRN 414 | French for special purpose |  | 2 1 0 | 3 |
| EGL 402 | Literary Criticism |  | 2 1 0 | 3 |
| FRN 404 | Applied French Linguistics |  | 2 1 0 | 3 |
| Plus any two courses from the following: | | | | |
| ALL 402 | Mass Media and Methods of Distance Learning |  | 2 0 0 | 2 |
| ALL 404 | Rural Education |  | 2 0 0 | 2 |
| ALL 406 | Planning of Adult Education Programs |  | 2 0 0 | 2 |
| EFC 402 | Organization of Guidance Services |  | 2 0 0 | 2 |
| EFC 404 | History of Nigerian Education |  | 2 0 0 | 2 |
| EFC 412 | Comparative Education |  | 2 0 0 | 2 |
| ETL 402 | Radio, Television and Film Utilization |  | 2 0 0 | 2 |
| PHE 402 | Organization and Administration of Sports |  | 2 0 0 | 2 |
| **Total units** | | | | **22** |

**Total 22**

**Special Electives**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | SEA 002 | Elements of Business Administration 2 1 0 2 |  |  | | SEG 002 | Agriculture and Human Survival 2 1 0 2 |  |  | | SEH 002 | Community Health and Man’s Behaviour 2 1 0 2 |  |  | | SEL 002 | Introduction Legal Institutions and Processes2 1 0 2 |  |  | | SEM 002 | Issues in Land Management 2 1 0 2 |  |  | | SEO 002 | Man and his Environment 2 1 0 2 |  |  | | SEO 004 | Business Environment and Approach to  Business Start-up 2 1 0 2 |  |  | | SEP 002 | Drug and Society II 2 1 0 2 |  |  | | SES 002 | Man and the Biological World 2 1 0 2 |  |  | | SET 002 | Technology and Society II 2 1 0 2 |  |  | |  |  |  |

**B. A. EDUCATION (FINE ARTS)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | |
| EDU 101 | Introduction to the Teaching Profession |  | 2 0 0 | 2 |
| REL 101 | Introduction to the Study of Religion |  | 2 1 0 | 3 |
| FAA 101 | Introduction to Fine and Applied Arts |  | 2 0 0 | 2 |
| FAA 103 | Introductions to General Drawing |  | 2 1 0 | 3 |
| FAA 105 | Media and Methods in Two Dimensions |  | 2 0 0 | 2 |
| FAA 107 | Media and Methods in Three Dimensions |  | 2 0 0 | 2 |
| ASE 121 | Introduction to Yoruba Language I |  | 2 0 0 | 2 |
| LIB 001 | Use of Library |  | 2 0 2 | 0 |
| **Special Elective Courses:** Candidates are to take any 4  Units of special elective course outside the Faculty of  Education and Social Sciences 4 | | | | |
| **Total** | | | | **20** |

**PART I RAIN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | | **No of Units** |
| **Compulsory** **Courses** | | | | | |
| EDU 102 | Principles and Practice of Education |  | | 2 0 0 | 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| REL 102 | Introduction to the African Traditional/ Religion |  | 2 1 0 | 3 |
| YOR 102 | Introduction to the History of Yoruba People |  | 2 1 0 | 3 |
| FAA 102 | Art Appreciation |  | 2 0 0 | 2 |
| FAA 104 | Introduction to Life Drawing |  | 2 1 0 | 3 |
| FAA 106 | Media and Methods in Two Dimensions II |  | 2 1 0 | 3 |
| FAA 108 | Media and Methods in Three Dimensions II |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any  4 Units of special elective course outside the Faculty  of Education and Social Sciences 4 | | | | |
| **Total** | | | | **23** |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Unists** |
| **Compulsory** **Courses** | | | | |
| EFC 201 | Historical Foundations of Education |  | 2 0 0 | 2 |
| EFC 203 | Psychological Foundations of Education |  | 2 0 0 | 2 |
| FAA 201 | Introduction to Art History |  | 2 0 0 | 2 |
| FAA 203 | Life Drawing I |  | 2 1 0 | 3 |
| FAA 207 | Introduction to Painting |  | 2 1 0 | 3 |
| FAA 209 | Introduction to Ceramics |  | 2 1 0 | 3 |
| CSC 221 | Computer Appreciation |  | 2 0 0 | 2 |
| **Restricted Elective Courses:** Candidates are to take any ONE course from the following | | | | |
| ALL 201 | Introduction to Adult Education |  | 2 0 0 | 2 |
| ALL 203 | Introduction to Non-Formal Education |  | 2 0 0 | 2 |
| ALL 205 | Introduction to Community Development |  | 2 0 0 | 2 |
| ALL 207 | Functional Literacy |  | 2 0 0 | 2 |
| **Special Elective Courses:** Candidates are to take any  ONE special elective course outside the Faculty of  Education 2 | | | | |
| **Total** | | | | **21** |

**PART II RAIN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | | **Pre-requisite** | **Contact Hours**  **L T P** | **No of Units** |
| **Compulsory** **Courses** | | | | | |
| EFC 202 | | Philosophical Foundations of Education |  | 2 0 0 | 2 |
| ETL 202 | | Introduction to Education Technology |  | 2 0 0 | 2 |
| ASE 202 | | Curriculum and Instruction |  | 2 0 0 | 2 |
| EDU 202 | | Teaching Practice |  | 0 0 0 | 0 |
| FAA 202 | | Introduction to Indigenous Nigerian Craft Practices |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| FAA 204 | General Drawing I |  | 2 1 0 | 3 |
| FAA 206 | Introduction to Sculpture |  | 2 1 0 | 3 |
| FAA 208 | Introduction to Graphic Design |  | 2 1 0 | 3 |
| FAA 210 | Introduction to Textile Design |  | 2 1 0 | 3 |
| **Special Elective Courses:** Candidates are to take any  ONE special elective course outside the Faculty of Education 2 | | | | |
| **Total** | | | | **20** |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | | |
| FAA 301 | Life Drawing II | |  | 2 0 2 | 2 |
| FAA 345 | History of Nigerian Artistic Heritage | |  | 2 0 0 | 2 |
| FAA 347 | Creative Exploration of Indigenous Form/Material | |  | 2 0 0 | 2 |
| EFC 301 | Introduction to Guidance and Counselling | |  | 2 0 0 | 2 |
| EFC 303 | Tests and Measurement | |  | 2 0 0 | 2 |
| STE 301 | Curriculum Development | |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice | |  | 2 0 0 | 3 |
| **Restricted Electives**: Restricted Electives in chosen Areas of Specialization  (9 Units/ Semester) | | | | | |
| Art History: | | | | | |
| FAA 339 | | Art Historical Methodology |  | 2 0 0 | 3 |
| FAA 341 | | Western Art History I |  | 2 0 0 | 3 |
| FAA 343 | | Forms and Meaning in Art |  | 2 0 0 | 3 |
| Painting | | | | | |
| FAA 303 | | Materials& Techniques in Painting |  | 2 0 0 | 3 |
| FAA 305 | | Composition in Oil |  | 2 0 0 | 3 |
| FAA 307 | | Figure Painting |  | 2 0 0 | 3 |
| Sculpture | | | | | |
| FAA 325 | | Materials& Techniques in Sculpture |  | 2 0 0 | 3 |
| FAA 327 | | Portrait Modelling in Clay |  | 2 0 0 | 3 |
| FAA 329 | | Metal Construction in Sculpture |  | 2 0 0 | 3 |
| Ceramics | | | | | |
| FAA 309 | | Materials& Techniques in Ceramics |  | 2 0 0 | 3 |
| FAA 311 | | Ceramics Mosaics (Tiles and Plaques) |  | 2 0 0 | 3 |
| FAA 313 | | Creative Hand-built Pottery & Ceramic Sculpture |  | 2 0 0 | 3 |
| Graphic Design | | | | | |
| FAA 331 | | Materials& Techniques in Graphic Design |  | 2 0 0 | 3 |
| FAA 333 | | Layout and Poster Design |  | 2 0 0 | 3 |
| FAA 335 | | History of Graphic Design |  | 2 0 0 | 3 |
| Textile Design | | | | | |
| FAA 317 | | Materials & Techniques in Textile Design |  | 2 0 0 | 3 |
| FAA 319 | | Fabric Design |  | 2 0 0 | 3 |
| FAA 321 | | Resist Techniques |  | 2 0 0 | 3 |
| Plus any ONE of the following Electives | | | | | |
| ETL 301 | | Organization and Management of Learning Resources |  | 2 0 0 | 2 |
| DEM 301 | | School Community Relations |  | 2 0 0 | 2 |
| **Total** | |  |  |  | **24** |

**PART III RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| FAA 302 | General Drawing II |  | 2 0 2 | 2 |
| FAA 346 | Art and Society in Africa |  | 2 0 2 | 2 |
| FAA 348 | Art Studio Management and Administration |  | 2 0 2 | 2 |
| DEM 302 | Basic Instructional Design |  | 2 0 2 | 2 |
| ASE 320 | Introduction to Long Essay |  | 2 0 2 | 2 |
| EFC 302 | Developmental Psychology |  | 2 0 2 | 2 |
| ASE 304 | Teaching Methods |  | 2 0 2 | 2 |
| EDU302 | Teaching Practice |  | 2 0 2 | 2 |
| **Restricted Electives**  Restricted Electives in chosen Areas of Specialization  (6 Units/Semester) | | | | |
| Art History | | | | |
| FAA 340 | History of Museums& Galleries in Nigeria |  | 2 0 2 | 3 |
| FAA 342 | Women Art History II |  | 2 0 2 | 3 |
| FAA 344 | Introduction to Field Work & Historical Documentation Techniques |  | 2 0 2 | 3 |
| Painting | | | | |
| FAA 304 | Still Life |  | 2 0 2 | 3 |
| FAA 306 | Colour Techniques |  | 2 0 2 | 3 |
| FAA 308 | Portraiture |  | 2 0 2 | 3 |
| Sculpture | | | | |
| FAA 326 | Direct Modelling |  | 2 0 2 | 3 |
| FAA 328 | Carving Techniques |  | 2 0 2 | 3 |
| FAA 330 | Assemblage in Sculpture |  | 2 0 2 | 3 |
| Ceramics | | | | |
| FAA 310 | Throwing Techniques and Processes |  | 2 0 2 | 3 |
| FAA 312 | Mould Making and Slip Casting |  | 2 0 2 | 3 |
| FAA 314 | History of Ceramics |  | 2 0 2 | 3 |
| Graphic Design | | | | |
| FAA 332 | Contemporary Printmaking |  | 2 0 2 | 3 |
| FAA 334 | Illustration and Visualization |  | 2 0 2 | 3 |
| FAA 336 | Introduction to Photography |  | 2 0 2 | 3 |
| Textile Design | | | | |
| FAA 318 | History and Theory of Textile Design |  | 2 0 2 | 3 |
| FAA 320 | Fashion Design I |  | 2 0 2 | 3 |
| FAA 322 | Printed Fabric |  | 2 0 2 | 3 |
| Any One Special Elective 2 0 0 2 | | | | |
| **Total** | | | | **22** |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | | **Pre-requisite** | | **Contact hour**  **L T P** | | | **No of units** |
| **Compulsory Courses** | | | | | | | | |
| FAA 401 | Advanced Draughtsmanship I | |  | | 2 0 2 | | | 3 |
| FAA 451 | Contemporary Nigerian Art | |  | |  | | |  |
| FAA 453 | Entrepreneurship in Visual Arts | |  | |  | | |  |
| EDU 302 | Teaching Practice | |  | |  | | |  |
| ASE 401 | Long Essay | |  | | 2 0 0 | | | 2 |
| EFC 413 | Sociology of Education | |  | | 2 0 0 | | | 2 |
| **Restricted Electives**  Restricted Electives in chosen Areas of Specialization  (6 Units/ Semester) | | | | | | | | |
| Art History | | | | | | | | |
| FAA 443 | | Sub Saharan African Art | |  | | 2 0 2 | 3 | |
| FAA 445 | | Art Theory and Criticism | |  | | 2 0 2 | 3 | |
| FAA 447 | | Seminars in Art History | |  | | 2 0 2 | 3 | |
| Painting | | | | | | | | |
| FAA 403 | | Landscape Studies | |  | | 2 0 2 | 3 | |
| FAA 405 | | Experiments in Mixed Media | |  | | 2 0 2 | 3 | |
| FAA 407 | | Portraiture in Oil | |  | | 2 0 2 | 3 | |
| Sculpture | | | | | | | | |
| FAA 427 | | Mixed Media Experimentation in Sculpture | |  | | 2 0 2 | 3 | |
| FAA 429 | | Stone Carving | |  | | 2 0 2 | 3 | |
| FAA 431 | | Modeling and Casting of Figural Composition | |  | | 2 0 2 | 3 | |
| Ceramics | | | | | | | | |
| FAA 411 | | Multiple- Piece Moulds and Slip Casting | |  | | 2 0 2 | 3 | |
| FAA 413 | | Creative Throwing and Composition | |  | | 2 0 2 | 3 | |
| FAA 415 | | Glaze Components and Preparation | |  | | 2 0 2 | 3 | |
| Graphic Design | | | | | | | | |
| FAA 435 | | Computer and Multimedia Graphics | |  | | 2 0 2 | 3 | |
| FAA 437 | | Book and Package Designs | |  | | 2 0 2 | 3 | |
| FAA 439 | | Corporate Packaging | |  | | 2 0 2 | 3 | |
| Textile Design | | | | | | | | |
| FAA 421 | | Textile Technology | |  | | 2 0 2 | 3 | |
| FAA 423 | | Woven Textile | |  | | 2 0 2 | 3 | |
| FAA 425 | | Fabric Decoration Techniques | |  | | 2 0 2 | 3 | |
| **Total** | | | | | | | **22** | |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| FAA 402 | Advanced Draughtsmanship II |  | 2 0 2 | 3 |
| FAA 452 | Aesthetics |  | 2 0 2 | 3 |
| FAA 454 | Exhibition Display Techniques |  | 2 0 2 | 3 |
| DEM 402 | School Management |  | 2 0 2 | 2 |
| **Restricted Electives**  Restricted Electives in chosen Areas of Specialization  (6 Units/ Semester) | | | | |
| Art History | | | | |
| FAA 446 | Contemporary African Art |  | 2 0 2 | 3 |
| FAA 448 | Museology |  | 2 0 2 | 3 |
| FAA 450 | Art in Diaspora |  | 2 0 2 | 3 |
| Painting | | | | |
| FAA 404 | Advanced Figure Painting |  | 2 0 2 | 3 |
| FAA 406 | Advanced Composition |  | 2 0 2 | 3 |
| FAA 408 | Mural Decorations & Painting |  | 2 0 2 | 3 |
| Sculpture | | | | |
| FAA 428 | Modelling and Casting of Portraits |  | 2 0 2 | 3 |
| FAA 430 | Metal Fabrication & Construction |  | 2 0 2 | 3 |
| FAA 432 | Architectural Sculpture |  | 2 0 2 | 3 |
| Ceramics | | | | |
| FAA 412 | Production of Ceramics for Home Fittings |  | 2 0 2 | 3 |
| FAA 414 | Firing and Glazing Techniques |  | 2 0 2 | 3 |
| FAA 418 | Advanced Pottery (Assemblage) |  | 2 0 2 | 3 |
| Graphic Design | | | | |
| FAA 436 | Cartooning and Computer Animation |  | 2 0 2 | 3 |
| FAA 438 | Product Advertising |  | 2 0 2 | 3 |
| FAA 440 | Photography |  | 2 0 2 | 3 |
| Textile Design | | | | |
| FAA 420 | Interior Decoration |  | 2 0 2 | 3 |
| FAA 422 | Creative Textiles |  | 2 0 2 | 3 |
| FAA 424 | Fashion Design II |  | 2 0 2 | 3 |
| **Two Electives from the following** | | | | |
| ETL 402 | Radio, TV and Film Utilization |  | 2 0 2 | 2 |
| EFC 402 | Organization of Guidance Services |  | 2 0 2 | 2 |
| ETL 402 | Mass Media and Methods of Distance Learning |  | 2 0 2 | 2 |
| IED 408 | Art Education |  | 2 0 2 | 2 |
|  | Any One Special Elective |  | 2 0 2 |  |
| **Total** | | | | **21** |

**B. A. EDUCATION (MUSIC)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| MUS 101 | Music as an Art and Science |  | 2 0 2 | 3 |
| MUS 111 | Rudiments of Music |  | 2 0 2 | 3 |
| MUS 141 | African Music I |  | 2 0 2 | 2 |
| MUS 151 | Basic Piano Studies IA |  | 0 0 1 | 1 |
| MUS 161 | Elementary Instrument IA (Voice) |  | 0 0 1 | 1 |
| EDU 101 | Introduction to the Teaching Profession |  | 2 0 0 | 2 |
| LIB 001 | Use of Library |  | 2 0 2 | 0 |
| **One Elective from any of the following** | | | | |
| PHL 101 | Introduction to Philosophy I |  | 2 1 0 | 3 |
| LIT 101 | Introduction to Fiction |  | 2 1 0 | 3 |
|  | **Two Special Electives outside Faculty of Education** |  | 4 0 0 | 4 |
| **Total** |  | | | **19** |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| MUS 122 | Foundation of Music II |  | 2 0 2 | 2 |
| MUS 124 | Tonal Harmony I |  | 2 0 1 | 3 |
| MUS 132 | Survey of History of Western Music |  | 2 0 1 | 3 |
| MUS 142 | African Music II |  | 2 0 0 | 2 |
| MUS 152 | Basic Piano I |  | 4 0 0 | 1 |
| EDU 102 | Principles and Practice of Education |  | 2 0 0 | 2 |
| **One Elective from any of the following** | | | | |
| PHL 102 | Introduction to Philosophy |  | 2 1 0 | 3 |
| LIT 102 | Introduction to Poetry |  | 2 1 0 | 3 |
|  | Any two units of special electives outside  the Faculty of Education | | 4 0 0 | 4 |
| **Total** |  | | | **23** |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| MUS 221 | Foundation of Music IIA |  | 2 0 1 | 3 |
| MUS 223 | Tonal Harmony II A |  | 2 0 1 | 3 |
| MUS 241 | African Music Theory I |  | 2 0 0 | 2 |
| MUS 251 | Basic Piano Studies II A |  | 0 0 1 | 1 |
| MUS 261 | Primary Instrument IIA (Voice) |  | 0 0 1 | 1 |
| MUS 263 | Secondary Instrument IIA (Voice) |  | 0 0 1 | 1 |
| CSC 221 | Computer Appreciation |  | 2 0 1 | 3 |
| EFC 201 | Historical Foundations of Education |  | 2 0 0 | 2 |
| EFC 203 | Psychological Foundations of Education |  | 2 0 0 | 2 |
| LIB 001 | Use of Library |  |  |  |
|  | **One Elective from any of the following** |  |  |  |
| ALL 201 | Introduction to Adult Education |  | 2 0 0 | 2 |
| ALL 203 | Psychological Foundations of Adult Education |  | 2 0 0 | 2 |
| ALL 205 | Introduction to Community Development |  | 2 0 0 | 2 |
| ALL 207 | Functional Literacy |  | 2 0 0 | 2 |
|  | Two units of Special Electives outside  Faculty of Education |  | 4 0 0 | 4 |
| **Total** |  | | | **24** |

**PART II RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| MUS 232 | History of Western Music I |  | 2 0 1 | 3 |
| MUS 242 | African Music Theory II |  | 2 0 0 | 2 |
| MUS 252 | Basic Piano Studies IIB |  | 1 0 0 | 1 |
| MUS 262 | Primary Instrument IIB (Voice) |  | 1 0 0 | 1 |
| MUS 264 | Secondary Instrument IIB (Voice) |  | 1 0 0 | 1 |
| ASE 202 | Curriculum and Instruction |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 0 |
| EFC 202 | Philosophical Foundations of Education |  | 2 0 0 | 2 |
| ETL 202 | Introduction to Educational  Communication and Technology |  | 2 0 0 | 2 |
|  | Two units of Special Elective outside  Faculty of Education |  | 4 0 0 | 4 |
| **Total** |  | | | **18** |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| MUS 321 | Tonal Harmony III |  | 2 0 0 | 2 |
| MUS 351 | Elementary Keyboard Harmony |  | 0 0 1 | 1 |
| MUS 361 | Primary Instrument IIIB (Piano) |  | 0 0 1 | 1 |
| MUS 363 | Secondary Instruments IIIB (Guitar & Bass) |  | 0 0 1 | 1 |
| MUS 365 | Choral Conducting I |  | 0 0 1 | 1 |
| EFC 301 | Introductions to Guidance and Counselling |  | 2 0 0 | 2 |
| EFC 303 | Tests and Measurement |  | 2 0 0 | 2 |
| STE 301 | Curriculum Development |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 3 |
| **One Elective from any of the following** | | | | |
| ETL 301 | Organization and Management of Learning Resources |  | 2 0 0 | 2 |
| DEM 301 | School Community Relations |  | 2 0 0 | 2 |
| Two units of Special Electives outside  Faculty of Education | | | 4 0 0 | 4 |
| **Total** |  |  |  | **21** |

**PART III RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| MUS 326 | Orchestration I |  | 2 0 0 | 2 |
| MUS 332 | Histories and Literature of Western Music 1750-Present |  | 2 0 1 | 3 |
| MUS 342 | Analysis of African Musician Form |  | 1 0 0 | 1 |
| MUS 352 | Elementary Keyboard Harmony IIB |  | 0 0 1 | 1 |
| MUS 362 | Primary Instrument IIIB (Voice) |  | 0 0 1 | 1 |
| MUS 364 | Secondary Instrument IIIB (Voice) |  | 0 0 1 | 1 |
| MUS 366 | Choral Conducting II |  | 0 0 1 | 1 |
| EFC 302 | Developmental Psychology |  | 2 0 0 | 2 |
| ASE 306 | Music Teaching Methods |  | 2 0 0 | 2 |
| ETL 302 | Basic Instructional Design |  | 2 0 0 | 2 |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 0 |
| Two units Special Elective outside  Faculty of Education | |  | 2 0 0 | 2 |
| **Total** | |  |  | **20** |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | | |
| MUS 401 | | Acoustics and Psychoacoustics of Music |  | 2 0 1 | 3 |
| MUS 425 | | Orchestration II |  | 2 0 1 | 3 |
| MUS 441 | | History and Literature of Nigerian Mu sic |  | 2 0 1 | 3 |
| MUS 481 | | School Music Methods |  | 2 0 1 | 3 |
| EFC 413 | | Sociology of Education |  | 2 0 0 | 2 |
| ASE 401 | | Long Essay |  | 2 0 0 | 2 |
| EDU 302 | | Teaching Practice |  | 0 0 0 | 3 |
| One Elective from any of the following: | | | | | |
| IED 403 | | Creativity in Child Education |  | 2 0 0 | 2 |
| EFC 405 | | Techniques of Counselling |  | 2 0 0 | 2 |
| ASE 405 | | Testing Ethics |  | 2 0 0 | 2 |
| STE 403 | | Classroom Testing |  | 2 0 0 | 2 |
| two units of Special Electives outside  Faculty of Education | | | | | |
| **Total** |  | | | | **21** |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| MUS 402 | Music and the Technical Media |  | 2 0 1 | 3 |
| MUS 428 | Analysis and Analytical Method for 20th Century Music |  | 2 0 0 | 2 |
| MUS 446 | Afro-American Music |  | 2 0 1 | 3 |
| MUS 484 | Teaching and Supervision of Instrumental Music |  | 2 0 1 | 3 |
| MUS 486 | African Music in Schools |  | 2 0 0 | 2 |
| DEM 402 | School Management |  | 2 0 0 | 2 |
| **One Elective from any of the following** | | | | |
| ETL402 | Radio, TV and Film Utilization |  | 2 0 0 | 2 |
| EFC 402 | Organization of Guidance Service |  | 2 0 0 | 2 |
| IED 408 | Art Education |  | 2 0 0 | 2 |
|  | Two units Special Elective outside  Faculty of Education |  | 2 0 0 | 2 |
| **Total** |  |  |  | **17** |

**B.A. EDUCATION (HISTORY)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| HIS 101 | Culture History of Africa up to 1500 A.D. |  | 2 1 0 | 3 |
| HIS 103 | European History, 1300-1789 |  | 2 1 0 | 3 |
| HIS 107 | East & Central Africa up to 1800 A.D. |  | 2 1 0 | 3 |
| HIS 109 | Ancient Civilization up to the fall of the Roman Empire |  | 2 1 0 | 3 |
| EDU 101 | Introduction to the Teaching Profession |  | 2 0 0 | 2 |
| LIB 001 | Use of Library |  | 0 0 0 | 0 |
|  | Special Electives outside the Faculties of Education and Arts |  | 2 0 0 | 2 |
|  | **One Restricted Electives** |  |  |  |
| SSC 101 | Man in His Social Environment |  | 2 1 0 | 3 |
| SSC 103 | Man’s Environmental Relations |  | 2 1 0 | 3 |
| SSC 105 | Mathematics for the Social Scientists I |  | 2 1 0 | 3 |
| **Total** |  |  |  | **19** |

**Special Electives**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | SEA 001  SED 001 | Government and Administration **L T P U**  of Public Sector 2 1 0 2 Poverty and Health 2 1 0 2 |  |  |  | | SEG 001 | Food Production and the Nation 2 1 0 2 |  |  |  | | SEH 001 | Man and His Health 2 1 0 2 |  |  |  | | SEL 001 | Introduction to Law 2 1 0 2 |  |  |  | | SEM 001 | Fundamentals of Building and Design for Human Habitat 2 1 0 2 |  |  |  | | SEO 001 | Fundamentals of Human Behaviour 2 1 0 2 |  |  |  | | SEO 003 | Principles P Principles and Practices of t Entrepreneurship and Self-Employment 2 2 1 0 2 |  |  |  | | SEP 001 | Drug and the Society I 2 1 0 2 |  |  |  | | SER 001 | Use of English 2 1 0 4 |  |  |  | | SER 002 | The Humanities and the African Experience 2 1 0 2 |  |  |  | |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| HIS 102 | History of Africa, 1500-1800 |  | 2 1 0 | 3 |
| HIS 104 | European History, 1789-1945 |  | 2 1 0 | 3 |
| EDU102 | Principles and Practice of Education |  | 2 0 0 | 2 |
|  | Special Elective outside Education |  | 2 0 0 | 2 |
|  | **Two Restricted Electives** |  |  |  |
| HIS 106 | North Africa 1400-1800 |  | 2 1 0 | 3 |
| HIS 108 | South Africa 1400-1800 |  | 2 1 0 | 3 |
| HIS 110 | Major World Civilization since the fall of The Roman Empire |  | 2 1 0 | 3 |
|  | One Course from the following |  |  |  |
| SSC 102 | Wealth and Poverty of Nations |  | 2 1 0 | 3 |
| SSC 104 | The Governing of Man |  | 2 1 0 | 3 |
| SSC 106 | Mathematics for Social Scientists II |  | 2 1 0 | 3 |
|  | two units of Special Electives |  | 2 0 0 | 2 |
| **Total** |  |  |  | **21** |
|  | **Special Electives** |  |  |  |
| SEA 002 | Elements of Business Administration |  | 2 1 0 | 2 |
| SEG 002 | Agriculture and Human Survival |  | 2 1 0 | 2 |
| SEH 002 | Community Health and Man’s Behaviour |  | 2 1 0 | 2 |
| SEL 002 | Introduction Legal Institutions and Processes |  | 2 1 0 | 2 |
| SEM 002 | Issues in Land Management |  | 2 1 0 | 2 |
| SEO 002 | Man and his Environment |  | 2 1 0 | 2 |
| SEO 004 | Business Environment and Approach to  Business Start-up |  | 2 1 0 | 2 |
| SEP 002 | Drug and Society II |  | 2 1 0 | 2 |
| SES 002 | Man and the Biological World |  | 2 1 0 | 2 |
| SET 002 | Technology and Society II |  | 2 1 0 | 2 |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| HIS 201 | History of Nigeria up to 1500 A.D. |  | 2 1 0 | 3 |
| HIS 203 | West Africa from the Earliest Times to A.D. 1500 |  | 2 1 0 | 3 |
| EFC 201 | Historical Foundations of Education |  | 2 0 0 | 2 |
| EFC 203 | Psychological Foundations of Education |  | 2 0 0 | 2 |
| CSC 221 | Computer Appreciation |  | 2 0 0 | 2 |
| LIB 001 | Use of Library (Direct Entry) |  | 2 0 2 | 0 |
|  | **Any Special Electives outside the Faculties of**  **Education and Arts** |  | 2 0 0 | 2 |
| **One Restricted Electives** | | | | |
| HIS 205 | North Africa in the 19th Century |  | 2 1 0 | 3 |
| HIS 207 | East & Central Africa in the 19th Century |  | 2 1 0 | 3 |
| HIS 209 | Southern Africa, 1800-1910 |  | 2 1 0 | 3 |
| HIS 211 | U.S.A. from about 1600-1865 |  | 2 1 0 | 3 |
|  | One Elective |  |  |  |
| ALL 201 | Introduction to Adult Education |  | 0 0 2 |  |
| ALL 203 | Introduction to Non-Formal Education |  | 2 0 0 | 2 |
| ALL 205 | Introduction to Community Development |  | 2 0 0 | 2 |
| ALL 207 | Functional Literacy |  | 2 0 0 | 2 |
| **Total** |  |  |  | **19** |
|  | **Special Electives** |  |  |  |
| SEA 001 | Government and Administration of Public Sector |  | 2 1 0 | 2 |
| SED 001 | Poverty and Health |  | 2 1 0 | 2 |
| SEG 001 | Food Production and the Nation |  | 2 1 0 | 2 |
| SEH 001 | Man and His Health |  | 2 1 0 | 2 |
| SEL 001 | Introduction to Law |  | 2 1 0 | 2 |
| SEO 001 | Fundamentals of Building and Design for Human Habitat |  | 2 1 0 | 2 |
| SEO 003 | Fundamentals of Human Behaviour |  | 2 1 0 | 2 |
| SEP 001 | Drug and the Society I |  | 2 1 0 | 2 |
| SER 001 | Use of English |  | 2 1 0 | 4 |
| SER 002 | The Humanities and the African Experience |  | 2 1 0 | 2 |
| SEO 003 | Principles and Practices of Entrepreneurship and Self-Employment |  | 2 2 1 | 0 |

**PART II RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| HIS 202 | History of Nigeria, 1500-1800 |  | 2 1 0 | 3 |
| HIS 204 | West Africa, 1500-1800 |  | 2 1 0 | 3 |
| EFC 202 | Philosophical Foundations of Education |  | 2 0 0 | 2 |
| ASE 202 | Curriculum and Instruction |  | 2 0 0 | 2 |
| ETL 202 | Introduction to Educational Technology |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 0 |
|  | Any Special Elective outside the Faculties of Education and Arts |  |  |  |
|  | **Restricted Electives:** Any Two Courses from the following |  |  |  |
| HIS 206 | North Africa in the 20th Century |  | 2 1 0 1 0 | 3 |
| HIS 208 | East & Central Africa in the 20th Century |  | 2 1 0 | 3 |
| HIS 210 | Southern Africa since 1910 |  | 2 1 0 1 0 | 3 |
| HIS 212 | U.S.A. Since 1865 |  | 2 1 0 | 3 |
| DEM 202 | School Organization |  | 2 0 0 | 2 |
|  | Two units of Special Electives |  | 2 0 0 | 2 |
| **Total** |  |  |  | **18** |
|  | **Special Electives** |  |  |  |
| SEA 002 | Elements of Business Administration |  | 2 1 0 | 2 |
| SEG 002 | Agriculture and Human Survival |  | 2 1 0 | 2 |
| SEH 002 | Community Health and Man’s Behaviour |  | 2 1 0 | 2 |
| SEL 002 | Introduction Legal Institutions and Processes |  | 2 1 0 | 2 |
| SEM 002 | Issues in Land Management |  | 2 1 0 | 2 |
| SEO 002 | Man and his Environment |  | 2 1 0 | 2 |
| SEO 004 | Business Environment and Approach to  Business Start-up |  | 2 1 0 | 2 |
| SEP 002 | Drug and Society II |  | 2 1 0 | 2 |
| SES 002 | Man and the Biological World |  | 2 1 0 | 2 |
| SET 002 | Technology and Society II |  | 2 1 0 | 2 |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | | |
| HIS 301 | Nigeria History, 1800-1900 | |  | 2 1 0 | 3 |
| HIS 305 | West Africa to 19th Century A.D. | |  | 2 1 0 | 3 |
| STE 301 | Curriculum Development | |  | 2 0 0 | 2 |
| EFC 301 | Introduction of guidance and Counselling | |  | 2 0 0 | 2 |
| EFC 303 | Tests and Measurement | |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice | |  | 0 0 0 | 3 |
| **Any Special Electives outside the Faculties**  **of Education and Arts** | | |  | 2 0 0 | 2 |
| **Restricted Electives:** Any One course from the following: | | |  |  |  |
| HIS 303 | | Introduction to Economic History |  | 2 1 0 | 3 |
| HIS 307 | | People of African Descent in Diaspora |  | 2 1 0 | 3 |
| HIS 309 | | History of Latin America |  | 2 1 0 | 3 |
| HIS 311 | | History of the Far East |  | 2 1 0 | 3 |
| HIS 313 | | African Political thought |  | 2 1 0 | 3 |
| CSC 333 | | Computer Application |  | 2 0 0 | 2 |
|  | | **Any one Course from the following:** |  |  |  |
| DEM 301 | | School/Community Relations |  | 2 0 0 | 2 |
| DEM 303 | | The Nigerian Educational system |  | 2 0 0 | 2 |
| ETL 301 | | Organization of Learning Resources |  | 2 0 0 | 2 |
| **Total** | |  |  |  | **22** |
|  | | **Special Electives** |  |  |  |
| SEA 001 | | Government and Administration  of Public Sector |  | 2 1 0 2 |  |
| SED 001 | | Poverty and Health |  | 2 1 0 2 |  |
| SEG 001 | | Food Production and the Nation |  | 2 1 0 2 |  |
| SEH 001 | | Man and His Health |  | 2 1 0 | 2 |
| SEL 001 | | Introduction to Law |  | 2 1 0 | 2 |
| SEM 001 | | Fundamentals of Building and Design for Human Habitat |  | 2 1 0 | 2 |
| SEO 001 | | Fundamentals of Human Behaviour |  | 2 1 0 | 2 |
| SEO 003 | | Principles and Practices of Entrepreneurship and Self-Employment |  | 2 2 1 | 0 |
| SEP 001 | | Drug and the Society I |  | 2 1 0 | 2 |
| SER 001 | | Use of English |  | 2 1 0 | 4 |
| SER 002 | | The Humanities and the African Experience |  | 2 1 0 | 2 |

**PART III RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| HIS 302 | Nigeria History 1900 to the Present |  | 2 1 0 | 3 |
| HIS 306 | West Africa, in the 20th Century |  | 2 1 0 | 3 |
| EFC 302 | Developmental Psychology |  | 2 0 0 | 2 |
| ASE 306 | Teaching Methods in History |  | 2 0 0 | 2 |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 0 |
| Any Special Elective outside the Faculties of Education and Arts | |  |  |  |
|  | **Restricted Electives** : Any one Course from the following |  |  |  |
| HIS 308 | Economic community of West African States |  | 2 1 0 | 3 |
| HIS 310 | Organization of African Unity (OAU) |  | 2 1 0 | 3 |
| HIS 312 | History of the Common Wealth |  | 2 1 0 | 3 |
|  | Plus any one course from the following: |  |  |  |
| HIS 314 | United Nations Organization (UNO) |  | 2 1 0 | 3 |
| DEM 302 | Introduction to Educational Administration |  | 2 0 0 | 2 |
| **Total** |  |  |  | **17/18** |
|  | **Special Electives** |  |  |  |
| SEA 002 | Elements of Business Administration |  | 2 1 0 | 2 |
| SEG 002 | Agriculture and Human Survival |  | 2 1 0 | 2 |
| SEH 002 | Community Health and Man’s Behaviour |  | 2 1 0 | 2 |
| SEL 002 | Introduction Legal Institutions and Processes |  | 2 1 0 | 2 |
| SEM 002 | Issues in Land Management |  | 2 1 0 | 2 |
| SEO 002 | Man and his Environment |  | 2 1 0 | 2 |
| SEO 004 | Business Environment and Approach to Business Start-up |  | 2 1 0 | 2 |
| SEP 002 | Drug and Society II |  | 2 1 0 | 2 |
| SES 002 | Man and the Biological World |  | 2 1 0 | 2 |
| SET 002 | Technology and Society II |  | 2 1 0 | 2 |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| HIS 405 | Africa and European Imperialism |  | 2 1 0 | 3 |
| HIS 417 | History of International Relations since 1945. |  | 2 1 0 | 3 3 |
| EFC413 | Sociology of Education |  | 2 0 0 | 2 |
| ASE 401 | Long Essay |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 3 |
|  | **Any One Special Elective** |  | 2 0 0 | 2 |
|  | **Restricted Electives**: Any One course from the following |  |  |  |
| EFC 405 | Techniques of Counselling |  | 2 0 0 | 2 |
| EFC 409 | Introduction to Educational Evaluation |  | 2 0 0 | 2 |
| EFC 411 | Test Theory, Construction and Administration |  | 2 0 0 | 2 |
| ETL 402 | Radio, Television and Film Utilization |  | 2 0 0 | 2 |
| PHE 403 | Introduction to Social Psychology |  | 2 0 0 | 2 |
| PHE 411 | Dance Notation |  | 2 0 0 | 2 |
| STE 403 | Classroom Testing 2 0 0 2 |  | 2 0 0 | 2 |
| ASE 405 | Testing Ethics |  | 2 0 0 | 2 |
| ALL 405 | Learning, Teaching and Communication |  | 2 0 0 | 2 |
| ALL 407 | Introduction to Comparative Education |  | 2 0 0 | 2 |
| Plus one course from the following: | |  |  |  |
| HIS 409 | The USSR from about 1760-1905 |  | 2 1 0 | 3 |
| HIS 411 | Comparative Economic Systems |  | 2 1 0 | 3 |
| HIS 415 | History of Science & Technology |  | 2 1 0 | 3 |
| HIS 401 | Philosophy of History |  | 2 0 0 | 3 |
| **Total** |  |  |  | **20** |
|  | **Special Electives** |  |  |  |
| SEA 001 | Government and Administration of Public Sector |  | 2 1 0 | 2 |
| SED 001 | Poverty and Health |  | 2 1 0 | 2 |
| SEG 001 | Food Production and the Nation |  | 2 1 0 | 2 |
| SEH 001 | Man and His Health |  | 2 1 0 | 2 |
| SEL 001 | Introduction to Law |  | 2 1 0 | 2 |
| SEM 001 | Fundamentals of Building and Design for Human Habitat |  | 2 1 0 | 2 |
| SEO 001 | Fundamentals of Human Behaviour |  | 2 1 0 | 2 |
| SEO 003 | Principles and Practices of Entrepreneurship and Self-Employment | Principles P | 2 2 1 | 0 |
| SEP 001 | Drug and the Society I |  | 2 1 0 | 2 |
| SER 001 | Use of English |  | 2 1 0 | 4 |
| SER 002 | The Humanities and the African Experience |  | 2 1 0 | 2 |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| HIS 406 | Politics of Decolonization in  Africa 1940-1960 2 1 0 3 2 1 0 3 2 1 0 |  | 2 1 0 | 3 |
| HIS 418 | The Third World in International Relations |  | 2 1 0 | 3 |
| DEM 402 | School Management |  | 2 1 0 | 3 |
| HIS 402 | Contemporary Problems in the Philosophy and Practice of History |  | 2 1 0 | 3 |
| **Special Electives (2 Units)** | |  |  |  |
| **Restricted Electives:** Any one Course from the following | |  |  |  |
| HIS 410 | The USSR since 1905 2 1 2 1 0 2 1 2 1 0 3 |  | 2 1 0 | 3 |
| HIS 412 | Comparative Industrial Growth |  | 2 1 0 | 3 |
| HIS 414 | Comparative Race Relations |  | 2 1 0 | 3 |
| HIS 416 | Land and Labour in Africa 1850-1950 |  | 2 1 0 | 3 |
| **Any two courses from the following:** | |  |  |  |
| ALL 402 | Mass Media and Methods of Distance Learning |  | 2 0 0 | 2 |
| ALL 404 | Rural Education |  | 2 0 0 | 2 |
| ALL 406 | Planning of Adult Education Program |  | 2 0 0 | 2 |
| EFC 402 | Organization of Guidance Service |  | 2 0 0 | 2 |
| EFC 404 | History of Nigerian Education |  | 2 0 0 | 2 |
| EFC 412 | Comparative Education |  | 2 0 0 | 2 |
| PHE 402 | Organization and Administration of Sports |  | 2 0 0 | 2 |
| ETL 402 | Radio, Television and Film Utilization 0 0 2 |  | 2 0 0 | 2 |
| **Total** |  |  |  | **21** |
|  | **Special Electives** |  |  |  |
| SEA 002 | Elements of Business Administration |  | 2 1 0 | 2 |
| SEG 002 | Agriculture and Human Survival |  | 2 1 0 | 2 |
| SEH 002 | Community Health and Man’s Behaviour |  | 2 1 0 | 2 |
| SEL 002 | Introduction Legal Institutions and Processes2 |  | 2 1 0 | 2 |
| SEM 002 | Issues in Land Management |  | 2 1 0 | 2 |
| SEO 002 | Man and his Environment |  | 2 1 0 | 2 |
| SEO 004 | Business Environment and Approach to Business Start-up |  | 2 1 0 | 2 |
| SEP 002 | Drug and Society II |  | 2 1 0 | 2 |
| SES 002 | Man and the Biological World |  | 2 1 0 | 2 |
| SET 002 | Technology and Society II |  | 2 1 0 | 2 |

**B.A. EDUCATION (RELIGIOUS STUDIES)**

**PART I HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| REL 101 | Introduction to Social Anthropology of Religion. |  | 2 1 0 |  |
| REL 103 | Background to Christianity |  | 2 1 0 | 3 |
| REL 105 | Religion and Human Values I |  | 2 1 0 | 3 |
| REL 107 | Introduction to Asian Religion |  | 2 1 0 | 3 |
| EDU 101 | Introduction to the Teaching Profession |  | 2 0 0 | 2 |
| LIB 001 | Use of Library |  | 0 0 0 | 0 |
| One Special Elective (2 Units) outside the Faculties of Education and Arts | |  | 2 0 0 | 2 |
| **Restricted Electives** Any One 3 Credit Unit Course from | |  |  |  |
| SSC 101 | Man in His Social Environment |  | 2 1 0 | 3 |
| SSC 103 | Man’s Environmental Relations |  | 2 1 0 | 3 |
| SSC 105 | Mathematics for the Social Scientist I |  | 2 1 0 | 3 |
| **Total** |  |  |  | **19** |
|  | **Special Electives** |  |  |  |
| SEA 001 | Government and Administration  of Public Sector |  | 2 1 0 | 2 |
| SED 001 | Poverty and Health |  | 2 1 0 | 2 |
| SEG 001 | Food Production and the Nation |  | 2 1 0 | 2 |
| SEH 001 | Man and His Health |  | 2 1 0 | 2 |
| SEL 001 | Introduction to Law |  | 2 1 0 | 2 |
| SEM 001 | Fundamentals of Building and Design for Human Habitat |  | 2 1 0 | 2 |
| SEO 001 | Fundamentals of Human Behaviour |  | 2 1 0 | 2 |
| SEO 003 | Principles and Practices of Entrepreneurship and Self-Employment |  | 2 2 1 | 0 |
| SEP 001 | Drug and the Society I | Principles P | 2 1 0 | 2 |
| SER 001 | Use of English |  | 2 1 0 | 4 |
| SER 002 | The Humanities and the African Experience |  | 2 1 0 | 2 |

**PART I RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| REL 102 | Introduction to Africa Traditional Religion |  | 2 1 0 | 3 |
| REL 104 | Source of Islam |  | 2 1 0 | 3 |
| REL 106 | St. Paul and His Epistle |  | 2 0 0 | 3 |
| REL 108 | The Sunnah and the Hadith of the Prophet |  | 2 0 0 | 3 |
| EDU 102 | Principles and Practice of Education |  | 2 0 0 | 2 |
| LIB 001 | Use of Library |  | 2 0 2 | 0 |
| One Special Elective outside Education and Arts | |  | 2 0 0 | 2 |
| **Restricted Electives** Any one Course from the following | |  |  |  |
| SSC 102 | Wealth and Poverty of Nations |  | 2 1 0 | 3 |
| SSC 104 | The Governing of Man |  | 2 1 0 | 3 |
| SSC 106 | Mathematics for Social Scientists II |  | 2 1 0 | 3 |
| **Total** |  |  |  | **19** |
|  | **Special Electives** |  |  |  |
| SEA 002 | Elements of Business Administration |  | 2 1 0 | 2 |
| SEG 002 | Agriculture and Human Survival |  | 2 1 0 | 2 |
| SEH 002 | Community Health and Man’s Behaviour |  | 2 1 0 | 2 |
| SEL002 | |  | | --- | | Introduction Legal Institutions and Processes | |  | 2 1 0 | 2 |
| SEM 002 | Issues in Land Management |  | 2 1 0 | 2 |
| SEO 002 | Man and his Environment |  | 2 1 0 | 2 |
| SEO 004 | Business Environment and Approach to Business Start-up |  | 2 1 0 | 2 |
| SEP 002 | Drug and Society II |  | 2 1 0 | 2 |
| SES 002 | Man and the Biological World |  | 2 1 0 | 2 |
| SET 002 | Technology and Society II |  | 2 1 0 | 2 |

**PART II HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| REL 201 | The Synoptic Gospels |  | 2 1 0 | 3 3 |
| REL 203 | The Definition of Religion |  | 2 1 0 | 3 |
| EFC 201 | Historical Foundations of Education |  | 2 0 0 | 2 |
| EFC 203 | Psychological Foundations of Education |  | 2 0 0 | 2 |
| CSC 221 | Computer Appreciation |  | 2 0 0 | 2 |
| LIB 001 | Use of Library (Direct Entry) |  | 2 0 2 | 0 |
| Any Special Elective outside the Faculties of Education and Arts | |  | 2 0 0 | 2 |
| **Restricted Electives** Any One course from the following: | |  |  |  |
| REL 213 | Introduction to New Testament Greek I |  | 2 1 0 | 3 |
| REL 207 | Introduction to Hebrew Grammar I |  | 2 1 0 | 3 |
| REL 209 | Introduction to Arabic I |  | 2 1 0 | 3 |
| REL 211 | Early History of the Church up to 451 A.D. |  | 2 1 0 | 3 |
| Plus One Course from the following: | |  |  |  |
| ALL 201 | Introduction to Adult Education |  | 2 0 0 | 2 |
| ALL 203 | Introduction to Non-formal Education |  | 2 0 0 | 2 |
| ALL 205 | Introduction to Community Development |  | 2 0 0 | 2 |
| ALL 207 | Functional Literacy |  | 2 0 0 | 2 |
| **Total** |  |  |  | **19** |
|  | **Special Electives** |  |  |  |
| SEA 001 | Government and Administration of Public Sector |  | 2 1 0 | 2 |
| SED 001 | Poverty and Health |  | 2 1 0 | 2 |
| SEG 001 | Food Production and the Nation |  | 2 1 0 | 2 |
| SEH 001 | Man and His Health |  | 2 1 0 | 2 |
| SEL 001 | Introduction to Law |  | 2 1 0 | 2 |
| SEM 001 | Fundamentals of Building and Design for Human Habitat |  | 2 1 0 | 2 |
| SEO 001 | Fundamentals of Human Behaviour |  | 2 1 0 | 2 |
| SEO 003 | Principles and Practices of Entrepreneurship and Self-Employment |  | 2 2 1 | 0 |
| SEP 001 | Drug and the Society I |  | 2 1 0 | 2 |
| SER 001 | Use of English |  | 2 1 0 | 4 |
| SER 002 | The Humanities and the African Experience |  |  |  |

**PART II RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| REL 202 | Religion and Human Values II |  | 2 1 0 | 3 3 |
| REL 204 | The Quran |  | 2 1 0 | 3 |
| EFC 202 | Philosophical Foundation of Education |  | 2 0 0 | 2 |
| ASE 202 | Curriculum and Instruction |  | 2 0 0 | 2 |
| ETL 202 | Introduction to Educational Technology |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 0 |
| Any Special Elective outside the Faculties of Education and Arts | |  | 2 0 0 | 2 |
| **Restricted Electives**  Any Two Courses from the following | |  |  |  |
| REL 210 | Introduction to Arabic |  | 2 1 0 | 3 |
| REL 206 | Introduction to the Comparative study of Religions |  | 2 1 0 | 3 |
| REL 208 | Introduction to Hebrew Grammar II |  | 2 1 0 | 3 |
| REL 212 | The Salvation History of Ancient Israel |  | 2 1 0 | 3 |
| REL 214 | Introduction to New Testament Greek II |  | 2 1 0 | 3 |
|  | Plus any one from the following: |  |  |  |
| DEM 202 | School Organization |  | 2 0 0 | 2 |
| ALL 202 | Sociological and Psychological Foundations  of Adult Education |  | 2 0 0 | 2 |
| ETL 202 | Introduction to Educational Communications  And Technology |  | 2 0 0 | 2 |
|  | **Special Electives** |  |  |  |
| SEA 002 | Elements of Business Administration |  | 2 1 0 | 2 |
| SEG 002 | Agriculture and Human Survival |  | 2 1 0 | 2 |
| SEH 002 | Community Health and Man’s Behaviour |  | 2 1 0 | 2 |
| SEL 002 | Introduction Legal Institutions and Processes |  | 2 1 0 | 2 |
| SEM 002 | Issues in Land Management |  | 2 1 0 | 2 |
| SEO 002 | Man and his Environment |  | 2 1 0 | 2 |
| SEO 004 | Business Environment and Approach to  Business Start-up |  | 2 1 0 | 2 |
| SEP 002 | Drug and Society II |  | 2 1 0 | 2 |
| SES 002 | Man and the Biological World |  | 2 1 0 | 2 |
| SET 002 | Technology and Society II |  | 2 1 0 | 2 |

**PART III HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| REL 301 | Philosophy of Religion I |  | 2 1 0 | 3 3 |
| REL 303 | History of the Reformation |  | 2 1 0 | 3 3 |
| REL 305 | The Four Orthodox Caliphs of Islam |  | 2 1 0 | 3 3 |
| STE 301 | Curriculum Development |  | 2 0 0 | 2 |
| EFC 301 | Introduction to Guidance and Counselling |  | 2 0 0 | 2 |
| EDU 202 | Teaching Practice |  | 0 0 0 | 3 |
| **Restricted Electives**  Any One course from the following: | |  |  |  |
| REL 315 | Old Testament Theology |  | 2 1 0 | 3 |
| REL 309 | New Testament Greek |  | 2 1 0 | 3 |
| CSC 333 | Computer Application |  | 20 0 | 2 |
|  | Plus any one Course from the following: |  |  |  |
| DEM 301 | School Community Relations |  | 2 0 0 | 2 |
| DEM 303 | The Nigerian Educational system |  | 2 0 0 | 2 |
| ETL 303 | Organization and Management of Learning Resources |  | 2 0 0 | 2 |
| **Total** |  |  |  | **20/21** |
|  | **Special Electives** |  |  |  |
| SEA 001 | Government and Administration of Public Sector |  | 2 1 0 | 2 |
| SED 001 | Poverty and Health |  | 2 1 0 | 2 |
| SEG 001 | Food Production and the Nation |  | 2 1 0 | 2 |
| SEH 001 | Man and His Health |  | 2 1 0 | 2 |
| SEL 001 | Introduction to Law |  | 2 1 0 | 2 |
| SEM 001 | Fundamentals of Building and Design for Human Habitat |  | 2 1 0 | 2 |
| SEO 001 | Fundamentals of Human Behaviour |  | 2 1 0 | 2 |
| SEO 003 | Principles and Practices of Entrepreneurship and Self-Employment |  | 2 2 1 | 0 |
| SEP 001 | Drug and the Society I |  | 2 1 0 | 2 |
| SER 001 | Use of English |  | 2 1 0 | 4 |
| SER 002 | The Humanities and the African Experience |  | 2 1 0 | 2 |

**PART III RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| REL 302 | Philosophy of Religion II |  | 2 1 0 | 3 3 |
| REL 304 | Research Methods in Religion |  | 2 1 0 | 3 |
| REL 306 | Traditional Religion in Nigeria |  | 2 1 0 | 3 |
| EFC 302 | Developmental Psychology |  | 2 0 0 | 2 |
| ASE 310 | Teaching Methods in Religious Studies |  | 2 0 0 | 2 |
| ASE 320 | Introduction to Long Essay |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 0 0 0 | 0 |
|  | **Restricted Electives**  Any one course in Religious Studies from the following |  |  |  |
| REL 313 | The Psychology of Religion |  | 2 1 0 1 0 | 3 |
| REL 309 | New Testament Greek |  | 2 1 0 1 0 | 3 |
| REL 315 | Old Testament Theology |  | 2 1 0 1 0 | 3 |
|  | Plus this Course in Education: |  |  |  |
| DEM 302: | Educational Administration |  | 2 0 1 | 2 |
| **Total** |  |  |  | **20** |
|  | **Special Electives** |  |  |  |
| SEA 002 | Elements of Business Administration |  | 2 1 0 | 2 |
| SEG 002 | Agriculture and Human Survival |  | 2 1 0 | 2 |
| SEH 002 | Community Health and Man’s Behaviour |  | 2 1 0 | 2 |
| SEL 002 | Introduction Legal Institutions and Processes |  | 2 1 0 | 2 |
| SEM 002 | Issues in Land Management |  | 2 1 0 | 2 |
| SEO 002 | Man and his Environment |  | 2 1 0 | 2 |
| SEO 004 | Business Environment and Approach to  Business Start-up |  | 2 1 0 | 2 |
| SEP 002 | Drug and Society II |  | 2 1 0 | 2 |
| SES 002 | Man and the Biological World |  | 2 1 0 | 2 |
| SET 002 | Technology and Society II |  | 2 1 0 |  |

**PART IV HARMATTAN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| REL 401 | Philosophy of Religion II |  | 2 1 0 | 3 |
| REL 403 | Islam in West Africa |  | 2 1 0 | 3 |
| EFC 413 | Sociology of Education |  | 2 0 0 | 2 |
| ASE 401 | Long Essay |  | 2 0 0 | 2 |
| EDU 302 | Teaching Practice |  | 2 0 0 | 3 |
| **Restricted Electives**  Plus any one course from the following: | |  |  |  |
| REL 405 | Ethics |  | 2 0 0 | 2 |
| REL 411 | Exegesis in Greek I |  | 2 0 0 | 2 |
| REL 413 | Traditional Religion in Nigeria I |  | 2 0 0 | 2 |
| REL 417 | The Pillars of Islam |  | 2 0 0 | 2 |
| Plus any three of the following courses | |  |  |  |
| EFC 405 | Techniques of Counselling |  | 2 0 0 | 2 |
| PHE 409 | Adapted Physical Education |  | 2 0 0 | 2 |
| EFC 411 | Test Development and Administration |  | 2 0 0 | 2 |
| ETL 301 | Educational Resource Management |  | 2 0 0 | 2 |
| PHE 403 | Introduction to Socio-Psychology of  Physical Education |  | 2 0 0 | 2 |
| PHE 411 | Dance Notation |  | 2 0 0 | 2 |
| STE 403 | Classroom Testing |  | 2 0 0 | 2 |
| ALL 403 | Organization and Administration of  Adult Education |  | 2 0 0 | 2 |
| ALL 405 | Learning Teaching and Communication |  |  |  |
| EFC 407 | Introduction to Comparative Education |  |  |  |
| REL 409 | Exegesis in Hebrew I |  | 3 0 0 | 3 |
| **Total** |  |  |  | **21** |
|  | **Special Electives** |  |  |  |
| SEA 001 | Government and Administration of Public Sector |  | 2 1 0 | 2 |
| SED 001 | Poverty and Health |  | 2 1 0 | 2 |
| SEG 001 | Food Production and the Nation |  | 2 1 0 | 2 |
| SEH 001 | Man and His Health |  | 2 1 0 | 2 |
| SEL 001 | Introduction to Law |  | 2 1 0 | 2 |
| SEM 001 | Fundamentals of Building and Design for Human Habitat |  | 2 1 0 | 2 |
| SEO 001 | Fundamentals of Human Behaviour |  | 2 1 0 | 2 |
| SEO 003 | Principles and Practices of Entrepreneurship and Self-Employment |  | 2 2 1 | 0 |
| SEP 001 | Drug and the Society I |  | 2 1 0 | 2 |
| SER 001 | Use of English |  | 2 1 0 | 4 |
| SER 002 | The Humanities and the African Experience |  | 2 1 0 | 2 |

**PART IV RAIN SEMESTER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Pre-requisite** | **Contact hour**  **L T P** | **No of units** |
| **Compulsory Courses** | | | | |
| REL 402 | The Acts of the Apostle |  | 2 1 0 | 3 |
| HIS 404 | Contemporary Islamic Groups in Nigeria |  | 2 1 0 | 3 |
| DEM 402 | School Management |  | 2 0 0 | 2 |
| **Restricted Electives**  Any one Course from the following | |  |  |  |
| REL 418 | The Science of Islam Theology |  | 2 1 0 | 3 |
| REL 412 | Exegesis in Greek II |  | 2 1 0 | 3 |
| REL 314 | The Sociology of Religion |  | 2 1 0 | 3 |
| Plus any three courses from the following: | |  |  |  |
| ALL 402 | Mass Media and Methods of  Distance Learning |  | 2 1 0 | 2 |
| ALL 404 | Rural Education |  | 2 0 0 | 2 |
| ALL406 | Planning of Adult Education Programs |  | 2 0 0 | 2 |
| EFC 402 | Organization of Guidance Services |  | 2 0 0 | 2 |
| EFC 404 | History of Nigerian Education |  | 2 0 0 | 2 |
| EFC 412 | Comparative Education |  | 2 0 0 | 2 |
| ETL 402 | Radio, Television and Film Utilization |  | 2 0 0 | 2 |
| PHE 402 | Organization and Administration of Sports |  | 2 0 0 | 2 |
| REL 416 | The New Testament Epistles |  | 3 0 0 | 3 |
| **Total** |  |  |  | **17** |
|  | **Special Electives** |  |  |  |
| SEA 002 | Elements of Business Administration |  | 2 1 0 | 2 |
| SEG 002 | Agriculture and Human Survival |  | 2 1 0 | 2 |
| SEH 002 | Community Health and Man’s Behaviour |  | 2 1 0 | 2 |
| SEL 002 | Introduction Legal Institutions and Processes |  | 2 1 0 | 2 |
| SEM 002 | Issues in Land Management |  | 2 1 0 | 2 |
| SEO 002 | Man and his Environment |  | 2 1 0 | 2 |
| SEO 004 | Business Environment and Approach to Business Start-up |  | 2 1 0 | 2 |
| SEP 002 | Drug and Society II |  | 2 1 0 | 2 |
| SES 002 | Man and the Biological World |  | 2 1 0 | 2 |
| SET 002 | Technology and Society II |  | 2 1 0 | 2 |

**2.7 COURSE CONTENT**

**ASE 202: Curriculum and Instruction**

A. The Teaching Process **-** 1. Education and Related Concepts; 2. The Teacher in the Classroom; B. Curriculum Process - 1. Aims. Goals and Objectives; 2. Content Types; 3. Instructional Resources; 4. Methods and Strategies; 5. Evaluation; C. Practice Teaching and Related Concepts

**ASE 300/332: English Teaching Methods**

Introduction- Language, Language Teaching and the Language Teacher, Objectives of Teaching English Language in Nigeria, Significance of English Language in Nigeria, Problems of Teaching English Language and Literature in Nigerian Schools. Language Curriculum Development. Planning to Teach Language. The Instructional Phase and Language Activities. Teaching Literature. Micro teaching sessions will be arranged.

s

**ASE 302: French Teaching Methods**

Introduction,Les methodes d’ enseignement des langues vivantes, Les phases de l’enseignement, Le plan du cours, L’enseignement et l’evaluation des aspects de la langue, L’enseignement et l’evaluation des quartre competences

**ASE 304: Fine Art/Creative Arts**

A consideration of how to make pupils recognize the wonderful works of art left behind by the ancient West Africans. Use of discovery method. Teaching for creativity. Euro-American abstract terms for art. Euro-American design and important modern art. Teaching Practical work and its evaluation. Teaching as a profession.

**ASE 305: Curriculum Development in Environmental Education**

Philosophical Foundation of Environmental Education, Historical Origin of Environmental Education Curriculum, Religious and Ideological Framework of Curriculum Environmental Education Curriculum, Patterns of Curriculum Organization in Environmental Education, Curriculum Evaluation in Environmental Education.

**ASE 306: History Teaching Methods**

Teaching History in Nigerian Secondary Schools. History as a discipline, Explanations in History**,** Pacts and Evidence in History**,** Aims and Objectives of History Teaching**,** Designing the History Syllabus**,** Children’s Thinking in History**,** Classroom and Outside Activities in History**,** Imagination in History Teaching**,** Lesson Preparation in History**,** Evaluating the History Lesson.

**ASE 308: Music Teaching Methods**

Teaching Music Reading Based on the Development of the Society and the Popular Use of Musical Instruments. Teaching Music to Secure the Learner’s Interest. Teaching Learners to Read and Use Musical Notation Using Practical Methods.

**ASE 310: Religious Studies Teaching Methods**

Domains of Teaching Objectives in Religion. How to Prepare for a Lesson on Religion-Topics in Secondary School Religion Syllabus Assessing Learning Outcomes on Religious Studies

**ASE 312: Yoruba Teaching Methods**

1. Ki ni Ede? Orisiirisii Ede ti o wa ni agbaye, Ede Yoruba ati eka-ede Yoruba, Awon eya ti o n so ede Yoruba, Bi akekoo se le ni ife si ede Yoruba. 2. Bi a se le ko akekoo ni Fonetiiki, Fonoloji, Mofiimu, Mofoloji, Sintaasi, Semantiiki Girama ede Yoruba; 3. Bi a se le ko akekoo ni litireso oloro geere akaye; 4. Bi a se le ko akekoo ni litireso Alohun. 5. Bi a se le ko akekoo ni asa ati ise Yoruba. 6. Dida owo ati etile ale – Ifa. 7. Ewi alohun kike, Iyere, ati Ijala sisun. 8. llana lile awon nnkan do amuseyoni ati amuseya fun kiko ede abinibi. 9. Kiko awon akekoo ni akaye. 10. Kiko awon akekoo ni aroko. 11. Kiko awon akekoo ni girama Yoruba. 12. llana ikoni ni ise ajumose ninu ede Yoruba. 13. Ilana kiko ede Yoruba lati owo awon akekoo. 14.Igbaradi fun idanwo.

**ASE 320: Introduction to Long Essay**

Introduction to Educational Research, Literature Review, Research Problems, Hypotheses, Methods of Collecting Information, Sampling Procedure, Historical Research, Descriptive Research, Experimental Research.

**ASE 324: Economics Teaching Methods**

Aims and Objectives of Teaching Economics in Secondary Schools, Definition and Explanation of Some Terms in Economics, Teaching Economics with What Operates in the Society, Elementary Methods of Collecting, Analyzing and Interpreting Economics Data, Use of Audio-Visual Materials in Teaching Economics, Planning for and Presenting a Good Lesson in Economics, Problems of Teaching Economics in Secondary Schools, Assessing Students’ Knowledge of Economics

**ASE 326: Geography Teaching Methods**

Aims and Objectives of Teaching Geography in Secondary Schools, Social Studies Approach to Geography Teaching, Other Approaches to Geography Teaching, Resources for Geography Teaching, Lesson Planning in Geography, Problems of Geography Teaching in Nigeria, Assessing Students Knowledge of Geography.

**ASE 328: Government/Political Science Teaching Methods**

Government as a Discipline, Explanation of Some Basic Terms of Government, Relating Government to the People through the Teaching of Government as a Discipline, Resources for Secondary School Teaching of Government, Planning for a Lesson in Government, Assessing Students’ Knowledge of Government.

**ASE 338: Social Studies Teaching Methods**

The Social Studies and the Social Sciences, Planning and Teaching the Social Studies, Objectives, Content Types, Methods and Strategies, Evaluation.

**ASE 362:** **Educational Management (3 Units)**

Differences between management and administration. Management vitality. Instructional staff management. Functions and Problems of Education management bodies e.g. The Ministries of Education, Nigerian Educational and Research Development Council (NERDC), West African Examination Council (WAEC), National Examinations Council (NECO), Joint Consultative Committee on Education (JCCE), National Teachers’ Institute (NTI), Board of Governors, Joint Admissions and Matriculations Board (JAMB), etc. Communication as a tool in management. Student Affairs Office and its roles. Management by Objective (MBO), Scientific Management, Management Constraint.

**ASE 401: Long Essay**

Discussions on selected topics to make sure the students understand the implications of their respective topics. Giving guides on the use of library materials e.g. text-books journals and other resource materials. Discussions of the difference between literature review and literature ethics. Supervision and critique of the research project chapter by chapter i.e. Introduction, Review of Literature, Methodology etc. Assessment of the project before the binding to see that the recommended standards are achieved.

**ASE 405:** **Testing Ethics (2 Units)**

The major focus of this course is professionalism in testing. The course is aimed at helping students become familiar with and able to apply the principles of ethical considerations in classroom testing. Testing procedures-preparation, administration, scoring, grading, interpretation, reporting, etc. should be conducted in a fair and ethical manner to all concerned.

**ASE 424:** **Classroom Management and Techniques (2 Units)**

The course examines the need for classroom management; the distinction between classroom management and school administration, academic management of students-admission, registration, etc. Classification, class, welfare services of students, classroom records and purposes of keeping them; management principles that are useful in solving classroom management problems. Social science movement approaches and the humanitarian concept.

About six weeks during long vacation following the completion of

Part Two courses

- Supervised observation of classroom practices

- Classroom interaction analysis and discussion

**EDU 302: Teaching Practice II**

About six weeks during long vacation following the completion of

Part Three courses

- Supervised observation of classroom practices

- Classroom interaction analysis and discussion

**3.0 POSTGRADUATE PROGRAMMES**

**3.1 Introduction**

The Department of Arts and Social Science Education was carved out of the defunct Department of Special Education and Curriculum Studies (SEC) in March, 2014. The Department inherited all the arts and social science programmes in the old SEC Department and currently runs Master of Education (M. Ed.) in Curriculum Studies, Master of Arts in Education (M. A. Ed.) in Curriculum Studies, Language Arts, English, Yoruba, French, History, Religious Studies, Economics, Geography, Political Science and Ph. D. Education in Curriculum Studies programmes.

The Department decided to take off by carrying out a long expected evaluation of the inherited programmes, which had been resident in the defunct SEC Department but had not been reviewed for years. Some inconsistencies in the nomenclature of some of the programmes inherited in terms of their nature and in relation to the undergraduate programmes that feed them were observed. Furthermore, the exercise revealed some omissions with respect to courses that are supposed to be offered in some of the programmes in line with current global demands. These lapses necessitate a revision of a number of these programmes.

**Justification**

1. The fact that the social science programmes offered in the Department are not properly titled and neither reflect the nature of the programmes offered nor the contents contained in the programmes diminishes from the quality of the programmes and is not in tandem with global best practices. In line with the undergraduate programmes that furnish students for the programmes and considering their combined focus on education and cognate subjects, the following degrees are to be reviewed as appropriate:
2. M. A. Ed. (Economics)
3. M. A. Ed. (Geography)
4. M. A. Ed. (Political Science)

The degrees suggested are:

1. M. Sc. Ed. (Economics)
2. M. Sc. Ed. (Geography)
3. M. Sc. Ed. (Political Science)
4. There is also a dire need for courses offered in the Department to reflect the appropriate course codes of ASE instead of the former SEC. This, in fact, is a major consideration in the accreditation of programmes in any Department.
5. Constant curriculum review leads to curriculum revision which could entail modifications and adjustment as well as addition of courses and programmes in line with the demands of the times and/or the society in which the curriculum operates. Both have informed the inclusion of some new courses and a modification of others.

In order to fully appreciate changes made, the old programmes are attached as Appendix.

**3.2 Degree Awarded**

* 1. M. Ed. (Curriculum Studies)
  2. M. A. Ed. (Curriculum Studies)
  3. M. A. Ed. (Language Arts)
  4. M. A. Ed. (English)
  5. M. A. Ed. (Yoruba)
  6. M. A. Ed. (French)
  7. M. A. Ed. (History)
  8. M. A. Ed. (Religious Studies)
  9. M. A. Ed. (Economics)
  10. M. A. Ed. Geography)
  11. M. A. Ed. (Political Science)
  12. Ph. D. Ed. (Curriculum Studies)
  13. **General Departmental Requirements**

1. Candidates must have written examinations and submitted seminar papers as appropriate for each programme at the end of each semester for the period for which coursework is required.
2. i) Candidates for the M. Ed. programme are expected to take a minimum of 32 units.

ii) Candidates for the M. A. Ed./M. Sc. Ed. programmes are expected to take a minimum of       29 units.

iii) Candidates for the Ph. D. Ed. programme are to take a minimum of 26 units.

**3.4 Course Work**

**M. Ed. (Curriculum Studies)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 601 | Theory and Practice in Curriculum Development | 3 |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 607 | Introduction and Model of Curriculum Evaluation | 3 |
| **One course from the following subject groups:** | |  |
| ASE 609 | Curriculum and Instruction in Language Arts | 3 |
| ASE 611 | Curriculum and Instruction in Social Sciences and Social Studies | 3 |
| ASE 613 | Curriculum and Instruction in the Humanities  **Two electives from the following:** | 3 |
| ASE 619 | Principles of Curriculum Design | 3 |
| ASE 621 | Principles and Problems of Curriculum Evaluation | 3 |
| EFC 604 | Issues in Foundations of Education | 3 |
| ETL 643 | Design and Production of Instructional Materials | 3 |
| **One of the following general courses:** | |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | ***Total Units*** | 20 |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 602 | Organization and Supervision of Instruction | 3 |
| ASE 604 | Techniques in Tests and Measurement | 3 |
| ASE 606 | Principles of Learning and Instruction | 3 |
| **One elective from the following based on subject specialization** | |  |
| ASE 610 | Problems and Investigations in Teaching Language Arts | 3 |
| ASE 612 | Curriculum Building in Social Sciences and Social Studies | 3 |
| ASE 614 | Curriculum Building in the Humanities | 3 |
| **Plus:** | |  |
| ASE 624 | Project | 3 |
| ASE 626 | Practicum | 3 |
|  | ***Total Units*** | 18 |

**M. A. Ed. (Curriculum Studies)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 601 | Theory and Practice in Curriculum Development | 3 |
| ASE 605 | Educational Research Methods I | 3 |
| ASE 607 | Introduction and Models of Curriculum Evaluation | 3 |
|  | **One of the following:** |  |
| ASE 619 | Principles of Curriculum Design | 3 |
| ASE 621 | Principles and Problems of Curriculum Evaluation | 3 |
| ASE 623 | Secondary School Curriculum Design Practice | 3 |
| **One course from the following subject groups** | |  |
| ASE 609 | Curriculum and Instruction in Language Arts | 3 |
| ASE 611 | Curriculum and Instruction in Social Sciences and Social Studies | 3 |
| ASE 613 | Curriculum and Instruction in the Humanities | 3 |
| **One of the following general courses:** | |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | 17 |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 602 | Organization and Supervision of Instruction | 3 |
| ASE 604 | Techniques in Tests and Measurement | ***3*** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 608 | Data Analysis I | 3 |
| **Plus one of the following depending on subject area:** | |  |
| ASE 610 | Problems and Investigation in Teaching Language Arts | 3 |
| ASE 612 | Curriculum Building in Social Sciences and Social Studies | 3 |
| ASE 614 | Curriculum Building in the Humanities | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

**M. Sc. Ed. (Economics)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 611 | Curriculum and Instruction in Social Sciences and Social Studies | 3 |
| ECN 601 | Microeconomic Theory I | 3 |
| ECN 603 | Statistical Methods in Economic | 3 |
| ECN 623 | Econometric Methods I | 3 |
| **One of the following general courses:** | |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | 17 |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 612 | Curriculum Building in Social Sciences and Social Studies | 3 |
| ECN 602 | Macroeconomic Theory I | 3 |
| ECN 624 | Econometric Methods II | 3 |
| **Plus any 3 units from the Economics courses listed below:** | |  |
| ECN 606 | International Finance | 3 |
| ECN 608 | Monetary Theory and Policy | 3 |
| ECN 610 | Nigerian Financial System | 3 |
| ECN 612 | Development Planning | 3 |
| ECN 614 | Industrial Economics II | 3 |
| ECN 618 | Labour Market Analysis | 3 |
| ECN 628 | Development Economics and Policy II | 3 |
| ECN 630 | Human Resource Economics II | 3 |
| ECN 632 | Natural Resource Economics II | 3 |
| ECN 636 | Energy Economics | 3 |
| ECN 638 | Risk, Uncertainty and Information | 3 |
| ECN 640 | Mathematical Economics | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

3

**M. Sc. Ed. (Geography)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 611 | Curriculum and Instruction in Social Sciences and Social Studies | 3 |
| GPY 601 | Theoretical Geography I | 3 |
| GPY 602 | Quantitative Geography I | 3 |
| **Plus any 3 units from the Geography courses listed below:** | |  |
| GPY 604 | Advanced Geomorphology | 3 |
| GPY 606 | Advanced Biogeography | 3 |
| GPY 607 | Spatial Transport Analysis | 3 |
| GPY 609 | Industrial Location Analysis | 3 |
| GPY 614 | Advanced Remote Sensing | 3 |
| GPY 615 | Urban Planning Techniques | 3 |
|  | **One of the following:** |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | **17** |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 612 | Curriculum Building in Social Sciences and Social Studies | 3 |
| GPY 605 | Advanced Climatology | 3 |
| GPY 619 | Seminar on Geographical Methodology | 3 |
| **Plus any 3 units from the Geography courses listed below:** | |  |
| GPY 608 | Spatial Organisation of Agriculture | 3 |
| GPY 610 | Spatial Analysis of Administrative Units | 3 |
| GPY 611 | Settlement Studies | 3 |
| GPY 612 | Advanced Water Resource Evaluation | 3 |
| GPY 613 | Land Capability Evaluation | 3 |
| GPY 616 | Regional Development Strategies | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | 15 |

**15**

**M. Sc. Ed. (Political Science)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 611 | Curriculum and Instruction in Social Sciences and Social Studies | 3 |
| POL 601 | Conduct of Political Inquiry | 3 |
| POL 602 | Systematic Political Theory | 3 |
| **Plus 3 units from the Political Science courses listed below:** | |  |
| POL 605 | Civil Military Relations | 3 |
| POL 606 | Political Socialization and Culture Change | 3 |
| POL 607 | Political Parties Electoral System and Voting Behaviour | 3 |
| POL 612 | Regional Integration and World Order | 3 |
| POL 613 | Marxist Leninist Thought | 3 |
| POL 615 | Science, Technology and Politics | 3 |
|  | **One of the following:** |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | 17 |

**17**

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 612 | Curriculum Building in Social Sciences and Social Studies | 3 |
| POL 603 | Liberal Democratic Theory | 3 |
| POL 604 | Nigerian Federalism | 3 |
| **Plus 3 units from the Political Science courses listed below:** | |  |
| POL 608 | Comparative Federalism | 3 |
| POL 609 | Public Policy Analysis | 3 |
| POL 610 | Society and Politics in Africa | 3 |
| POL 611 | Conflict Theory and Conflict Resolution | 3 |
| POL 614 | Theories of Political Development and Modernization | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

**M. A. Ed. (History)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 613 | Curriculum and Instruction in the Humanities | 3 |
|  | **Any 9 units from the areas of History listed below:** |  |
| HIS 607 | History of Colonization of African state | 3 |
| HIS 613 | History of International Relations of African states since Independence | 3 |
| HIS 617 | Pre-colonial African Economic History | 3 |
|  | **One of the following:** |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | **17** |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 614 | Curriculum Building in the Humanities | 3 |
| HIS 602 | Advanced Philosophy of History | 3 |
| HIS 604 | Problems and Issues in African Historiography | 3 |
|  | **Plus any 3 units from the areas of History listed below:** |  |
| 1 | Courses in African History | 3 |
| 2 | Courses in Diplomatic History | 3 |
| 3 | Courses in Economic History | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

**M. A. Ed. (Religious Studies)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 613 | Curriculum and Instruction in the Humanities | 3 |
| REL 601 | Methods and Theory of Religion I | 3 |
|  | **Plus any 6 units from the Religion courses listed below:** |  |
| REL 610 | Advanced African Traditional Religion I | 3 |
| REL 628 | The Synoptic Gospels I | 3 |
| REL 644 | African Church History I | 3 |
| REL 655 | Islamic Institutions | 3 |
| REL 665 | Advanced Sociology of Religion I | 3 |
|  | **One of the following:** |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issue | 2 |
|  | Total Units | 17 |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 614 | Curriculum Building in the Humanities | 3 |
| REL 602 | Methods and Theory of Religion II | 3 |
|  | **Plus any 6 units from the Religious courses listed below** |  |
| REL 611 | Advanced African Traditional Religion II | 3 |
| REL 629 | The Synoptic Gospels II | 3 |
| REL 642 | Early Church History Until 451 A.D. | 3 |
| REL 645 | African Church History II | 3 |
| REL 652 | Islamic Jurisprudence | 3 |
| REL 654 | Islamic Movements in the Sahel Region | 3 |
| REL 662 | Comparative Religion I | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

**M. A. Ed. (English)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | **One of the following:** |  |

|  |  |  |
| --- | --- | --- |
| ASE 609 | Curriculum and Instruction in Language Arts | 3 |
| EGL 601 | Grammatical Theories and the English Sentence I | 3 |
| EGL 603 | English Phonetics and Phonology | 3 |
| EGL 605 | Semantics of English | 3 |
|  | **One of the following:** |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | **17** |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 610 | Problems and Investigations in Teaching Language Arts | 3 |
| EGL 602 | Grammatical Theories and the English Sentence II | 3 |
| EGL 604 | Morphology of Present-day English | 3 |
| EGL 610 | Topics in the Syntax of Present-day English | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

**M. A. Ed. (French)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 609 | Curriculum and Instruction in Language Arts | 3 |
| FGL 625 | Phonetics and Phonology of French | 3 |
|  | **Plus any 6 units from the courses listed below** |  |
| FGL 629 | Theories and Methods of Translation | 3 |
| FGL 631 | Translation: French into English | 3 |
| FGL 605  FGL 611 | **Pick one from the following courses**  The West African Novel in French before Independence  Issues and Problems of Comparative Literature | 3  3 |
|  | **One of the following:** |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | **17** |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 610 | Problems and Investigations in Teaching Language Arts | 3 |
|  | **Plus any 9 units from the French courses listed below** |  |
| FGL 602 | African Literary Theory and Criticism | 3 |
| FGL 626 | Applied Linguistics | 3 |
| FGL 628 | Morphology and Syntax of French | 3 |
| FGL 630 | Semantics and Pragmatics | 3 |
| FGL 632 | Translation: English into French | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | 18 |

3

**M. A. Ed. (Yoruba)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 609 | Curriculum and Instruction in Language Arts | 3 |
| **Plus 9 units from the courses listed below**  **(At least 3 units from Grammar and 3 units from Literature)** | |  |
| YOR 601 | The Phonology of Yoruba | 3 |
| YOR 603 | The Yoruba Verb Phrase | 3 |
| YOR 605 | Topics and Issues in the Structure of Yoruba | 3 |
| YOR 617 | Advanced Ifa Literary Corpus | 3 |
| LIN 603 | Transformational Grammar | 3 |
| ALL 631 | Oral Literature in Africa | 3 |
| **One of the following:** | |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | **17** |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 610 | Problems and Investigations in Teaching Language Arts | 3 |
| **Plus 9 units from the courses listed below**  **(At least 3 units from grammar and 3 units from Literature)** | |  |
| LIN 602 | Phonological Description | 3 |
| YOR 602 | Yoruba Morphology and Syntax | 3 |
| YOR 604 | The Yoruba Noun Phrase | 3 |
| YOR 606 | The Yoruba Dialectics | 3 |
| YOR 617 | Advanced Ifa Literary Corpus | 3 |
| ALL 632 | Advanced Stylistic and Literary Criticism | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

**M. A. Ed. (Music)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 613 | Curriculum and Instruction in the Humanities | 3 |
| MUS 609 | Seminar in Music I | 3 |
| MUS 617 | Evaluation of Music Teaching and Learning | 3 |
| **Plus any 3 units from the areas of Music listed below:** | |  |
| MUS 603 | Traditional African Music | 3 |
| MUS 611 | Aesthetics of Music | 3 |
| MUS 611 | Aesthetics of Music | 3 |
| MUS 617 | Evaluation of Music Teaching and Learning | 3 |
| MUS 611 | Aesthetics of Music | 3 |
| MUS 619 | Accompaniment and Improvisation | 3 |
|  | **One of the following:** |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | **17** |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 614 | Curriculum Building in the Humanities | 3 |
| MUS 610 | Seminar in Music II | 3 |
| MUS 618 | Historical, Philosophical and Psychological Foundations of Music Education | 3 |
| **Plus any 3 units from the areas of Music listed below**  **(Do not select the same area selected during Harmattan Semester)** | |  |
| MUS 604 | Oral Music in Africa | 3 |
| MUS 614 | Advanced Orchestration | 3 |
| MUS 616 | Management of Music | 3 |
| MUS 618 | Historical and Philosophical Foundation of Music Education | 3 |
| MUS 612 | Music Criticism and Evaluation | 3 |
| MUS 620 | Laboratory and Field Methods in Music Recording and Transmission | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

**M. A. Ed. (Fine and Applied Arts)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 603 | Introduction to Educational Research Methods and Data Analysis | 3 |
| ASE 613 | Curriculum and Instruction in the Humanities | 3 |
| FNA 601 | Traditional African Arts | 3 |
| FNA 615 | Advanced Drawing Techniques | 3 |
| **Plus any 3 units from the areas of Fine Arts listed below:** | |  |
| FNA 601 | Traditional African Art | 2 |
| FNA 615 | Advanced Drawing Techniques | 3 |
| FNA 643 | Paintimg Theory and Practice | 3 |
| FNA 647 | Advanced Mixed Media Painting | 3 |
| FNA 667 | Textile Theory and Practice | 3 |
|  | **One of the following:** |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | **17** |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 606 | Principles of Learning and Instruction | 3 |
| ASE 614 | Curriculum Building in the Humanities | 3 |
| FNA 602 | Modern African Arts from 1990 to the Present | 3 |
| FNA 604 | Studies in Arts Criticism | 3 |
| **Plus any 3 units from the courses listed below:** | |  |
| FNA 618 | Creative Ceramics | 3 |
| FNA 628 | Advanced Photography | 3 |
| FNA 640 | Advanced Mural Decoration | 3 |
| FNA 654 | Architectural Sculpture and Decoration | 3 |
| FNA 670 | Advanced Dyed Fabrics | 3 |
| \*ASE 628 | Thesis | 6 |
|  | Total Units | **15** |

**Ph. D. Ed. (Curriculum Studies)**

***Harmattan Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 751 | Curriculum Innovations and Improvements | 3 |
| ASE 753 | Educational Research Methods II | 3 |
| ASE 755 | Advanced Learning Theories | 3 |

|  |  |  |
| --- | --- | --- |
| ASE 759 | Principles and Problems of Instruction in Higher Education | 3 |
| **One of the following: (Do not repeat the same course you already registered**  **for in a previous programme)** | |  |
| ASE 625 | Entrepreneurship in Education | 2 |
| ASE 627 | Education and Current Social Issues | 2 |
|  | Total Units | **14** |

***Rain Semester***

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Units** |
| ASE 708 | Research Seminar | 3 |
| ASE 714 | Data Analysis II | 3 |
| ASE 752 | Subject-based Curriculum Design | 3 |
| **Plus one from:** | |  |
| ASE 758 | University Teaching Methods | 3 |
| ASE 760 | Programmed Learning in Secondary School Curriculum | 3 |
| \*ASE 768 | Thesis | 6 |
|  | Total Units | **12** |

* 1. **Examinations**

1. M.A. Ed.
2. M. Ed.
3. M.Sc. Ed.
4. Ph.D.

**9. LIST OF STAFF FOR POSTGRADUATE PROGRAMMES**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **NAMES** | **QUALIFICATION** | | **STATUS** | | **AREA OF SPECIALIZATION** | |
|  | Y. A. Ajibade | B. A. Ed., M. A. (Ife) Ph. D. (Ibadan) | | Professor | | Language Arts Education; Curriculum and Instruction | |
|  | M. A. Adeleke | B. Sc. Ed., M. A. Ed., Ph. D. (Ife) | | Professor | | Curriculum and Instruction | |
|  | B.A.  Omoteso | B.A. Ed., M.A, Ed, Ph.D. (Ife) | | Professor | | Psychology of Education | |
|  | E. F. Bamidele | | B. Sc. Ed., PGD (Comp. Sc.), & Ag. Head M. A. Ed., Ph.D. (Ife) | | Reader | | Curriculum and Instruction |
|  | M. O. Salami | B. Sc. Ed., M.A. Ed., Ph. D. (Ife) | | Senior Lecturer | | Curriculum and Instruction | |
|  | A. J. Obadiora | B. Ed., M. A. Ed., Ph. D. (Ife) | | Senior Lecturer | | Social Studies/Social Science Educ. Curriculum and Instruction | |
|  | B. A. Adesina | B. Sc. Econs (Ife), M. Sc. Econs (Ibadan) M. Ed., M. A . Ed., Ph. D. (Ife) | | Lecturer I | | Social Studies/Social Science Educ. Curriculum and Instruction | |
|  |  |  | |  | |  | |

**ASSOCIATE LECTURERS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **NAMES** | **QUALIFICATION** | **STATUS** | **AREA OF SPECIALIZATION** |
|  | J. O. Adeyanju | B. A. Ed., M. A., PGDE (ABU), Ph. D. (Ife) | Professor | Arts Education and Educational Technology |
|  | B. I. Popoola | B. Ed. (Ado-Ekiti),  M. A. Ed., Ph. D. (Ife) | Professor | Guidance and Counselling |
|  | A. O. Popoola | LL. M., Ph. D. (Ife) | Professor | Law of International Banking and Finance, Maritime, Aviation and Law, Intellectual perty Law, Natural and Resources Law, and Legislative Process |
|  | P. A. Olomola | B. Sc. Ed. (Econs) Ife | Professor | Development Economics and M. Sc. (Economics) Ife Econometrics Ph. D. (Economics) Ife |
|  | B. A. Folorunso | B. Sc. Ed. (Econs) Ife M. Sc. (Economics) Ife Econometrics Ph. D. (Economics) Ife | Professor | Monetary Economics, Economics Theory |
|  | L. O. Adewole | B. A. Educ., (Ife) M. A. (Sussex)Ph. D. (Edinburgh) | Professor | Linguistics and Yoruba Language |
|  | J. O. Sheba | B. A. Educ., M. A., Ph. D. (Ife) Ph. D. (Ibadan) | Professor | Oral and Written Literature Composition, Church African Music Theory & African Musicology, Music & Gospel Music. |
|  | S. O. Adedeji | B. A., M. A. (Ife), | Professor | Bibliographical Musicology, |
|  | M. O. Olatunji | B. A., M. A., Ph. D. (Ife) | Professor | Performance, African Musicology Composition & Orchestration |
|  | D. O. Ogungbile | B. A., M.A, Ph. D. (Ife) | Professor | Comparative Religion, Sociology Religion, Methods and Theory of of Religion |
|  | F. A. Adesina | B. Sc., M. Sc. (Ife) | Professor | Biogeography |
|  | O. Awofeso | B. Sc., M. Sc. (Lagos), Ph. D. (Port Harcourt) | Professor | Public Administration |
|  | T. O. Odekunle | B. Sc., M. Sc Ph. D. (Ife), | Professor | Climatology |
|  | O. A. Sofowora | B. A. Educ., (Ago-Iwoye) M. A. Educ., Tech.PA:IJ (Ife) (Ibadan)Ph. D. Educ., Tech | Professor | Television Production and Instructional Design |
|  | A. A. Alao | B. A., M. A. (Ife), Ph. D. (Ibadan) | Professor | Legal and Political History of Nigeria |
|  | A. O. Adesoji | B. A. Ed., PGD FM MBA., M. Phil | Professor | Nigerian History |
|  | J. A. Ogunwale | B. A. Educ., M. A., Ph. D. (Ife) | Reader | Semantics and Yoruba Language |
|  | C. O. Odejobi | B. A., M. A., M. A. Ed., Ph.D. (Ife) | Reader | Language Education |
|  | B. A. Adeyemi | B. Ed., M. Ed., M. A. Ed., Ph. D. | Reader | Social Science/Social Studies Education |
|  | F. A. Soyoye | B. A., M. A. (Ife), Doctorat (Paris) | Reader | General Linguistics, D. E. A. Nouveau Applied French, Linguistics, French Grammar |
|  | O. E. Ojedokun | NCE, B. Ed., M. A. Ed., Ph.D. (Ibadan) | Reader | Social Science/Social Studies Education |
|  | R. F. Bestman | B. A. Educ., M. A., Ph. D. (Ife) | Reader | African and Carribean Literature and Women Studies |
|  | B. O. Bateye | B. A., (Ado-Ekiti), M. A., Ph.D. (Ife) | Reader | Sociology of Religion and in Theological Studies Feminism |
|  | H. O. Ajayi | B. Ed., M. Ed., Ph. D. Ph. D. (Ife) | Senior Lecturer | Language Education |
|  | B.A. Ademuleya | B. A. Ed. (Fine Arts), M. A., Ph.D. (Ibadan) | Senior Lecturer | Sculpture, African Art History |
|  | D. O. Makinde | B. A. Ed. (Fine Arts), Ife M. A. (African Arts), M. F. A. (Ife) | Senior Lecturer | Textiles |
|  | N. Saah | B. A., (Yaounde), M. A.,  Ph. D. (Ibadan) | Lecturer I | Applied Linguistics and Comparative Literature |
|  | A. A. Adegboye | B. Sc. Ed., M, Sc. Ph.D. (Ife) | Lecturer I | Development Economics |

**9. Course Syllabus**

***ASE 601: Theory and Practice in Curriculum Development (3 Units)***

Theory of curriculum and curriculum change. Analysis of the principles and processes of curriculum innovation, adaptation, reform and adoption. Approaches to curriculum construction, organisation, and functions of the various approaches to the place of evaluation in curriculum planning. Bases of secondary school curriculum. New directions, issues and problems in curriculum development in Nigeria.

***ASE 602: Organization and Supervision of Instruction (3 Units)***

General instructional supervision as well as the specific case of the supervision of students’ teaching. Models of supervision of teaching. Grading teacher effectiveness. Guides for the student teaching. School record keeping. Maintenance of school equipment and facilities for instruction. Techniques for maintaining rapport with students in secondary schools, teachers and principal.

***ASE 603: Introduction to Educational Research Methods and Data Analysis (3 Units)***

The concept of research and educational research. The educational research process will be presented with adequate emphasis on problem identification, review of literature, asking research questions, formulating hypotheses, determining research design, issues of population, sampling technique and samples, discussion of ethical issues in educational research. In addition, basic statistical tools for describing educational data will be examined. Basic data analysis techniques will be discussed. Drawing inference from data and writing of research proposals and reports will be discussed.

***ASE 604: Techniques in Tests and Measurement (3 Units)***

Theory underlying the construction, evaluation and use of educational tests are presented. Primary emphasis is given to the construction and evaluation of achievement tests. Guided practice is provided in test construction and test score analysis.

***ASE 605: Educational Research Methods I (3 Units)***

Introduction to the general research methodology and scientific methods of solving problems. Identification of research problem(s), data gathering processes focusing on both quantitative and qualitative processes, and analysis and interpretation of data. The “how” of writing a research proposal and research report with introduction to different styles and manuals.

***ASE 606: Principles of Learning and Instruction (3 Units)***

Study of the learning-teaching process. Emphasis on readiness, motivation, activity as pre-requisites to learning. Learning of concepts comprising knowledge, attitudes and skills; transfer of learning, remembering and forgetting, classroom climate. Examination of learning theories and the derived specific principles from each of them. Brief survey of research with application to the teaching process.

***ASE 607: Introduction and Models of Curriculum Evaluation (3 Units)***

A close examination of the concept of curriculum evaluation. An overview of different types of evaluation and different models of curriculum evaluation. A consideration of the benefits of the different models of curriculum evaluation.

***ASE 608: Data Analysis I (3 Units)***

Presentation of data-gathering process, and analysis and interpretation of data. Practical demonstrations of the use of basic statistical tools and techniques in educational research. Distinctions between quantitative and qualitative data. Introduction to analysis of quantitative and qualitative data.

***ASE 609: Curriculum and Instruction in Language Arts (3 Units)***

Content and organisation of the Language Curriculum. The place of Language in Nigerian Secondary School Curriculum. Survey and evaluation of current language teaching methods. Techniques of teaching pronunciation, vocabulary, grammar; focus on language skills such as listening, speaking, reading and writing. Selection of instructional materials. Relating instruction to evaluation.

***ASE 610: Problems and Investigation in Teaching Language Arts (3 Units)***

Major problems and research in teaching English in micro and macro contexts. Special attention to recent investigations, experiments in language teaching and studies both in local and foreign languages. An examination of current problems encountered in language arts teaching by individual students and seminar presentation of findings.

***ASE 611: Curriculum and Instruction in Social Sciences and Social Studies (3 Units)***

Examination of the Social Studies/Social Science curriculum. Planning curricula for specific class levels. Developing broad units in Social Studies/Social Science. Reading, discussions, lectures and assigned tasks. Planning for instruction and instructional materials. Current issues and problems in Social Studies/Social Science instruction.

***ASE 612: Curriculum Building in Social Sciences and Social Studies (3 Units)***

Approaches to curriculum construction and organisation in Social Studies/Social Science, Initiating and evaluating the Social Studies/Social Science Curriculum. Opportunity is provided to work individually and in small groups on actual curriculum problems encountered in secondary school teaching-learning situations.

***ASE 613: Curriculum and Instruction in the Humanities (3 Units)***

Examination of the different Arts related curricula. Planning curricula and instruction for specific class levels. Diverse methods of implementing instruction in the various subjects. Planning for instruction and instructional materials. Current teaching-learning issues and problems in subjects such as Music, Fine Arts, Religious Studies and History education.

***ASE 614: Curriculum Building in the Humanities (3 Units)***

Examination of the various approaches to curriculum construction and organisation in the specific arts-related teaching subject areas. Initiating and evaluating curriculum in the specific arts-related subject areas. Individual and group work on actual curriculum problems from secondary school teaching situations in the various subject areas.

***ASE 615: Applied Linguistics and Language Teaching (3 Units)***

Concepts of applied linguistics and language will be examined. A thorough examination of the discipline of applied linguistics and implications of the knowledge of the discipline on language teachers and language teaching. An examination of macro-linguistics such as socio-linguistics, psycho-linguistics, neuro-linguistics, forensic linguistics, mathematical linguistics etc will be undertaken.

***ASE 616: Advances in Teaching Literature (3 Units)***

An examination of the concept and importance of literature. Genres of literature and their distinguishing features. Different strategies of teaching literature generally and the different genres of literature specifically. Examination of approaches and resources used in the teaching of the various genres with comparison of the traditional and more contemporary teaching. Advances made in the area of evaluation.

***ASE 617: Advances in Language Arts Teaching (3 Units)***

The concept of Language Arts will be presented. What language teaching entails will be discussed. The different components of language and the different language skills will be presented. Progress made in language teaching vis-à-vis language components and skills will be discussed. Emphasis on progress made in the areas of identifying and stating objectives, selecting and organizing content, teacher’s choice of strategies and approaches, use of instructional resources and measuring students’ learning outcomes.

***ASE 618: Evaluation of Attainment in Language Arts (3 Units)***

Concepts of Evaluation and Language Arts will be examined. General principles of testing involving test specification preparation, writing and revising of test items will be presented. Issues on test construction and choosing appropriate test for the different language components of phonology, vocabulary development and grammar and the language skills of listening, speaking, reading and writing will be discussed. Discussions on evaluating the learner, the teacher and the programme.

**ASE 619: *Principles of Curriculum Design (3 Units)***

An examination of the concepts of curriculum and curriculum design. An overview of different types of curriculum design. An exposition of the principles of curriculum design and an overview of general curriculum designs.

***ASE 620: Programme and Practice in Teaching Literacy Skills (3 Units)***

The concept of literacy, its importance and the rationale for teaching it as a skill are focused. An examination of literacy as a programme to be taught as contained in educational documents such as the National Policy on Education will be undertaken. The implementation of the programme examined in terms of its effective teaching in schools and its effective use in the society will also be examined.

**ASE 621: *Principles and Problems of Curriculum Evaluation (3 Units)***

A review of the concepts of curriculum, evaluation and curriculum evaluation. The necessity of evaluating the curriculum. An examination of the principles and requirements that need to be considered in evaluating the curriculum. The problems associated with evaluating the curriculum.

***ASE 623: Secondary School Curriculum Design Practice (3 Units)***

An overview of the concept of curriculum. A review of various curriculum designs. Discussion on the principles of curriculum design. An examination of the curricula used in Nigerian secondary schools. Applying the principles of curriculum design in critiquing the Nigerian secondary school curriculum and designing appropriate curricula in different subjects at the secondary school level.

***ASE 624: Project (3 Units)***

This is an independent but supervised long essay for M. Ed. students written as part of the requirements leading to the award of the degree.

***ASE 625: Entrepreneurship in Education (2 Units)***

An understanding of the concept of entrepreneurship. Exploring avenues in education for entrepreneurial activities. Consideration of different expressions of entrepreneurial activities. Discussion on practical ways to engage in entrepreneurial activities in education. Individual attempts on entrepreneurial project attempts.

***ASE 626: Practicum (3 Units)***

It is the internship component of the programme that requires a minimum of six weeks supervised teaching practice in the secondary school. The practicum which shall be held during the long vacation shall place emphasis on exposure to, and supervised observation of candidate’s classroom practices, classroom interaction analysis and discussion.

***ASE 627: Education and Current Social Issues (2 Units)***

Education is examined as a social tool that is integrally linked with issues that emanate from the society in which it operates. Such current issues as gender, culture, environment, violence and those that affect adversely or contribute to the progress of education in societies, the Nigerian societies inclusive.

***ASE 628: Thesis (6 Units)***

This is an independent but supervised M. A. Ed. and M.Sc. Ed. thesis written as part of the requirements leading to the award of the degree of Master of Arts in Education or Master of Science in Education.

***ASE 629: Programme and Practice in Teaching Skills of Oracy (3 Units)***

The concept and importance of listening and speaking skills in the language teaching programme. The rationale for teaching them in the language programme is focused. An examination of policy statements on listening and speaking as skills to be taught as contained in educational documents such as the National Policy on Education will be undertaken. The implementation of the programme examined in terms of their effective teaching in schools and their effective use in the society will also be examined.

***ASE 708: Research Seminar (3 Units)***

An independent presentation by the student on a proposed topic in an identified area in the student’s field of interest. Students are expected to demonstrate adequate knowledge and application of the basic elements of educational research and statistics and the use of computer tools in such presentation.

***ASE 714: Data Analysis II (3 Units)***

Introduction to Qualitative research use in educational contexts. Presentation of advanced data-gathering process, and analysis and interpretation of data. Practical demonstrations of the use of advanced basic statistical tools and techniques in educational research. Distinctions between quantitative and qualitative data. Steps in analysis of quantitative and qualitative data.

***ASE 751: Curriculum Innovations and Improvements (3 Units)***

In-depth examination of strategies, classroom activities and content of curriculum for the purpose of revision. Principles of curriculum improvement will be developed through the critical analysis of practices found in the school system.

***ASE 752: Subject-based Curriculum Design (3 Units)***

An examination of the concepts of curriculum design. An overview of the principles of curriculum design in general. An application of these principles in the design of curricula for different subjects or subject groups.

***ASE 753: Educational Research Methods II (3 Units)***

Definitions of Educational Research from different viewpoints. The research process-purpose(s) and major steps involved in educational research. Types of research-Introduction to exploratory/formative studies; descriptive (*ex-post facto*) researches, field studies/case studies- *in vivo* researches. Introduction to research tools: descriptive and inferential statistical analyses, slide rules, electronic calculators and computers.

***ASE 755: Advanced Learning Theories (3 Units)***

An analysis of learning/teaching processes, an overview of learning theories and their relevance to curriculum development. Exposure to a variety of research methodology and outcomes in the field.

***ASE 758: University Teaching Methods (3 Units)***

Relationship between purposes of higher education and instructional strategies. The need for determining specific course and change objectives, planning, creative teaching, and meaningful evaluation. Alternatives to the lecture method. The use of instructional materials and resources. Some problems of effective teaching in the university and how they can be solved.

***ASE 759: Principles and Problems of Instruction in Higher Education (3 Units)***

An examination of the concepts of learning and instruction. An examination of higher education globally. A critique of the Nigerian situation. A review of learning theories and learning principles emanating from them. Applying the theories and principles to instruction at the level of higher education. An examination of the problems associated with instruction at the higher level generally with special emphasis on the Nigerian society.

***ASE 760: Programmed Learning in Secondary School Curriculum (3 Units)***

The general concepts of programmed learning in terms of nature, origin and later developments are considered. Its use in the design of the secondary school curriculum is explored. The major types and steps of programmed learning are discussed. Introduction to an application of the use of audiovisual materials and equipment of learning. Individualized instructional techniques. Practice in the writing of packaged materials for individualized instruction. Programmed instruction through the use of media. Practice in the selection of materials for group and individualised instruction. Observation and evaluation of programmed materials for instruction. Preparation of sample kits and units of work for secondary level in any subject area.

***ASE 768: Thesis (6 Units)***

This is an independent but supervised Ph. D. thesis written as part of the requirements leading to the award of the degree of Doctor of Philosophy in Education.

***ALL 631: Oral Literature in Africa (3 Units)***

The course provides a general survey of various genres of oral literatures in Africa with a view to identifying the common features and the main differences. The approach is therefore essentially classificatory.

***ALL 632: Advanced Stylistic and Literary Criticism (3 Units)***

The aim of the course is to provide the students with the basic conceptual tools in general stylistic and literary criticism. The course also provides an advanced detailed study of different structuralist schools and their critiques. Finally, the course investigates the applicability of structuralist poetics to African Literature.

***ECN 601: Microeconomic Theory I (3 Units)***

This course provides an introduction to microeconomic theory and is the first in the microeconomic theory series. It is intended for graduate students in the economic program. Some components of the course are designed to teach materials that all graduate students should know while others are used to introduce methodologies. Topics of recent interest will also be covered and may include: theories of production and individual choice (under certainty and uncertainty); markets and competition; tools of comparative statics and their application to price theory.

***ECN 602: Macroeconomic Theory II (3 Units)***

Introduction of the theories of economic growth. Topics will include basic facts of economic growth and long-run economic development; brief overview of optimal control theory and dynamic programming; basic neoclassical growth models under a variety of market structures; human capital and economic growth; endogenous growth models; models with endogenous technology; models of directed technical change; competition, market structure and growth; financial and economic development; international trade and economic growth; institutions and economic development.

***ECN 603: Statistical Methods in Economics (3 Units)***

The course introduces statistical theory to prepare students for the remainder of the econometrics sequence. The emphasis of the course is to understand the basic principles of statistical theory. A brief review of probability will be given; however, this material is assumed knowledge. The course also covers basic regression analysis. Topics covered include probability, random samples, asymptotic methods, point estimation, evaluation of estimators, Cramer-Rao, theorem, hypothesis tests, Neyman Pearson lemma, best linear approximation, conditional expectation function, building functional forms, regression algebra, Gauss-Markov optimality, finite-sample inference, consistency, asymptotic normality, heteroscedasticity, and autocorrelation.

***ECN 606: International Finance (3 Units)***

Study of balance of payments, international capital movements, various adjustments of the balance of payments, the determination of the exchange rate, macroeconomic policy on internal and external balances, and monetary integration.

***ECN 608: Monetary Theory and Policy (3 Units)***

Study of the evolution of the monetary system in economic development, financing methods, sources of fund, development financing methods, sources of fund, development financing, the impact of the quantity of money and international capital movement on economic development. Study of selected topics in monetary economics, e.g., the role of money and the central bank in economic development, effect of monetary imbalance, impact of the banking structure and rules on stability and economic development, the role of the central bank in economic stabilization.

***ECN 610: Nigerian Financial System (3 Units)***

This course covers theory and evidence on government expenditure policy. Topics include: The theory of public goods; State and local public schools; Political economy; Redistribution and welfare policy; Social insurance programs such as social security and unemployment insurance; and Health care policy.

***ECN 612: Development Planning (3 Units)***

Conceptual controversies on Growth and Development, Contemporary definitions of Economic Development, Operational of Economic Development, Scope and Nature of Planning, The free market system and Resources Allocation, Market Aid Versus Market Replacement Argument, Development Planning in an Era of Economic Liberation, Alternative approaches to Economic Planning, Planning for Economic Development, Issues in the formation of Planning Objectives, Instruments of Planning, Mobilization of resources for Development, Technique of Development Planning, Analytical Growth Models, Input-Output Analysis, Mathematical Programming Regression/ Econometrics Analysis, Cost-Benefit Analysis, Budgeting System, Structure and Techniques, Plan Construction and Plan implementation, Economic Reforms and impact on Planning, Overview of Development Planning Records in Nigeria and some selected Countries.

***ECN 614: Industrial Economics II (3 Units)***

Study of selected topics in industrial organization, e.g., behaviour in oligopoly markets, game theory, technological progress and industrial innovation, analysis of market structures, behaviour and performance, theories of production units, regulation and deregulation of private business, state enterprise privatization.

***ECN 618: Labour Market Analysis (3 Units)***

Analysis of wage formulation with an emphasis on employment and unemployment problems. Wage rate and unemployment. Labour market flexibility. Labour market information. Role of government and labour union in labour market. Policy implication and measures to unemployment issues.

***ECN 623: Econometric Methods I (3 Units)***

The course focuses on the specification and estimation of the linear regression model. The course departs from the standard Gauss-Markov assumptions to include heteroskedasticity, serial correlation, and errors in variables, non-linear regression, and limited dependent variable models. Study of simultaneous equation system methods.

***ECN 624: Econometric Methods II (3 Units)***

The course provides a survey of the theory and application of the time series methods in econometrics. Topics covered will include univariate stationary and non-stationary models, vector auto-regressions, frequency domain methods, models for estimation and inference in persistent time series, and structural breaks. We will cover different methods of estimation and inferences of modern dynamic stochastic general equilibrium models (DSGE): simulated method of moments, maximum likelihood and Bayesian approach.

***ECN 628: Development Economics and Policy II (3 Units)***

Topics to be covered will include: Trade policy and development; Macroeconomic stabilization policies in open developing economics; Policies to stimulate international resources for development; Growth and international convergence; Political governance issue in a global economy. Case studies of Asian economics such as China and India, based on research being conducted in the Centre of Asian Studies, will supplement the theoretical analyses.

***ECN 630: Human Resource Economics (3 Units)***

Economic theories related to investment in human capital; education, training, healthcare, migration, job information, and child quality assuming heterogeneity of population; econometric methods using the selectivity bias; macro effects on investment in human capital, the imbalances between rural and urban sectors; the evolution and expansion of the informal sector in the labour market.

***ECN 632: Natural Resources Economics (3 Units)***

Study of the allocation of resources among current users, inter-temporal allocation of both exhaustible and inexhaustible natural resources; market failures due to undefined property rights and high transaction costs; management of impacts from pollution; application of the cost-benefit analysis in natural resources programs.

***ECN 636: Energy Economics (3 Units)***

This course explores the theoretical and empirical perspectives on individual and industrial demand for energy, energy supply, energy markets, and public policies affecting energy markets. It discusses aspect of the oil, natural gas, electricity, and nuclear power sectors and examines energy tax, price regulation, deregulation, energy efficiency and policies for controlling emission.

***ECN 638: Risk, Uncertainty and Information (3 Units)***

The course introduces students to the foundations of expected utility theory and its applications, particularly those in banking and finance. Included are: insurance markets, the market for lemon, the principal agent problem, agency theory and auctions. Asymmetric information, adverse selection, moral hazard and incentives are central concepts in the discussion.

***ECN 640: Mathematical Economics (3 Units)***

Sex, function, and graphs; differential and integral calculus; maxima and minima; linear algebra, determinants, matrix and vector analysis; solution of equation systems and linear programming.

***EFC 604: Issues in Foundations of Education (3 Units)***

Consideration of contemporary theories and concepts of education and their relevance to Nigeria’s education system, an appraisal of historical and philosophical factors shaping educational policies and systems in Nigeria, and an application of new strategies in the sciences of sociology and psychology of education in Nigeria. Psycho-social factors involved in individual development and adjustment within the school.

***EGL 601: Grammatical Theories and the English Sentence I (3 Units)***

The first part of the examination of various grammatical theories in English and an analysis of the English sentence I.

***EGL 602: Grammatical Theories and the English Sentence II (3 Units)***

The second part of the examination of various grammatical theories in English and an analysis of the English sentence II.

***EGL 603: English Phonetics and Phonology (3 Units)***

The course involves the description of the sounds of English, their organization into a phonological system and provides the students with extensive practice in their perception and production. The segmental and supra-segmental aspects of the sound will be presented as closely connected units of the system.

***EGL 604: Morphology of Present-day English***

The course deals with the description of morphological process of present-day English Language. The formal tools and concepts required for this description will be presented using various models. Attention will be paid to the basic sentence structures and their relationships.

***EGL 605: Semantics of English (3 Units)***

A study of meaning in general and in English Language in particular.

***EGL 610: Topics in the Syntax of Present-day English (3 Units)***

The course deals with the description of syntactic patterns of present-day English. It examines different topics in the syntax of present-day English.

***ETL 643: Design and Production of Instructional Materials (3 Units)***

The systemstic design and production processes, with actual production of instructional materials to meet specified objectives. Analysis of task and learner characteristics to determine production specification. An appropriate selection, effective utilization and evaluation of materials within the context of instructional design.

***FGL 602: African Literary Theory and Criticism (3 Units)***

A study of varying discourse on literary theorization and practical criticism of African Literature from the colonial period to the present. Examination and evaluation of theories, poetics and aesthetics of both oral and written literature, with special emphasis on orature.

***FGL 625: Phonetics and Phonology of French (3 Units)***

The course involves the description of the sounds of French, their organization into a phonological system and provides the students with extensive practice in their perception and production. The segmental and supra-segmental aspects of the sound will be presented as closely connected units of the system.

***FGL 626: Applied Linguistics (3 Units)***

The course aims at studying the application of the findings of General Linguistics and other related disciplines to the teaching of foreign languages. It seeks to train the student to prepare, evaluate and adapt foreign language teaching materials to specific needs.

***FGL 628: Morphology and Syntax of French (3 Units)***

The course deals with the description of morphological processes and syntactic patterns of foreign languages. The formal tools and concepts required for this description will be presented using various models. Attention will be paid to the basic sentence structures and their relationships.

***FGL 629: Theories and Methods of Translation (3 Units)***

This course examines critically translation theories and methods as they have been practiced from early times to date. It looks at different types of translation and focuses on what the task of the translator is. The necessarily comparative nature of translation will also be dwelt upon.

***FGL 630: Semantics and Pragmatics (3 Units)***

The course focuses on the study of meaning in general and in French language in particular, at the word, sentence and discourse level.

***FGL 631: Translation: French to English (3 Units)***

The course provides students with ample practice in translating different types of texts, ranging from literaryto technical ones from French into English.

***FGL 632: Translation: English to French (3 Units)***

The course provides students with ample practice in translating different types of texts, ranging from literaryto technical ones from English into French.

***FNA 601: Traditional African Arts (3 Units)***

The main facets of traditional arts: sources of materials, arts in metals, stone, wood, fibres; objects in the various media and the techniques. Major theories in the study of Traditional African Art and Aesthetics will be analysed with a view to sharpening the critical ability of the student.

***FNA 602: Modern African Arts from 1990 to the Present (3 Units)***

The origin and growth of contemporary African Art, Early pioneers, Introduction of teaching in secondary school, entrenchment of art education in tertiary institutions. Identification and analyses of influences, discussion of the works of major artists, movements and trend.

***FNA 604: Studies in Arts Criticism (3 Units)***

The history of the various methods of art criticism with a view to providing the students with a critical apparatus for evaluating and interpreting works of art. The candidate will undertake exercises in books and exhibition review.

***FNA 615: Advanced Drawing Techniques (3 Units)***

Development of advanced drawing skills in a variety of media and techniques with emphasis on visual perception, graphic and expressive representation, conceptualization, stylisation and the development of a personal idiom of expression. Drawing from the model and from imagination. students must display a high level of draughtmanship and a good sense of design and pictorial organization. In addition to the above, candidate must submit two completed sketchbooks of private studies.

***GPY 601: Theoretical Geography I (3 Units)***

The scientific method and geography. Hypotheses, model and theoretical in Geography. System theories in Geography. Explanation in Geography.

***GPY 602: Quantitative Geography I (3 Units)***

Spatial sampling design. Point pattern analysis. Concentrations and diversification indices. Determination of probabilities of geographical event/processes. Application of probability distribution in geographic investigations. Non-parametric tests. Analysis of variance. Multiple correlation and regression. Prediction by interpretation and extrapolation. Simulation models.

***GPY 604: Advanced Geomorphology (3 Units)***

System approach to study of geomorphology. Geological background to geomorphological studies. Process study particularly weathering and its products - fluvial processes and mass movement. Study of structural and non-structural landforms in Nigeria. Research methodology in geomorphology.

***GPY 605: Advanced Climatology (3 Units)***

Atmospheric heat balance – Atmospheric moisture; Climate near the ground- Local climate. Principles and concepts relating to weather and general circulation in the tropics. Tropical weather in relation to human comfort, housing, agriculture and water supply. Area with problematic climates – The Sahel Zone of Africa – Tropical East Africa. The Indian Sub-continent. Research methodology in Climatology.

***GPY 606: Advanced Biogeography (3 Units)***

Factors in the environment of organisms. Environmental complex. The concepts of limiting factors and tolerance. Principles and concepts relating to the organization and inter-relationships of species. Principles and concepts pertaining to biotic communities. Vegetation classification and mapping. Principles and concepts relating to soil use and the management. Soil classification and mapping forest and savanna environmental systems in Nigeria. Research methodology in biogeography.

***GPY 607: Spatial Transport Analysis (3 Units)***

The spatial dimension in transport functioning. Systems of transportation network analysis. Efficiency of flows. Structure of transport terminals. Dimension of transport policy and planning.

***GPY 608: Spatial Organization of Agriculture (3 Units)***

Theories and models of agricultural land use. Spatial processes and dynamics in agricultural development. Space economies and agriculture. Ecological systems and agricultural development. Spatial structure, organization and dynamic of Nigeria agriculture. Data collection and analysis.

***GPY 609: Industrial Location Analysis (3 Units)***

The basic theories of the organization of manufacturing industries. Theories and problems of industrial growth with reference to the developing nations. Industrial location in Nigeria. Acquisition preparation and analysis of field data.

***GPY 610: Spatial Analysis of Administrative Units (3 Units)***

Objectives of land approaches to the spatial analysis of administrative units. Identification of communities, core areas and focal points in administrative units and their role in the evolution, structure, function and cohesion of the units. Distribution of facilities and services in administrative units. Concepts, model and techniques of spatial analysis of administrative units.

***GPY 611: Settlement Studies (3 Units)***

Urban-rural relationship. Theories of urbanization, systems of cities. Internal structure of cities, social process within the then city. Factorial ecology in urban analysis. Urban Economics. Problems of human settlements.

***GPY 612: Water Resources Studies/Evaluation (3 Units)***

The growing demand for water. Climatological, geological and geomorphological base of water resource evaluation. Drainage basin instrumentation. Quantitative evaluation of surface water resource. Field methodology of groundwater exploration. Quantitative techniques of groundwater resource of Nigeria. The problems of water pollution. Multipurpose drainage basin management. Spatial aspects of water supply planning.

***GPY 613: Land Capability Evaluation (3 Units)***

Principles of land resource evaluation, regionalization and classification, genetic, landscape and parametric systems. Practical system of land capability evaluation in soil science, agriculture, hydrology, metrology and climatology, and for military, civil engineering and recreational planning purposes. Models in land capability evaluation; reconnaissance survey, landscape sampling, field techniques laboratory panalysis, application of remote sensing and data management.

***GPY 614: Advanced Remote Sensing***

Instruments in aerial photo interpretation: Interpretation of aerial photo-classification of Nigeria. Interpretation of landsat imagery. The landsat coverage of Nigeria. Interpretation of radar imagery. Radar coverage of the country. Other aspects of remote sensing including: infrared, passive microwave. Multi-spectral imageries. Applications of remote sensing in agriculture, forestry, hydrology and watershed management, wildlife management and analysis of urban patterns.

***GPY 615: Urban Planning Techniques***

Spatial and systems view of urban planning. Policy, design and analysis of urban planning methods. The rational use of urban space. Decision-making in urban planning. Urban Route and Transportation Planning. Waste Disposal system in urban areas. Location of social and recreational facilities in urban areas. Urban Housing Development. Slum clearance and urban revewal in Nigeria.

***GPY 616: Regional Development Strategies***

The concepts of economic development. Regions as sub-systems. The problems of regionalization. Principles for a development strategy. Theory of regional development. Location theories in agricultural, industrial and tertiary activities. Regional development strategy options for different types of regions. The spatial aspect of economic development, information flow and decision making in regional planning. The concepts of social justice and regional development.

***GPY 619: Seminar on Geographical Methodology***

Students will be expected to present individual seminars on geographical methodology.

***HIS 601: Methods of Historical Research***

Problems of selecting a atopic for dissertation; the tools of field work and how to handle them; the techniques of collecting, evaluating and analyzing historical data; oral tradition and its place in history; relevance and problems ancillary studies; evaluation of (primary and secondary sources); the importance of private papers, diaries, and newspapers; problems of originality; objectivity in writing; presentation bibliography and footnotes, appendices etc.

***HIS 602: Advanced Philosophy of History***

Major philosophical issues underpinning the practice of history; historical evidence and historical truth; objectivity in history and ideology; causation in history; historical inevitability, the society and the individual.

***HIS 604: Problem and Issues in African Historiography***

The practice of the historical profession in Sub-Saharan Africa; the oral traditions of selected African groups; the rationale and motivation behind historical writing about Africa in Arabic sources, European travellers’ accounts: local chronicles and archival sources; critical examination of major themes in African history particularly early migrants and cultural contacts. Slavery and the slave trade, state formation, the Arab factor. European imperialism, decolonization, independence etc.

***LIN 602: Phonological Description (3 Units)***

The course deals with the description of the phonological structure of languages, presenting the formal tools and concepts required for such description, viz., the nature and use of phonological features and rules, with examples from a variety of languages.

***LIN 603: Transformational Grammar (3 Units)***

The course focuses on the philosophy underlying transformational generative grammar and the processes of rule formalisation within the classical, standard, extended standard, and revised extended standards models of the grammar. It also involves a study of alternative formalisation to the standard theories as et out in the basic theory-dependency, relational and case grammars.

***MUS 609: Seminar in Music I (3 Units)***

Seminar in Music as a course examines salient elements in various areas of specialisation with the following options: African Music, Music Composition, Music Production and Management, Music Education, Music Theory and Criticism, and Music Performance.

***MUS 610: Seminar in Music II (3 Units)***

Continuation of MUS 609. Examination of the application of various theories and current developments in the field. Various options to be intensified as areas of specialisation, include African Music, Music Composition, Music Production and Management, Music Education, Music Theory and Criticism and Music Performance.

***MUS 617: Evaluation of Music Teaching and Learning (3 Units)***

An overview of the role of evaluation in music education. Theory underlying the construction, evaluation and use of educational tests represented. Development and use of a wide variety of evaluation tools. Considerable attention is given to the application of instruments other than paper and pencil; utilization of published tests and other approaches e.g. drake’s Musical Aptitude tests, Watkin Farnum’s Performance scale etc.

***MUS 618: Historical, Philosophical and Psychological Foundations of Music Education (3 Units)***

An analysis of the major historical, philosophical and psychological factors shaping music education from-early beginnings to the present; theories and concepts of music education and their relevance to Nigeria. Definition of concepts of learning and their relationships to traditional theories of musical learning.

***POL 601: Conduct of Political Inquiry (3 Units)***

An examination of political science from the point of view of philosophy of science and a critical survey of the various modes of political inquiry: historical, philosophical, normative and scientific.

***POL 602: Systematic Political Theory (3 Units)***

A critical review of systems analysis and an evaluation of some alternative macro theoretical approaches employed in the study of politics.

***POL 603: Liberal Democratic Theory (3 Units)***

An indepth study of the liberal democratic tradition political theory from both normative and empirical perspectives.

***POL 604: Nigerian Federalism (3 Units)***

An analysis of the constitutional structure, political process and administrative machinery of intergovernmental relations in Nigeria since 1954.

***POL 605: Civil Military Relations (3 Units)***

The identification and comparison of the political and socio-economic roles played by professional military establishment in both advanced and less developed countries with a focus on civilian control of the military, the mechanism of military coups, the performance of political functions by military regimes and the problems of and procedures for transition to civil rule.

***POL 606: Political Socialisation and Culture Change (3 Units)***

An indepth examination of the socio-psychological context of political orientation, the formulation of politic in terms of learned behaviour, the objectives and processes of political socialisation, especially in terms of whether it can bridge the gap between macro and micro theory in the study of politics.

***POL 607: Political Parties, Electoral System and Voting Behaviour (3Units)***

An analysis of the structure of political parties in relation to their functions in number of contrasting states, and a survey of the existing knowledge of elections and voting behaviour in relation to problems of contemporary political theory.

***POL 608: Comparative Federalism (3 Units)***

A comparative and problem-oriented approach to the study of federalism, with special attention to the concepts of federalism, the nature of federal societies, the creation and operation of federal institutions the changing balance between national and regional governments, the interdependence of government within the federation and the effectiveness of federation system especially in the context of nation-building and modernisation.

***POL 609: Public Policy Analysis (3 Units)***

A critical examination of some analytic frames of reference for discussing the nature of public policy, policy making and policy assessment.

***POL 610: Society and Politics in Africa (3 Units)***

A description and analysis of the social forces, power structure, ideological factor, political processes and government institution in contemporary Africa.

***POL 611: Conflict Theory and Conflict Resolution (3 Units)***

A theoretical analysis of conflict, including international conflict and a critical evaluation of the various modes of conflict resolution.

***POL 612: Regional Integration and World Order (3 Units)***

A study in comparative perspective of the dynamics of regional integration and especially of the problems arising from the simultaneous application of the principles of regionalism and universality to the organization of world order.

***POL 613: Marxist Leninist Thought (3 Units)***

A critical analysis of Marxism as a social and political philosophy, and the modifications made to it in the twentieth century.

***POL 614: Theories of Political Development and Modernisation (3 Units)***

A discussion of the new approaches, tools and concepts offered by political scientists for the study of political development and modernisation.

***POL 615: Science, Technology and Politics (3 Units)***

A study of the place of science and the scientists in the politics and administration of the contemporary.

***REL 601: Methods and Theory of Religion I (3 Units)***

Introduction

The Scientific Study of Religion: A Historical Survey. Methods and Enquiry and approaches to Religion:

Historical

Literary- Theological

Philosophical- Theological

Social Scientific

Pioneers figures in the modern Academic Study of Religions: Late 19th and early 20th Century Anthropologists. Historians and Comparativists. Social Scientists- Emile Durkehein, Max Weber, Joachim Wasah, Victor Turner, Clifford Geert Psychoanalysts: Sigmund Freud and Carl Gustaw Jung.

***REL 602: Methods and Theory of Religion II (3 Units)***

Research in Religion: The Essential Tools (Bibliography, Qualitative and Quantitative methods). Religion Research

New Directions in the measurement of Religious Commitment

Field Projects in Religion

Data collection and Analysis

Writing and Research Projects

***REL 610: Advanced African Traditional Religion I (3 Units)***

A critical appraisal of Authors’ views on major concept e.g. African Religion or African Traditional

Religion or African Religions and Masculinity and Fermihinity of God/Gods

A review of religious beliefs investigated by past writers

Similarities and differences on the views of Africans on: Oral Tradition, Myths, Divinities, Ancestors, Sin and Death.

Book Review on African Religion

Latest Publications on African Traditional Religion

***REL 611: Advanced African Traditional Religion II (3 Units)***

New Publications of African Traditional Religion are reviewed

A field-work research on any selected subject is undertaken within the semester. This includes; Tape-recording of any festival or Interview on any cultural heritage. Reporting investigation and scholarly codification of materials are clearly mastered by the student e.g. the use of abbreviations such as op. cit., Loc. Cit., ibid. etc.

***REL 628: The Synoptic Gospels I (3 Units)***

The author, date and provenance of each of the Gospels; the literary relationship; the Synoptic Problem, theories aimed at the solution and the priority of Mark, the Quelle-hypothesis; the Two Document Hypothesis (2DH); B. H. Streeter’s 4 DH and the possibility of a 5 DH to find room for Africa in the Synoptic Salvation History will be discussed. The structure, content and theology of individual books will be studied. Contextual exegesis or the hermeneutical analysis of some selected passages for theological enculturation in Africa will be provided.

***REL 629: The Synoptic Gospels II (3 Units)***

This is the continuation of REL 628

But this time there shall be detailed Exegesis of the Greek text of any of the Synoptic Gospels.

The theology of a synoptic Gospel under consideration shall as much as possible be contextualized within African setting.

The Miracle-Stories and Parables common to the Synoptic Gospels shall be analyzed to detect the levels of dependence and redaction.

***REL 642: Early Church History Until 451 A.D. (3 Units)***

The Pentecost and Paul’s Planting of the New Testament Churches. Arian Controversy and the council of Micaea

Anthanasian Formulation

The Monophysites

The Monothelites

Episodes of Persecution: Causes and Church’s response to persecution.

***REL 644: African Church History I (3 Units)***

Christianity in West Africa

The planting of Christianity in Central Africa

The planting of Christianity in North Africa

The growth and development of African Churches in West, Central and North Africa

Native pastorate in West, Central and North Africa

***REL 645: African Church History II (3 Units)***

The Planting of Christianity in East Africa

Christianity in South Africa

The growth and development of African Churches in East Africa

The growth and development of African Churches in South Africa

Native Pastorate in East Africa

Native Pastorate in South Africa

Towards an indigenous Church in East and South Africa

***REL 652: Islamic Jurisprudence (3 Units)***

The pre-Islamic Arabian customs and Islamic Reforms

The character of the Islamic state source of Islamic Law-Qur’an, Hadith. Qiyas. Ijma’. Ray. The four Sunni Schools of law, the Shafi’l, the Maliki, the Manafi, and the Hanbali. The Shari’s- Divine LAWW,

Social and Human Norm

Marriage in Islamic Law

Inheritance and wills in Islamic Law

***REL 654: Islamic Movements in the Sahel Region (3 Units)***

The four sunni Schools thought and their relations in the Sahel region. The beginnings of the Mujaddid movements. The Mujaddid and their impact on the growth of Islam in the shale region

The reform of Abd al-Qadir of Algeria

The reform launched by Muhammad Abduh of Egypt

The reform launched by Muhammad Ahmad, the Mahdi of Sudan

The Grand Sanusi the founder of Sanusiyya

Islamic Revolution in Hausaland in the 19th Century- Uthman Dan Fodio’ Jihad

***REL 655: Islamic Institutions (3 Units)***

Political Institutions: the development of political theories, the role of leadership in war and peace time, the Muslim midstrary structure, relationship with non-Muslim communities etc.

Social Institutions: the concepts of marriage, role of women in society, the status of child, art and culture etc.

Religion Institutions: the study of the various religious activities the Uthama, the role of the mosque as a social and educational centre as a court of justice.

***REL 662: Comparative Religion I (3 Units)***

What is Comparative Religion?

Conventional Descriptions

Historical Descriptions

Formal and Analytical Descriptions and Definitions

History of Field-Comparative Religion in Antiquity

Comparative Religion in the Middle Ages

Comparative Religion in the Enlightenment

Nineteenth Century of Post Enlightenment

From Missionary to Scholar

The rise of Philology

The Historical and Critical Sciences and Impact of Historicism

Comparative History of West African Religion

***REL 665: Advanced Sociology of Religion I (3 Units)***

An account of the pioneers of the Sociological approach to Religion

The origin of Religion

Definition of the word ‘Religion’

Religion and Society

The functional theories of religion to the Church sect, denominations and other organized Religions.

Weber’s Sociology of Religion

The function of Religion in industrialised societies

***YOR 601: The Phonology of Yoruba (3 Units)***

This course offers a phonological description of the Yoruba Language using the generative model. The following aspects will be treated in depth; the distinctive feature of system of Yoruba, phonological units, the phonological rules and constraints, and systematic phonetic representation of phonological statement.

***YOR 602: Yoruba Morphology and Syntax (3 Units)***

Using the interpretive model of the generative transformational theory, this course presents morphological constraints, derivational processes, phrase structure and syntactic rule. Morphology is advisedly considered along with syntax in this course.

***YOR 603: The Yoruba Verb Phrase (3 Units)***

The course is an in depth treatment of the Yoruba verb Phrase from both the phonological and syntactic points of view. Since most of the current issues in the formal study of Yoruba revolve around the Yoruba Verb Phrase, the different proposals would be examined and evaluated on the basis of raw linguistic data.

***YOR 604: The Yoruba Noun Phrase (3 Units)***

This course treats the Yoruba Noun in the light of recent advances in generative syntax and semantics. Topics to be treated include (i) The nature the Yoruba Noun and Phrase and (ii) Issues in the study of the Yoruba Noun Phrase, like: Relativisation; Focus Nominalization; Genitive Construction; Noun Phrase Determination; Preposition; Conjunctions, *ti, titi bi.*

***YOR 605: Topics and Issues in the Structure of Yoruba (3 Units)***

In this course, topics such as tones, word classes, serial construction, tense and aspect, the notion of category, and ideophones are examined in the light of current linguistic theory and with focus on Yoruba.

***YOR 606: The Yoruba Dialectics (3 Units)***

This course offers a comparative description of the dialects of Yoruba with a view to appreciating existing problems and issues in the structural study of the Yoruba language. The approach will be that of formal Linguistics.

***YOR 617: Advanced Ifa Literary Corpus (3 Units)***

The course is an advanced critical study of *Ifa* literary corpus with special emphasis on correct interpretation in general and adequate familiarity with the *Odu.* Topics such as the structure of *Ese Ifa* and their stylistic features, *Ifa* as proverbial lore, and the other issues that are central for the *Ifa* divination tray as visual preservation of the *Ifa* system and practice, its iconography will also be considered.

**Area of Active Research**

The Department continues to place premium on quality research. Individually, members of staff continue to carry out research primarily in the areas of curriculum, learning and instruction in various disciplines of interest. Such research outcomes are published in reputable local and international journals. Several have written or contributed to books that focus issues in curriculum and allied disciplines. In addition, research has been further disseminated in a Departmental book recently published in Ghana. Presently, an editor for books for the tertiary level in the United States of America has commissioned the Department to write a book in curriculum and groundwork has already started. Equally, groundwork has started on the Departmental journal. Members are also involved in writing textbooks for secondary school students in various disciplines.

Also as a means of disseminating research, members of staff participate in both local and international conferences. Some are actually involved in organising seminars and workshops for different education-focused establishments.